Erin R. Yosai, Ph.D., NCSP, LP

Associate Professor of Practice in School Psychology, Clinic Director, OASIS Training Clinic
Department of Educational Psychology, School of Education and Human Sciences
University of Kansas | 1122 W. Campus Rd. #130 | Lawrence, KS

EDUCATION AND CLINICAL TRAINING

2017 **Doctor of Philosophy, School Psychology**
University of Montana, Missoula
Department of Psychology; School Psychology Ph.D. Program
APA-Accredited and NASP-approved

2016-17 **Association of Psychology Postdoctoral and Internship Centers (APPIC)**
Clinical Internship: Illinois School Psychology Internship Consortium (APA-accredited) |
Rotations: Disability Resources and Educational Services (DRES – University of Illinois)
Vermillion Association for Special Education (VASE Educational Cooperative)

2012 **Master of Science, Psychological Science**
Montana State University, Bozeman, MT

2008 **Bachelor of Science, Psychology | 12/2008**
Baker University, Baldwin City, KS

LICENSURE AND CERTIFICATION

Kansas Licensed Psychologist # PSY.02992
Nationally Certified School Psychologist # 51286

PROFESSIONAL APPOINTMENTS

2021-Present

Associate Professor of Professional Practice in School Psychology
Clinic Director, OASIS Training Clinic
University of Kansas
APA-accredited and NASP-Approved Educational Specialist and Doctor of Philosophy Programs
School of Education and Human Sciences

- Director of OASIS Training Clinic – responsible for policies, procedures, and daily functioning of community-facing clinic. We serve over 30 clients a year across a 300-mile radius.
  - Led administrative efforts to upgrade technology and propose a clinic name change with the Kansas Board of Regents
- Teach and provide comprehensive evaluation supervision for psychological assessments addressing common presenting concerns such as dyslexia, specific learning disabilities, ADHD, Autism, anxiety, and depression for graduate trainees serving diverse community-based clients.
- Oversee trainees' initial evidence-based clinical counseling and academic intervention experiences.
- Lead and supervise evidence-based academic and behavioral interventions when possible
- KU News: Camps built on KU research to help young readers improve, future school psychologists put theory to practice Read coverage
- Developed and implemented an Advanced Practicum course enhancing clinical training for doctoral-level students in school and counseling psychology programs.
- Doctoral advising and research as part of service; currently advising seven Ph.D. students.
- Developed and implemented EPSY 451: Introduction to School Psychology, an undergraduate course offered through KU School of Education and Human Sciences.

2018-2021

Assistant Professor of School Psychology (Tenure-track)

University of Northern Colorado

APA-accredited and NASP-Approved

College of Education and Behavior Sciences

2017-2018

Clinical Counselor

University of Illinois – Disability Resources & Educational Services (DRES)

College of Applied Human Sciences, Champaign Urbana, IL

PROFESSIONAL AND UNIVERSITY LEADERSHIP

National Leadership

2024-present

Contributing Editor, Communiqué

National Association of School Psychology

2018-2022

Paid Workshop Proposal Review Committee
National Association of School Psychology

2016-2018 `

Conference Proposal Reviewer
American Psychological Association, Division 16, 2017-2018
National Association of School Psychologists Conference, 2016

University Leadership

University of Kansas

Impact and Belonging Committee (2026-present)

School of Education and Human Sciences

KU Literacy Center Planning Team (2024-present)

School of Education and Human Sciences

Committee assembled by Dean in response to Kansas Board of Regents Mandate to address Science of Reading and Reading Interventions in Kansas.

University-appointed Dean's Search Committee (2025-2026)

School of Education and Human Sciences

Educational Psychology Advisory Committee (2025-present)

School of Education and Human Sciences

Employee Workload Policy Updating and Revisioning Committee (2026- present)

Educational Psychology Department, School of Education and Human Sciences

Community Engagement (2024-present)

Educational Psychology Department, School of Education and Human Science

University of Northern Colorado

Social and Community Engagement Committee (**2018-2021)**

College of Education and Behavior Sciences

University of Illinois, Urbana-Champaign

Committee member – Facility and Working Environment Committee, 2017-2018
Mental Health Services representative – Departmental Advisory Committee, 2017-2018

University of Montana

President, School Psychology Student Organization, AY 2014-2105

Student – Faculty Representative for School Psychology, Psychology Department Graduate Association AY 2013-2014

Secretary - School Psychology Student Organization, AY 2012-2013

Student Association of School Psychology, School Psychology Student Organization, AY 2012-2013

RESEARCH FUNDING AND PROGRAM SUPPORT

External Funding

- **Initial Efficacy Evaluation of the CW-FIT Middle School Program: Improving Academic Engagement and Outcomes for Middle School Students.**
  - Institute of Education Sciences. (Wills, H., Caldarella, P., & Wehby, J.). 2020-2026. Total Award: $3,300,000.
  - Role: Investigator and GRA mentor
- **Dollar General Literacy Foundation: Summer Reading Grant.**
  - Award amount: $2,000 (funded, 2025)

Internal Funding

- **Big Ideas Incubator:** a grant development partnership between the KU Office of Community Impact, Jayhawk Extended Learning, and the Achievement and Assessment Institute (AAI).
  - Role: Primary Investigator
  - Award Amount: $1,000, 2026
- **Summer Reading at the OASIS**
  - KU School of Education and Human Sciences
  - Internally funded grant ($2,000, 2023)
  - Coordinated two week-long summer intervention camps centered on intensive, evidence-based reading interventions integrated with engaging summer activities.
- **Good Idea Fund: OASIS Training Clinic Technology Updates**
  - KU School of Education and Human Sciences ($69,000, 2023)
  - Worked with former Dean Rick Ginsburg to propose major technology updates to the recording and supervision software in the training clinic.
  - Led transition to IVS VALT system software with IT team.
- **Good Idea Fund: Access to Professional Clothing, OASIS Training Clinic**
  - KU School of Education and Human Sciences ($1,000, 2023)
  - Purchased professional polo shirts for trainees to support compliance with clinic professional dress requirements and reduce clothing access barriers.

Unfunded Grant Applications

- **Douglas County Community Foundation: Community Grant Program**
  - Award amount $10,000 (not funded, 2025)
- Yosai, E. (2017) *Perceived Efficacy of Self-Care in School Psychologists*. American Psychological Foundation: The Bruce and Jane Walsh Grant in Memory of John Holland, *Award Amount: $13,000*.
- Yosai, E. (2015) *Further Investigating the Attentional Processes Underlying Mindfulness-based Interventions.* APA Dissertation Awards. *Award amount: $1,000*.
- Yosai, E (2015) *Investigating Attentional Processes Underlying Brief Mindfulness-based Interventions.* NASP Graduate Student Research Grant. *Award Amount: $1,000.*
- Yosai, E. (2015). The Bertha Morton Fellowship and Scholarship Awards at The University of Montana. *Award amount: up to $5,000.*

- Yosai, E. (2014). American Psychological Foundation Graduate Student Scholarship. *Award amount: $5,000.*

RESEARCH INTERESTS

Global systems factors impacting education

- Food insecurity and educational impacts, especially in vulnerable communities (i.e., rural; indigenous; low SES)
- Climate Hazards, Anticipation of Educational Disruptions

Promoting Mental Health, Positive Psychology, and Well-being for students.

- Culturally responsive, positive social, emotional, behavioral, and psychoeducational practice.
- Ecological models of mental health, wellness, and flourishing
- Knowledge translation through family–home connections and advocacy

PUBLICATIONS

Student author notation: ^ UNCO graduate student; # UNCO undergraduate student;
* KU graduate student; % KU undergraduate student.

Journal and Professional Periodical Articles

Malagon Palacios, L.* & **Yosai, E.** (2026, Oct). Culturally Responsive Practice: Empowering Latino Parents in the Special Education Journey, Communique, Manuscript link

Malagon Palacios, L*, Bruner, K.%, Mullinax, H.*, Sevillano, C.*, & **Yosai, E.** (July, 2026). El Accesso es Esencial: Procedural Compliance Alone Does Not Ensure Meaningful Latino Parent Participation in Special Education. Frontiers in Psychology https://doi.org/10.3389/fpsyg.2026.1828592

Stone-Hausman, T.*, **Yosai, E**, Ross, C.*, Patel, K.% & Deasy, M%. (June, 2026). The need for an equity-focused, trauma-informed PBIS system: addressing the gaps in school discipline. Front. Psychol. 17:1828592. doi: 10.3389/fpsyg.2026.1828592

Mickelson, L.^, & **Yosai, E. R.** (2020, June). Hungry for more: School Psychology and U. S. Food Insecurity. NASP Communiqué, 48 (8).

Goforth, A. N., **Yosai, E. R.**, Brown, J. A., & Shindorf, Z. R. (2017). A multi-method inquiry of the practice and context of rural school psychology. Contemporary School Psychology. doi: 10.1007/s40688-016-0110-1

Goforth, A. N., Pham, A. V., Chun, H., Castro-Olivo, S. M., & **Yosai, E. R.** (2016). Association of acculturative stress, Islamic practices, and internalizing symptoms among Arab American adolescents. School Psychology Quarterly. doi: http://dx.doi.org/10.1037/spq0000135

Book Chapters

Yosai, E. R., Goforth, A. N., & Shindorf, Z. (2017). Social Caring. In R. Summers (Ed.), Social psychology: How other people influence our thoughts and actions. Greenwood Publishing: An imprint of ABC-CLIO, LLC. Santa Barbara, CA.

Shindorf, Z., Goforth, A. N., & **Yosai, E. R.** (2017). Stereotypes and their impact. In R. Summers (Ed.), Social psychology: How other people influence our thoughts and actions. Greenwood Publishing: An imprint of ABC-CLIO, LLC. Santa Barbara, CA.

Other Professional Publications

Yosai, E. R. (2022). Simple, Summative Skills: Incorporating Brief Positive Psychology Practice into Your Day. National Association of School Psychologists NASP professional development resource

Mickelson, L.^, Baldo, A. & **Yosai, E. R.** (2021, January). Optimizing Fidelity in School-based Psychological Consultation. Colorado Society of School Psychologists Quarterly Newsletter, Jan 2021. Retrieved from CSSP website

Shmikler, E.^, Arguello-Abramson, A. R.^, **Yosai, E. R.** (2020). What COVID-19 Means for Practicing School Psychologists. Colorado Society of School Psychologists Quarterly Newsletter, May 2020. Retrieved from CSSP website

Otero, C^., Landrieu, L. C.,^ Hein-Silva, Z.^, **Yosai, E. R.** (2020). Nomophobia: It's in our hands. Colorado Society of School Psychologists Quarterly Newsletter, May 2020. Retrieved from CSSP website

Yosai, E. R. (2020). Deliberating on Deliberate Practice: A Mindful Vision for Training and Supervision. Colorado Society of School Psychologists Quarterly Newsletter, Jan. 2020. Retrieved from CSSP website

Yosai, E. R., & Goforth, A. N. (2016). Native American school psychologists: Helping students succeed in school and in life. Tribal College Journal. Retrieved from Tribal College Journal article

Yosai, E. R., Ahlers, K., Rose Baker, M., & Goforth, A. N. (2016). The special education process: A primer for psychologists outside of school settings. The Montana Psychologist.

Yosai, E. R. & Goforth, A. N. (2013). Review of the book Problem solving in child and adolescent psychotherapy: A skills-based collaborative approach by Katharina Manassis. Communiqué, 42(1).

Manuscripts in Preparation

Wang, J., **Yosai, E. R.**, Mickelson, L. R., Morrison, J. Q. (2027, June). Accessing Student Success Through a Focus on Food Instability. Communique.

UNIVERSITY TEACHING

* = new course preps

KU = University of Kansas; UNC = University of Northern Colorado; UIUC = University of Illinois Urbana-Champaign.

AY = academic year. Ed.S. =. Education Specialist. Ph.D. = Doctor in Philosophy

EPSY 480: Promoting Student Social Emotional Well-being*

University of Kansas | Fall 2026; Spring 2027

Undergraduate lecture-based course for education and psychology majors

EPSY 760: Introduction to Law, Ethics, and Professional Issues in School Psychology

University of Kansas | Spring 2026; Spring 2027

Ed.S & doctoral-level graduate course

EPSY 491: Introduction to School Psychology*

University of Kansas | Fall 2025; Spring 2027

Designed and implemented undergraduate course in school psychology in partnership with advanced graduate teaching assistant, Hayley Mullinax.

EPSY 855: Psychoeducational Clinic I

University of Kansas | AY 2021-2022; AY 2022-2023; AY 2023-2023; AY 2024-2025; AY 2025-2026; AY 2026-2027

Ed.S & Doctoral school psychology course

EPSY 865: Psychoeducational Clinic II

University of Kansas | AY 2021-2022; AY 2022-2023; AY 2023-2023; AY 2024-2025; AY 2025-2026; AY 2026-2027

Ed.S & Doctoral school psychology course

EPSY 860: Social, Emotional, and Behavioral Assessment in Children and Adolescents*

University of Kansas | Spring 2025

Lecture, and skills-based course introducing social-emotional-behavioral assessment, clinical interviewing, and report writing

EPSY 975: Therapeutic Intervention: Home and School*

University of Kansas | Fall 2024

Skills-based theories and applications course covering evidence-based therapies in school and clinic settings.

EPSY 911: Adv. Practicum in School Psychology*

University of Kansas | Spring 2024

Supervision-based course about school-based practica experiences

EPSY 895: Adv. Clinical Assessment*

University of Kansas | Summer 2022; Summer 2023

Elective course for advanced doctoral school psychology and counseling psychology students

SPSY 618: Introduction to Child, Adolescent and Family therapy

University of Northern Colorado| | AY 2018-2019; AY 2019-2020; AY 2020-2021

Ed.S. & Doctoral school psychology course

SPSY 748: Adv. Supervision & Leadership in School Psychology*

University of Northern Colorado| | AY 2020-2021

Doctoral school psychology supervision course

SPSY 663: Seminar in Doctoral Research

University of Northern Colorado| | AY 2019-2020; Summer 2020; Fall 2020

Doctoral school psychology practicum course

SPSY 776: Externship Year Supervision

University of Northern Colorado| | Fall 2019

Doctoral school Psychology course

SPSY 667: Intervening with Crisis and Trauma in the Schools

University of Northern Colorado| Summer 2019

Ed.S. & Doctoral school psychology course

SPCE 683: Field Experiences in Treating Autism Spectrum Disorders

Ball State University | Summer 2020

Master's level Special Education course

SPCE 680: Introduction to Autism Spectrum Disorders

Ball State University | Jan 2018; AY 2018-2019; AY 2019-2020; AY 2020-2021

Master's level Special Education course

EPSY 590: Beginning Adult Assessment

University of Illinois, Urbana-Champaign | Summer 2017; Summer 2018

Doctoral Counseling Psychology course

PSYX 250s: Fundamentals of Learning and Behavior

University of Montana | Spring 2016

Online undergraduate course

PSYX 230: Developmental Psychology

University of Montana | Spring 2015

In-person undergraduate course

PSYX 270: Fundamentals of Learning and Behavior

University of Montana | Intersession 2015

In-person undergraduate course

PSYX 250: Fundamentals of Biological Psychology

University of Montana | Spring 2014

In-person undergraduate course

PSYX 270: Fundamentals of Learning and Behavior

University of Montana | Fall 2013

In-person undergraduate course

PSYX 100: Introduction to Psychology

University of Montana | AY 2012-2013

In-person undergraduate courses

PEER REVIEWED PROFESSIONAL PRESENTATIONS

Student author notation: ^ UNCO graduate student; * KU graduate student.

Sevillano, C* & **Yosai, E.** (2026, Feb). Addressing the Educational and Emotional Toll of Student Mobility. Poster Presented at the National Association of School Psychologist's Annual Conference, Chicago, IL

Mullinax, H*, & **Yosai, E.** (2026, Feb). A new approach to SEL: a Scoping Review of DNA-V. Poster Presented at the National Association of School Psychologists' Annual Conference, Chicago, IL.

Stone-Hausman, T* & **Yosai, E.** (2026, Feb). The Need for an Equity-Based Behavioral Support Framework. Paper presented at the National Association of School Psychologist's Annual Conference, Chicago, IL.

Jones, N*., Brewer, A*., Graham, H*., & **Yosai, E. R.** (2025, Feb) Summer Reading at the OASIS: Reading Intervention Camp Program Evaluation. Poster Presentation at National Association of School Psychologists Conference in Seattle, WA.

Dugan, A.*, Spadoni, S.*, & **Yosai E. R.** (2024, Aug). Building a Community OASIS. Poster presentation presented at American Psychological Association National Conference, Blue ribbon winner; Seattle, WA

Yosai, E. R., Mickelson, L^, Basch, B. J., & Ryan, A. (Feb 2023). Small Steps Add Up: Brief Wellness Practices Change Schools. Mini Skills session presented at National Association of School Psychologists in February 2023.

Yosai, E. R., Basch, B. J., & Lee, K.M (Feb 2023). Leveling up: Successful Post-Secondary Transition for Intersectional Students. Presentation at Courage to Risk Conference 2023, Colorado Springs, CO.

Yosai, E. R., Basch, B. J., & Lee, K.M (Aug 2022). Extending the Alphabet: Continued conversations around clinical training in the COVID era. Live Panel Discussion at the American Psychological Association Conference, Minneapolis, MN

^Ryan, A. M., ^King, B., ^Mickelson, L. M., & **Yosai, E.R** (February 2022). App-based Mindfulness Practice as a Supplemental Mental Health Support. Live paper presentation at the National Association of School Psychologist Conference, Boston MA

^Mickelson, L. R., ^Ryan, A. M., & **Yosai, E.R** (February 2022). Meeting them where they are: Virtual Wellness Program Evaluation. Live paper presentation at the National Association of School Psychologist Conference, Boston MA

Lee, K. M., **Yosai, E. R.**, & Basch, B. J. (2021, August). The ABCD's of Health Services Psychology: Adjustment, Burnout, COVID-19, & Diversity. Live Virtual Presentation at the American Psychological Association Conference.

King, B. L.,^ Ryan, A. M.,^ Arguello-Abrahamson, A.,^ Mickelson, L. M.,^ **Yosai, E. R.** (2021, March). Breathe in Breathe out: App-Based Mindfulness as a mental health support for undergraduate and graduate students (poster). Association of Psychological Sciences. Virtual Conference.

Mickelson, L. M.,^ Ryan, A. M.,^ **Yosai, E. R.** (2021, March). The Science of Wellness: Evaluation of a Brief Psychoeducational Program on Wellbeing and Self-Efficacy (poster). Association of Psychological Sciences. Virtual conference.

Mickelson, L.^ & **Yosai, E. R.** (2020, April). University Students with ADHD: Free therapy and coaching service utilization for students with disabilities. Poster Presentation at the Rocky Mountain Psychological Association Conference in Denver, CO.

Shmikler, E.^, Li, A.^, & **Yosai, E. R.** (2020, February). Supporting College Students with Disabilities Using Multitiered Systems of Support. Paper Presentation at the National Association of School Psychologists Conference in Baltimore, MD.

Marks, L., **Yosai, E. R.**, & Goforth, C. (2020, February). Creating Early Career Connections: Cultivating Consultation Across Systems. Collaborative Conversation Presentation at the National Association of School Psychologists Conference in Baltimore, MD.

Reshel, B.^, Maher, M.^, & **Yosai, E. R.** (2019. April). Retention and grade point average of Deaf and Hard of Hearing students receiving post-secondary service. Poster presentation at the Rocky Mountain Psychological Association Regional Conference in Denver, CO.

Shmikler, E.^, Li, A^, & **Yosai, E. R.** (2019, April). 15 Years of Disability Support Services in Post-Secondary Education: A Longitudinal Examination. Paper presentation at the Rocky Mountain Psychological Association Regional Conference in Denver, CO.

Yosai, E. R., Shmikler, E^., & Li, A^. (2019, February). Outcomes and Offerings: Multi-tiered systems of support in post-secondary education. Paper presentation at the National Association of School Psychologists conference in Atlanta, GA.

King, M., **Yosai E. R.**, & Davenport, T. (2017, September). Disability and Intersectionality. Round-table presentation at Dennis H. May Conference on Diversity Issues and the Role of Counseling Centers in Champaign-Urbana, IL.

Yosai E. R., & Davenport, T. (2017, September). Executive Skills Coaching for Students with Disabilities. Presentation at Dennis H. May Conference on Diversity Issues and the Role of Counseling Centers, in Champaign-Urbana, IL.

Goforth, A. N., **Yosai, E. R.**, Shindorf, Z. R., Holter, O., & Doty, D. (2016, August). Disproportionality in Indian Country: Examining Native American students in special education. Poster presented at the annual convention of the American Psychological Association in Denver, CO.

Thomas, P., Goforth, A. N., Schoffer Closson, J., Shindorf, Z., **Yosai, E. R.**, Tilleman, M., & Holter, O. (2016, February). Effectiveness and parent acceptability of YETI for children with autism. Paper presented at the annual convention of the National Association of School Psychologists in New Orleans, LA.

Shindorf, Z. R, **Yosai, E. R.**, Baker, M. R., & Goforth, A. N. (2015, February). A qualitative examination of cultural competence among rural school psychologists. Poster presented at the annual convention of the National Association of School Psychologists in Orlando, FL.

Shindorf, Z. R, Goforth, A. N., **Yosai, E. R.**, Schoffer Closson, J. Thomas, P. & Anderson, M. (2015, February). Chasing the YETI: 'Youth Empowerment Through Intervention' for children with Autism Spectrum Disorders. Poster presented at the annual convention of the National Association of School Psychologists in Orlando, FL.

Goforth, A. N., **Yosai, E. R.**, Shindorf, Z. R., Tilleman, M., & Huschka, A. (2015, February). The effect of client's religion on school psychologists' clinical judgment. Poster presented at the annual convention of the National Association of School Psychologists in Orlando, FL.

Goforth, A. N., **Yosai, E. R.**, Shindorf, Z., & Ambrose, L. (2014, February). A cultural humility model of training for working with indigenous youth and families. Poster presented at the annual convention of the Trainers of School Psychologists in Washington, D. C.

Goforth, A. N., **Yosai, E. R.**, Shindorf, Z., Potter, Z., Evans, M., & Gregory, J. (2014, February). School psychologists' sociopolitical ideologies and religious beliefs: Does it affect practice? Poster presented at the annual convention of the National Association of School Psychologists in Washington, D. C.

Goforth, A. N., Segool, N., Gonzalez, A & **Yosai, E. R.** (2013, August). Exploring ethical practices of school psychologists' use of social media. Poster presented at the annual convention of the American Psychological Association, Honolulu, HI.

Goforth, A. N., Beebe-Frankenberger, M., **Yosai, E. R.**, & Yount, A. (2013, August). Roles & Ethical Practices of Rural School Psychologists: A Quantitative and Qualitative Examination. Poster presented at the annual convention of the American Psychological Association, Honolulu, HI.

Yosai, E. R., Goforth, A. N., & Beebe-Frankenberger (2013, April). Going the distance: Current unique career challenges faced by rural school psychologists. Presentation at the annual conference of The University of Montana Graduate and Faculty Conference. Missoula, MT.

Goforth, A. N. & **Yosai, E. R.** (2013, February). Roles & responsibilities of rural school psychologists. Poster presentation presented at the annual convention of the National Association of School Psychologists, Seattle, WA.

Rivers, A. M., **Yosai, E. R.**, Handley, I. M., Hutchison, K. A., Stefani, K., Close, S., & Riemer, D. J. (2013, January). Higher working memory does not help judgments reached in the deliberation-without-attention paradigm: Support for an unconscious thought interpretation. Presented at Society of Personality and Social Psychology, New Orleans, LA.

Yosai, E. R., Jackson, J., Close, S., Handley, I. M., Rasinski, H. M., Fowler, S. L., & Geers, A. L. (Jan. 2012). Dissimilarity Mindsets Promote Expectation-Consistent Perceptions for Re-experienced Stimuli. Poster accepted to the 13th annual meeting of the Society for Personality and Social Psychology, San Diego, CA.

Handley, I. M, Dunkel, R., **Yosai, E. R.**, Jackson, J., Close, S., Stefani, K., Runnion, B. & Widdekind, M. (Jan. 2012). Distraction Reduces the Effect of Persuasive-Argument Quality on Attitudes, Unless Individuals Think Unconsciously. Poster accepted to the 13th annual meeting of the Society for Personality and Social Psychology, San Diego, CA.

KNOWLEDGE MOBILIZATION AND COMMUNITY OUTREACH

Webinars

Wang, J., **Yosai, E. R.**, Mickelson, L. R., & Morrison, J. Q. (Sept 15, 2026). Have You Eaten Yet? Rethinking Student Success Through Food Access. Webinar presented at the North Carolina School Psychology Association; Part of 50th Anniversary Professional Development Series. NCSPA webinar series

Yosai, E. R., Ryan, A. F., **Mickelson, L. R.** (2022, April 13). *Self-Care in Seconds: Research-Based Additive Practices to Improve Mental Health* [Paid virtual presentation]. National Association of School Psychologists (NASP), Virtual webinar.

Mickelson, L. R**.** & Ryan, A. M., **Yosai, E. R. (**2021, July). *Mind Full or Mindful?*. Public workshop (virtual) for UNC and High Plains Library District, Greeley, CO.

Invited Public Presentations

Yosai, E. R. (2026, September). Psychological Foundations of Classroom Behavior and Management Presented to one section of EPSY 497 undergraduate courses (approx. 80 students each). University of Kansas, Lawrence, KS.

Yosai, E. R. (2026, August). Discovery. Productive Struggle. Belief Presented to Olathe Northwest high school during a professional development day, (approx. 200 teachers). Olathe Public Schools, Olathe, KS

Yosai, E.R. (2026, May). Expert Representative on student-led panel on Autism Spectrum Disorders, *Bishop Seabury High School, Lawrence,* KS.

Yosai, E. R. (2026, April). Psychological Foundations of Classroom Behavior and Management Presented to one section of EPSY 497 undergraduate courses (approx. 80 students each). University of Kansas, Lawrence, KS.

Yosai, E.R., 2025, October) Expert Panel: Autism: Assessment and Therapy. *Bert Nash Community Mental Health Center,* Lawrence, KS

Yosai, E. R. (2025, October). Small Steps, Big Gains Add Up Foundational positive psychology practice for your academic and mental health. Presented to two sections of Curriculum & Teaching 100 undergraduate courses (approx. 40 students each). University of Kansas, Lawrence, KS.

Yosai, E. R. (2025, Spring). Small Steps, Big Gains Add Up Foundational positive psychology practice for your academic and mental health. Presented to two sections of Curriculum & Teaching 100 undergraduate courses (approx. 40 students each). University of Kansas, Lawrence, KS.

Yosai, E. R. (2024, Fall). Small Steps Add Up: Learning and Applying Personal and Professional Self-Care. Presented to two sections of Curriculum & Teaching 100 undergraduate courses (approx. 40 students each). University of Kansas, Lawrence, KS.

Yosai, E. R. (2024, Spring). Small Steps Add Up: Learning and Applying Personal and Professional Self-Care. Presented to two sections of Curriculum & Teaching 100 undergraduate courses (approx. 40 students each). University of Kansas, Lawrence, KS.

Yosai, E. R. (2023, Fall). Small Steps Add Up: Learning and Applying Personal and Professional Self-Care. Presented to two sections of Curriculum & Teaching 100 undergraduate courses (approx. 40 students each). University of Kansas, Lawrence, KS.

Yosai, E. R. (2023, March). Small Steps Add Up: Learning and Applying Personal and Professional Self-Care. Presented to two sections of Curriculum & Teaching 100 undergraduate courses (approx. 40 students each). University of Kansas, Lawrence, KS.

Yosai, E. R. (2022, October). Tending the Seeds: Maintaining Academic and Mental Health during Crunch Time. Presented to two sections of Curriculum & Teaching 100 undergraduate courses (approx. 40 students each). University of Kansas, Lawrence, KS.

Yosai, E. R. (2022, April). Planting the Seeds: Sustaining Academic and Mental Health Self-Care. Presented to the KU Student Ambassadors group (approx. 110 undergraduate students)

Yosai, E. R. (2022, April). A Career that Makes a Difference: School Psychology at KU. Presented to PSYC 484 Classroom to Career (Schmalzeried) (approx. 30 undergraduate students)

Yosai, E. R. (2022, March). Surviving Semester Stress: Self-care in Seconds Presented to the Curriculum and Instruction 100 Undergraduate course (approx. 40 students and KU staff).

Yosai, E. R. (2022, February). Surviving Semester Stress: Self-care in Seconds Presented to the Curriculum and Instruction Graduate Student Group (approx. 20 students and KU staff).

Yosai, E. R. (2021, December). Wilting Wellness: Maintaining Academic and Mental Health during Crunch Time. Presented to two sections of Curriculum & Teaching 100 undergraduate courses (approx. 40 students each). University of Kansas, Lawrence, KS.

Yosai, E. R. (2021, November). End of Semester Survival, Self-Care, and Stress. Presented to the University of Kansas Delta Delta Delta Sorority (approx. 125 students) Lawrence, KS.

Yosai, E. R. (2021, September). Sustaining Self-Care During Graduate School in Extended Pandemic Conditions. Presented to the University of Kansas Educational Policy and Leadership Cohort. Lawrence, KS

Yosai, E. R. (2021, September). Sustaining Self-Care in Extended Pandemic Conditions… Presented to the University of Kansas School of Education and Human Sciences faculty at the annual Faculty Retreat. Lawrence, KS

Yosai, E. R. (2020, April). Managing Crisis Mode: Self-Compassion for Teens. Presented via video conferencing to Windsor High School women's basketball teams. Windsor, CO.

Dobbin, A., Thomas, L., Marks, L., & **Yosai, E. R.** (2020, February). Special Session: The Truth About Work-Life Balance and Self-Care. Special Session sponsored by the Early Career Committee at the National Association of School Psychologists Conference in Baltimore, MD.

Yosai, E. R. (2020, February). Mindfulness and Youth. Presented at the Rocky Mountain Dialogues on Mindfulness Conference in Greeley, CO.

Yosai, E. R. (2019, June). Leveling Up: Promoting Successful Transitions into Post-Secondary Education for Students with Disabilities. Presented at Colorado Department of Education's Transition and Leadership conference in Denver, CO.

Yosai, E. R. (2018, August). Mindset Matters! Presented at Girls2Women Night of Empowerment. Loveland, CO.

Yosai, E.R., (2018, April) Rattle the Stars – Senior Symposium for Transition
DRES Representative –Spoke to est. 200 high school seniors about how to seek support and resources for accommodation of a disability when transitioning to college

Yosai, E.R. (2017, Dec.) Rattle the Stars – Panel on Anxiety

DRES Representative - Recruited graduate students to participate at a local high school's panel on anxiety in young adults.
Presented psychological perspectives on anxiety, contributing factors, and how to seek help.

Graduate Research Chairing

Currently advising or co-advising seven Ph.D. students at the University of Kansas (listed below), and four undergraduate researchers.

Student	Date Completed	Role	Title
Wray, Michael D.	05/06/2026	Member	Sex Differences in Cognitive Processing Speed Across the Lifespan: A Meta-Analysis
Jones, Nathan Blair	11/17/2025	Member	Improving Academic Engagement in Elementary Students through and Engagement Skills Focused Intervention
Dugan, Abby Jean	10/28/2025	Member	Generating IDEAs: School Psychologist Perspectives on the Special Education Classification System
Stone-Hausman, Talisa Faun		Co-chair	Professional Experiences and Preparedness Intervening with Autistic Youth Who Have Experienced Child Sexual Abuse
Malagon-Palacios, Laura Jazmin		Co-chair	El Acceso es Esencial: Connecting with Latino Parents as they Special Education Processes

- Talisa Stone- Hausman (Trauma-Informed Practice, ASD)
- Laura Malagon Palacios (Spanish-speaking Parent Participation in Special Education)
- Hayley Mullinax (Suicide Postvention)
- Clarissa Sevillano (frequent relocation and school engagement),
- Harley Graham (development of separation anxiety disorder screening),
- Antara Antu (Climate Hazards, Educational Impact, and Anticipatory practice),
- Atiyeh Chookbar (Food insecurity and school intervention)

PROFESSIONAL MEMBERSHIPS

- National Association of School Psychologists
- American Psychological Association
- APA Division 16, School Psychology
- Trainers of School Psychology

AWARDS, HONORS, & FELLOWSHIPS

2023. Early Career & Professional Development Award
Trainers of School Psychology Association

2018. Early Career Spotlight
- Nominated to be featured in National Association of School Psychology's November 2018 issue of the Communiqué
- *University of Northern Colorado, Greeley, CO*

2016 Philanthropic Educational Organization (P.E.O.) International Woman of Merit Scholarship Awards.
International Semifinalist, Representative for State of Montana

2015 Department of Psychology Award for Excellence in Graduate Teaching and Mentorship
University of Montana, Missoula, MT

2012 Outstanding Second Year Graduate Student
Montana State University, Bozeman, MT

2007 Benjamin A. Gessner Award for a Psychology Student of Promise
Baker University, Baldwin City, KS