Christopher R. Niileksela, Ph.D.
University of Kansas
School of Education and Human Sciences
Department of Educational Psychology
Joseph R. Pearson Hall
1122 West Campus Road, Room 130N
Lawrence, Kansas 66045
Office: (785) 864-1037
Email: chrisn@ku.edu

EDUCATION

Ph.D., School Psychology 2012
The University of Kansas (APA-Accredited and NASP-Approved)
Minor Area: Applied Behavior Analysis
Dissertation Title: *Moderation of cognitive—achievement relations for children with specific learning disabilities: A multi-group latent variable analysis using CHC theory*
Co-Chairs: Steven W. Lee, Ph.D. and Matthew R. Reynolds, Ph.D.

Ed.S., School Psychology 2009
The University of Kansas (NASP-Approved)

B.A., Psychology 2005
Arizona State University

B.M., Music Performance 2004
Arizona State University

PROFESSIONAL APPOINTMENTS

Associate Professor 2024 – present
The University of Kansas
Department of Educational Psychology
School Psychology Program, APA-Accredited Ph.D. program, NASP-Approved Ed.S. program

Assistant Professor 2018 – 2024
The University of Kansas
Department of Educational Psychology
School Psychology Program, APA-Accredited Ph.D. program, NASP-Approved Ed.S. program

Licensed Psychologist 2016 – 2021
Midwest Neuroeducational Services
Overland Park, Kansas

Director, School Program Evaluation and Research (SPEaR) Team 2014 – 2021
The University of Kansas

Department of Educational Psychology

Lecturer 2012 – 2018
The University of Kansas
Department of Educational Psychology
School Psychology, APA-Accredited Ph.D. program, NASP-Approved Ed.S. program

Postdoctoral Clinical Experience 2013 – 2016
The University of Kansas
Center for Psychoeducational Services
Julia Shaftel, Ph.D., Supervisor

Measurement and Evaluation Specialist 2011 – 2013
Topeka Public Schools, Topeka, Kansas
Department of Assessment and Evaluation

School Psychology Doctoral Intern 2011 - 2012
Topeka Public Schools, Topeka, Kansas
Julia Shaftel, Ph.D., Supervisor

School Psychology Ed.S. Intern 2010 – 2011
Topeka Public Schools, Topeka, Kansas
Margaret Braun, Ed.S., Supervisor

AWARDS & HONORS

Gene A. Budig Teaching Professorship 2026
University of Kansas, School of Education and Human Sciences

Outstanding Dissertation Award, Woodcock-Muñoz Foundation 2013

Outstanding Dissertation Award, School of Education, University of Kansas 2012

PUBLICATIONS

Peer-Reviewed Articles

Frey, M. C. & **Niileksela, C. R.** (2026). *When*, *How*, and *If* Intelligence Testing Matters for Academic Achievement. *Journal of Intelligence, 14(10), 262.* https://doi.org/10.3390/jintelligence14100262

Niileksela, C. R., Hajovsky, D. B., Cocar-Montenegro, F. P., Schneider, W. J., Flanagan, D. P., & Alfonso, V. (2026). Cognitive-mathematics relations: A meta-analysis of norm-referenced standardized test batteries. *Journal of Intelligence, 14(7),* 142, https://doi.org/10.3390/jintelligence14070142

Niileksela, C. R., Ghosh, A., & Janis, R. A. (2026). Comparing change during therapy for military veteran and civilian students. *Journal of College Student Mental Health*. http://dx.doi.org/10.1080/28367138.2026.2678824.

Hajovsky, D. B., **Niileksela, C. R.,** Flanagan, D. P., Alfonso, V., Schneider, W. J., & Robbins, J. (2025). Toward a consensus model of cognitive-reading achievement relations using meta-structural equation modeling. *Journal of Intelligence*, *13:*104. https://doi.org/10.3390/jintelligence13080104

Niileksela, C. R., Hajovsky, D. B., He, Z., & Villeneuve, E. F. (2025). Cognitive-achievement relations with the Woodcock–Johnson V. *Journal of Psychoeducational Assessment*, *0*(0). https://doi.org/10.1177/07342829251353032

Hajovsky, D. B., **Niileksela, C. R.,** Robbins, J., & Sun, Yixuan. (2025). Understanding contextual specificity in cognitive-reading relations: Moderation by age and IQ. *Journal of Psychoeducational Assessment*. https://doi.org/10.1177/07342829251352605

Niileksela, C. R., Robbins, J., & Hajovsky, D. B. (2025). General ability level moderates cognitive-achievement relations for mathematics. *Journal of Intelligence, 13,* 65. https://doi.org/10.3390/jintelligence13060065

Hajovsky, D. B., Maki, K. E., **Niileksela, C. R.,** & McGill, R. J. (2025). Science and practice of identifying specific learning disabilities: Kind conversations about a wicked problem. *Journal of Psychoeducational Assessment*, *43*(4), 359-379. https://doi.org/10.1177/07342829251328205

Alsayer, A. A., Templin, J., **Niileksela, C. R.,** & Frey, B. B. (2025). Examining the structure of the revised community of inquiry framework: a multi-level approach. *Education and Information Technologies (30)*, 6785-6807. https://doi.org/10.1007/s10639-024-13090-3

Ghosh, A., **& Niileksela, C. R.** (2024). Demographic and emotional support predictors of academic distress among U.S. military and non-military students in counseling. *Journal of College Student Mental Health*, *39*(3), 520–535. https://doi.org/10.1080/28367138.2024.2374951

Schneider, W. J., Flanagan, D. P., **Niileksela, C. R.,** & Engler, J. R. (2024). The effect of measurement error on the positive predictive value of PSW methods for SLD identification: How buffer zones dispel the illusion of inaccuracy. *Journal of School Psychology, 103,* 101280 . https://doi.org/10.1016/j.jsp.2023.101280

Caemmerer, J. M., Hennessy, B., & **Niileksela, C. R.** (2024). Third variables in longitudinal research: Application of longitudinal mediation and moderation in school psychology. *Journal of School Psychology, 103,* 101283. https://doi.org/10.1016/j.jsp.2024.101283

Hajovsky, D. B., **Niileksela, C. R.,** Olsen, S. C., & Sekula, M. K. (2023). Do cognitive-achievement relations vary by general ability level? *Journal of Intelligence, 11(9).* 177. https://doi.org/10.3390/jintelligence11090177

Niileksela, C. R., & Jones, N. B. (2023). Measurement Equality of Frequency and Severity Item Response Options on Depression and Generalized Anxiety Scales. *Assessment*, *30*(6), 2016–2028. https://doi.org/10.1177/10731911221134599

Reynolds, M. R., **Niileksela, C. R.**, Gignac, G. E., & Sevillano, C. N. (2022). Working memory capacity development through childhood: A longitudinal analysis. *Developmental Psychology, 58*(7), 1254–1263. https://doi.org/10.1037/dev0001360

Ghosh, A., **Niileksela, C. R.**, & Janis, R. (2022). Military background and gender identity in psychological assessment among college students: Factorial invariance of the Counseling Center Assessment of Psychological Symptoms–62 (CCAPS-62). *Assessment*, *29*(5), 1045–1060. https://doi.org/10.1177/1073191121998768

Ghosh, A., **Niileksela, C. R.**, & Grzesik, E. R. (2022). Measurement invariance of the Occupational Engagement Scale – Student and Career Adapt-Abilities Scale across Veterans and Civilians. *Journal of Career Assessment*, *30*(3), 590–609. https://doi.org/10.1177/10690727211059735

Garcia, A. M., & **Niileksela, C. R.** (2021). Infants' in-home injuries: Implications and future directions. *Journal of Pediatric Psychology*, *46*(9), 1037-1039. https://doi.org/10.1093/jpepsy/jsab096

Ghosh, A., **Niileksela, C. R.**, Janis, R., & Fox, T. (2021). Predictors of academic distress among military and non-military college students. *Journal of College Counseling, 24(3),* 256-271. https://doi.org/10.1177/10690727211059735

Niileksela, C. R., Ghosh, A., & Janis, R. A. (2021). The dose–effect and good enough level models of change for specific psychological concerns. *Journal of Consulting and Clinical Psychology, 89(3),* 200–213. https://doi.org/10.1037/ccp0000635

Woods, I. L., **Niileksela, C. R.**, & Floyd, R. G. (2021). Does the Woodcock-Johnson IV accurately predict reading achievement similarly for Black children as for other racial/ethnic groups? *Contemporary School Psychology, 25*(2), 183-199. https://doi.org/10.1007/s40688-020-00338-1

Niileksela, C. R., Ghosh, A., & Janis, R. A. (2021). Dynamic changes in generalized anxiety and depression during counseling. *Journal of Counseling Psychology, 68*(1), 112–124. https://doi.org/10.1037/cou0000441

Ghosh, A., **Niileksela, C. R.,** Parnam, A. P., & Janis, R. (2021). Investigating factorial invariance of the Counseling Center Assessment of Psychological Symptoms – 34 (CCAPS-34) with

military and non-military students. *Measurement and Evaluation in Counseling and Development, 54 (1),* 42-55. https://doi.org/10.1080/07481756.2020.1745649

Alanazi, A. A., Frey, B. B., **Niileksela, C. R.,** Lee, S. W., Nong, A. & Alharbi, F. (2020). The role of task value and technology satisfaction in student performance in graduate-level online courses. *TechTrends, 64,* 922-930. https://doi.org/10.1007/s11528-020-00501-8

Niileksela, C. R., & Reynolds, M. R. (2019). Enduring the tests of age and time: Wechsler constructs across versions and revisions. *Intelligence, 77,* Article 101403. https://doi.org/10.1016/j.intell.2019.101403

Hajovsky, D. B., **Niileksela, C. R.,** Villenuve, E. F, & Reynolds, M. R. (2019). Gender matters in neuropsychological assessment of child and adolescent writing skill. *Journal of Pediatric Neuropsychology, 5(3),* 103–118. https://doi.org/10.1007/s40817-019-00071-5

Niileksela, C. R., & Templin, J. (2019). Identifying dyslexia with Confirmatory Latent Profile Analysis. *Psychology in the Schools, 56(3),* 335-359. https://doi.org/10.1002/pits.22183

Hajovsky, D. B., Villeneuve, E.F., Reynolds, M. R., **Niileksela, C. R.**, Mason, B. A., & Shudak, N. J., (2018). Cognitive ability influences on written expression: Evidence for developmental and sex-based differences in school-age children. *Journal of School Psychology, 67,* 104-118. https://doi.org/10.1016/j.jsp.2017.09.001

Ecker-Lyster, M., & **Niileksela, C. R.** (2017). Enhancing gifted education for underrepresented students: Promising recruitment and programming strategies. *Journal for the Education of the Gifted*, *40*, 79-95. https://doi.org/10.1177/0162353216686216

Ecker-Lyster, M., & **Niileksela, C. R.** (2016). Keeping students on track to graduate: A synthesis of school dropout trends, prevention, and intervention initiatives. *Journal of At-Risk Issues, 19(2),* 24-31.

Reynolds, M. R., Hajovsky, D. B., Pace, J. R., & **Niileksela, C. R.** (2015). What does the Shipley-2 measure for children and adolescents? Integrated and conjoint confirmatory factor analysis with the WISC-IV. *Assessment, 23,* 23-41. https://doi.org/10.1177/1073191115572695

Niileksela, C. R., & Reynolds, M. R. (2014). Global or specific deficits? Using a MIMIC model to examine the differences in CHC broad abilities in children with learning disabilities. *Journal of Learning Disabilities, 47,* 224-236. https://doi.org/10.1177/0022219412453172

Reynolds, M. R., Floyd, R. G., & **Niileksela, C. R.** (2013). How well is psychometric *g* indexed by Global Composites? Evidence from three popular intelligence tests. *Psychological Assessment, 25,* 1314-1321. http://dx.doi.org/10.1037/a0034102

Reed, D. D., **Niileksela, C. R.**, & Kaplan, B. A. (2013). Behavioral economics. A tutorial for behavior analysts in practice. *Behavior Analysis in Practice, 6,* 34-54. https://doi.org/10.1007/BF03391790

Niileksela, C. R., Reynolds, M. R., & Kaufman, A. S. (2013). An alternative Cattell-Horn-Carroll (CHC) factor structure of the WAIS-IV: Age invariance of an alternative model for ages 70-90. *Psychological Assessment, 25,* 391-404. http://dx.doi.org/10.1037/a0031175

Reynolds, M. R., Hajovsky, D. B., **Niileksela, C. R.**, & Keith, T. Z. (2011). Spearman's law of diminishing returns and the DAS-II: Do *g* effects on subtest scores depend on the level of *g*? *School Psychology Quarterly, 26,* 275-289. http://dx.doi.org/10.1037/a0026190

Lee, S. W., Lohmeier, J. H., Oeth, J., & **Niileksela, C. R**. (2009). Educators' perceptions of mental health needs and services in rural schools. *Journal of Rural Mental Health, 33,* 26-31. http://dx.doi.org/10.1037/h0095970

Books

Lee, S. W., & **Niileksela, C. R.,** (2014). *Ecobehavioral consultation in schools: Theory and practice for school psychologists, special educators, and school counselors.* New York: Routledge.

Test Reviews

Reynolds, M. R., & **Niileksela, C. R.** (2015). Test Review: Schrank, F. A., McGrew, K. S., & Mather, N. (2014). Woodcock-Johnson IV Tests of Cognitive Abilities. *Journal of Psychoeducational Assessment*, *33*(4), 381–390. https://doi.org/10.1177/0734282915571408

Book Chapters

Hajovsky, D. B. & **Niileksela, C. R.** (2026). The Evolution of Cognitive-Achievement Relations Research: Past, Present, and Future (pp. 271-290). In D. P. Flanagan, S. O. Ortiz, & V. C. Alfonso (Eds.) *Essentials of Cross-Battery Assessment and X-BASS, Fourth Edition*. Wiley.

Reynolds, M. R., Fine, J. G., **Niileksela, C. R.,** Stankov, L., & Boyle, G. J. (2023). *Wechsler Intelligence and Memory Scales: CHC Analysis*. In G. J. Boyle, Y. Stern, D. J. Stein, B J. Sahakian, C. J. Golden, T. M.-C. Lee, & S.-H. A Chen (Eds.) *The SAGE Handbook of Clinical Neuropsychology Vol.2.* Thousand Oaks, CA: Sage.

Niileksela, C. R. (2018). *Wechsler Intelligence Tests.* In Frey, B. (Ed.) *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation.* Thousand Oaks, CA: Sage.

Niileksela, C. R. (2018). *Woodcock-Johnson Tests of Cognitive Abilities.* In Frey, B. (Ed.) *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation.* Thousand Oaks, CA: Sage.

Niileksela, C. R. (2018). *Woodcock-Johnson Tests of Achievement.* In Frey, B. (Ed.) *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation.* Thousand Oaks, CA: Sage.

Niileksela, C. R. (2018). *Woodcock-Johnson Tests of Oral Language.* In Frey, B. (Ed.) *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation.* Thousand Oaks, CA: Sage.

Reynolds, M. R., **Niileksela, C. R.,** & Meyer, E. M. (2018). Publishing in assessment and measurement journals. R. Floyd (Ed.) *Publishing in school psychology and related fields: An insider's guide*. New York: Routledge.

Niileksela, C. R., Reynolds, M. R., Keith, T. Z., & McGrew, K. S. (2016). A special validity study of the WJ IV: Acting on evidence for specific abilities. In D. P. Flanagan & V. C. Alfonso (Eds.), *WJ IV clinical use and interpretation: Scientist-Practitioner perspectives*. London: Academic Press. https://doi.org/10.1016/B978-0-12-802076-0.00003-7

Lowe, P. A., Fister, E. L., Unruh, S. M., Raad, J. M., Allen, J. P., Arrington, T. L., Bellinger, S. A., Edwards, L. J., Kathurima, B. N., Neaderhiser, J. M., **Niileksela, C. R.**, Schuttler Oeth, J., Grumbein, M. J., & Loke, S. W. (2013). Formal methods in assessing child and adolescent personality and affect. In D. H. Saklofske & V. L. Schwean (Eds.), *Handbook of psychological assessment of children and adolescents.* New York: Oxford University Press.

Eagle, J., & **Niileksela, C. R.** (2008). Contingency contracts. In N. Salkind (Ed.), *Encyclopedia of Educational Psychology*. Thousand Oaks, CA: Sage.

CONFERENCE PRESENTATIONS

Invited Conference Presentations

Niileksela, C. R., & Hajovsky, D. B. (2027, January). *The Diagnostic Accuracy of PSW and RTI*. Invited presentation for the Comprehensive Assessment for Intervention (CAI) *What All Practitioners Should Know About SLD Identification and Intervention: Research, Controversies, and Best Practice* conference. Virtual Conference.

Hajovsky, D. B., & **Niileksela, C. R.** (2027, January). *Cognitive–Achievement Relations and Their Significance for SLD Evaluations.* Invited presentation for the Comprehensive Assessment for Intervention (CAI) *What All Practitioners Should Know About SLD Identification and Intervention: Research, Controversies, and Best Practice* conference. Virtual Conference.

Niileksela, C. R., & Hajovsky, D. B. (2025, January). *Cognitive-achievement relations with the WJ-V*. Invited presentation for the Comprehensive Assessment for Intervention (CAI) *State of the Art of Specific Learning Disabilities Identification: Innovations in Theory, Research, and Practice* conference. Virtual Conference.

Hajovsky, D. B., & **Niileksela, C. R.** (2025, January). *Advancements in Cognitive-Achievement Relations Across the Ability Distribution.* Invited presentation for the Comprehensive Assessment for Intervention (CAI) *State of the Art of Specific Learning Disabilities Identification: Innovations in Theory, Research, and Practice* conference. Virtual Conference.

Hajovsky, D. B., Maki, K., **Niileksela, C. R.,** McGill, R. M. (2024, October). *Science and Practice of Identifying Specific Learning Disabilities: Kind Conversations About a Wicked Problem*. Symposia presented at the Learning Disabilities Association of America.

Niileksela, C. R., & Hajovsky, D. B. (2024, January). *Consolidating Evidence of Cognitive-Achievement Relations: A Preliminary Meta-Analysis of 250 Datasets*. Invited presentation for the inaugural Comprehensive Assessment for Intervention (CAI) *State of the Art of Specific Learning Disabilities Identification: Innovations in Theory, Research, and Practice* conference. Virtual Conference.

Hajovsky, D. B., & **Niileksela, C. R.** (2024, January). *Cognitive-Achievement Relations Across the Ability Distribution.* Invited presentation for the inaugural Comprehensive Assessment for Intervention (CAI) *State of the Art of Specific Learning Disabilities Identification: Innovations in Theory, Research, and Practice* conference. Virtual Conference.

Conference Paper Presentations

Niileksela, C. R., Hajovsky, D. B., & Flanagan, D. P. (2027, February). *Translating Meta-Analytic Cognitive Achievement Relations Findings to Practice.* Mini-Skills session presented at the Annual Meeting of the National Association of School Psychologists, Charlotte, NC.

Niileksela, C. R. (2026, October). *Finding the Middle Ground Part I: Rebalancing Assessment in SLD Evaluations.* Paper presented at the Annual Meeting of the Kansas Association of School Psychologists, Wichita, KS.

Niileksela, C. R. (2026, October). *Finding the Middle Ground Part II: Thinking Carefully about Assessment Data in SLD Evaluations.* Paper presented at the Annual Meeting of the Kansas Association of School Psychologists, Wichita, KS.

Hajovsky, D. B., & **Niileksela, C. R.** (2026, February). *Beyond the Controversy: Rebalancing Cognitive Assessment in Specific Learning Disability Evaluations.* Workshop presented at the Annual Meeting of the Learning Disability Association of America, St. Louis, MO.

Niileksela, C. R. (2025, February). *Yes Virginia, We Can Test Measurement Invariance Across Continuous Variables.* Paper presented at the Annual Meeting of the National Association of School Psychologists, Seattle, WA.

Engler, J. R., Schneider, W. J., Flanagan, D. P., & **Niileksela, C. R.** (2024, February). *Improve PSW case conceptualization accuracy by taking measurement error seriously.* Mini-Skills session presented at the Annual Meeting of the National Association of School Psychologists, New Orleans, LA.

Kitson, L. & **Niileksela, C. R.** (2021, February). *Improving student outcomes using Class-Wide Function-Related Intervention Teams*. Paper presented at the Annual Meeting of the National Association of School Psychologists, Virtual Conference.

Hajovsky, D. B. & **Niileksela, C. R.** (2021, January). *Do cognitive-achievement relations vary by general ability level?* Paper presented at the Learning Disabilities Association of America Science 2 Practice Conference, Virtual Conference.

Niileksela, C. R., & Templin, J. (2019, February). *Modeling Uncertainty: Confirmatory Latent Profile Analysis for SLD Diagnosis.* Paper presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.

Niileksela, C. R., Lee, S. W., Frey, B. B., & Nong, A. (2018, October). *Inattentive Survey Responders: Do they really matter?* Paper presented for the American Evaluation Association Annual Convention, Cleveland, OH.

Frey, B. B., Lee, S. W., **Niileksela, C. R.**, & Nong, A. (2018, October). *Jayhawks Online and On the Ground: Differences in University Identification between Traditional Graduate Students and Online Graduate Students.* Paper presented at the American Evaluation Association Annual Convention, Cleveland, OH.

Alanazi, A., Nong, A., **Niileksela, C. R.**, Lee, S. W., Frey, B. B. (2018, June). *Dropping out of Online Graduate Programs: Critical Factors.* Paper presented at the International Society for Technology in Education (ISTE), Chicago, IL.

Alanazi, A., Frey, B., Lee, S. W., **Niileksela, C. R.**, Nong, A., (2018, June). *Evaluating Learning Management Systems from Online Learners' Perspectives: Predictors of Students' Performance*. Paper presented at the International Society for Technology in Education (ISTE), Chicago, IL.

Alanazi, A. A., **Niileksela, C.,** Lee, S.W., Frey, B.B., Nong, A. (2018, March). *Examining Critical Components of the Task-to-Performance Chain Model: A Pathway Analysis.* Paper presented at The Society for Information Technology & Teacher Education Conference, Washington, D.C., United States.

Alanazi, A. A., Nong, A., **Niileksela, C.,** Lee, S.W., Frey, B.B. (2018, March). *Setting Students up for Success or Failure? Challenges Encountered by Online Students.* Paper presented at The Society for Information Technology & Teacher Education Conference, Washington, D.C., United States.

Alanazi, A., **Niileksela, C. R.**, Lee, S. W, Frey, B.B., Nong, A. (2017, November). *Predictive Study of Learners' Perceived Performance in Higher Education Online Learning Environments*. Paper presented at the Conference on Information Systems and Computing Education, Austin TX.

Niileksela, C. R. (2017, January). *Reliability of the Unreliable: How Much Do Inattentive Survey Responders Matter?* Paper presented at the School of Education Research Conference, University of Kansas, Lawrence, KS.

Niileksela, C. R., & Lee, S. W. (2015, February). *Ecobehavioral consultation in the schools: Broadening the scope of consultation*. Mini-skills presentation presented at the Annual Meeting of the National Association of School Psychologists, Orlando, FL.

Niileksela, C. R., & Reynolds, M. R. (2013, February). *Differences in cognitive-achievement relations in children with learning disabilities.* Paper presented at the Annual Meeting of the National Association of School Psychologists, Seattle, WA.

Niileksela, C. R., Goding, N., Dean, B., & Marlow, T. (2012, November). *At-risk analysis for elementary and secondary students.* Paper presented at the Annual Meeting of the Kansas Department of Education, Wichita, KS.

Stancil, J., Braun, M., Hamilton, T., **Niileksela, C. R.** (2012, October). *Teaching an old dog new tricks: Application of the patterns of strengths and weaknesses model of SLD identification.* Paper presented at the Annual Meeting of the Kansas Association for School Psychologists. Lawrence, KS.

Niileksela, C. R., Dean, B. (2012, June). *Performance analysis through district-created data dashboards and monitoring systems: Tailoring tools to meet the individual needs of schools and districts.* Paper presented at the Strategies for Educational Improvement Conference, Lawrence, KS.

Singer, J. K., **Niileksela, C. R.,** Reynolds, M. R., & Kaufman, A. S. (2012, April). *Academic achievement and SES in elementary school and high school*. Paper presented at the Western Psychological Association Conference, San Francisco, CA.

Dean, B., Dreiling, H., Schrickel, C., **Niileksela, C.**, Winkler, R. (2012, February). *Effects of attendance rates on state assessment performance.* Paper presented at the Annual Meeting of the National Association of School Psychologists conference, Philadelphia, PA.

Craig-Hare, J., Ault, M., & **Niileksela, C. R.** (2009, June). *Technology rich classrooms: Effect of the Kansas model.* Paper presented at the Annual Meeting of the National Education Computing Conference, Washington, D.C.

Conference Symposia

Cormier, D. C., Bulut, O., **Niileksela, C. R.,** Singh, D., Funamoto, A., & Schneider, W. J. (February, 2016). *Revisiting the Relationship between CHC Abilities and Academic Achievement.* Symposium at the Annual Meeting of the National Association of School Psychologists, New Orleans, LA.

Conference Poster Presentations

Vartak, M**., Niileksela, C. R.,** Robbins, J., Hajovsky, D. B. (August, 2026). *Developmental shifts in cognitive predictors of mathematics skills.* Poster presented at the Annual Meeting of the American Psychological Association, Washington, D. C.

Ehteshami, L., Flores, M., Rudder, C., Narcisse, J., **Niileksela, C. R.,** & Hajovsky, D. B. (August, 2026). *Incorporating a network approach to SLD identification.* Poster presented at the Annual Meeting of the American Psychological Association, Washington, D. C.

Sun, Y., Hajovsky, D. B., **Niileksela, C. R.,** Robbins, J. (February, 2026). *Cognitive-Reading Relations across Age and IQ: A Moderated Factor Analysis.* Poster presented at the Annual Meeting of the National Association of School Psychologists, Chicago, IL.

He., Z, & **Niileksela, C. R.** (February, 2026). *Decision Making in Specific Learning Disability Evaluation*. Poster presented at the Annual Meeting of the National Association of School Psychologists, Chicago, IL.

Robbins, J., **Niileksela, C. R.**, & Hajovsky, D. B. (February, 2025). *Cognitive Math Achievement Relations Across the IQ Continuum.* Poster presented at the Annual Meeting of the National Association of School Psychologists, Seattle, WA.

Jones, N. B., & **Niileksela, C. R.** (February, 2025). *Using IRT to Differentiate Anxiety Symptoms Through Symptom Weighting.* Poster presented at the Annual Meeting of the National Association of School Psychologists, Seattle, WA.

Jones, N. B., & **Niileksela, C. R.** (February, 2024). *Providing nuance for depression diagnosis through weighting depression items.* Poster presented at the Annual Meeting of the National Association of School Psychologists, New Orleans, LA.

Jones, N. B., & **Niileksela, C. R.** (August, 2023). The role of academic engagement plays as a mediator between tutoring and achievement in late elementary school students. Poster presented at the Annual Meeting of the American Psychological Association, Washington, D.C.

Niileksela, C. R. (February, 2023). *Testing the Matthew Effect in children with and without SLDs.* Poster presented at the Annual Meeting of the National Association of School Psychologists, Denver, CO.

Niileksela, C. R. & Orosco, M. (February, 2023). *The simple view of reading in bilingual children*. Poster presented at the Annual Meeting of the National Association of School Psychologists, Denver, CO.

Olson, S., Kunde Sekula, M., Hajovsky, D. B., & **Niileksela, C. R.** (August, 2022). *Do cognitive-achievement relations vary by general ability level?* Poster presented at the Annual Meeting of the American Psychological Association, Minneapolis, MN.

Hajovsky, D. B., **Niileksela, C. R.**, Flanagan, D. P., Alfonso, V. C., Schneider, W. J., & Zinkiewicz, C. J. (August, 2022). *Toward a consensus model of cognitive-achievement relations using meta-SEM.* Poster presented at the Annual Meeting of the American Psychological Association, Minneapolis, MN.

Niileksela, C. R., Reynolds, M. R. (February, 2022). *Working memory development in native and non-native English speakers.* Poster presented at the Annual Meeting of the National Association of School Psychologists, Boston, MA.

Niileksela, C. R. (February, 2022). *Using confirmatory latent class analysis for dyslexia identification*. Poster presented at the Annual Meeting of the National Association of School Psychologists, Boston, MA.

Niileksela, C. R. & Mondragon, A. (February, 2021). *Externalizing and internalizing behaviors predict slower academic growth*. Poster presented at the Annual Meeting of the National Association of School Psychologists, Virtual Conference.

Niileksela, C. R., Reynolds, M. R., & Beytien, R. (February, 2020) *Reciprocal Influences Between Working Memory and Academic Skills*. Poster presented at the Annual Meeting of the National Association of School Psychologists, Baltimore, MD.

Schneider, W. J., Flanagan, D. P., **Niileksela, C. R.**, & Engler, J. (February, 2020). *Reevaluating the Accuracy of the PSW Methods of SLD Identification*. Poster presented at the Annual Meeting of the National Association of School Psychologists, Baltimore, MD.

Hajovsky, D. J., Villeneuve, E. F., Reynolds, M. R., & **Niileksela, C. R.** (February, 2018). *Developmental and Sex Differences in Cognitive Ability Influences on Writing.* Poster presented at the Annual Meeting of the National Association of School Psychologists, Chicago, IL.

Brown, S. L., & **Niileksela, C. R.** (February, 2018). *Effects of Learning about the Brain on Students' Self-Reported Competence in Math.* Poster presented at the Annual Meeting of the National Association of School Psychologists, Chicago, IL.

Nong, A., Frey, B. B., **Niileksela, C. R.,** & Lee, S. W. (November, 2017). *Predictors of Student Persistence: A Confirmatory Factor Analysis.* Poster presented at the Annual Meeting of the American Evaluation Association, Washington, DC.

Niileksela, C. R., & Hajovsky, D. J. (February, 2017). *Revisiting the dimensions of reading and writing tests.* Poster presented at the Annual Meeting of the National Association of School Psychologists, San Antonio, TX.

Villeneuve, E. F., Hajovsky, D. B., Reynolds, M. R., **Niileksela, C. R.,** & Mason, B. A. (February, 2017). *Gender differences in CHC cognitive abilities and writing achievement relations.* Poster presented at the Annual Meeting of the National Association of School Psychologists, San Antonio, TX.

Niileksela, C. R., & Reynolds, M. R. (February, 2016). *Consistency of CHC Constructs on the WPPSI-IV, WISC-V, and WAIS-IV.* Poster presented at the Annual Meeting of the National Association of School Psychologists, New Orleans, LA.

Ecker-Lyster, M., & **Niileksela, C. R.** (August, 2015). *Curse of the Cutoff Score: Effects of Differential Criteria for Gifted Education.* Poster presented at the Annual Meeting of the American Psychological Association, Toronto, Canada.

Niileksela, C. R. (February, 2015). *Cognitive-achievement relations and SES: A mediation analysis*. Poster presented at the Annual Meeting of the National Association of School Psychologists, Orlando, FL.

Perez, D., **Niileksela, C. R.,** & Lee, S. W. (February, 2015). *Measuring severity and frequency of behavior using visual analogue scales.* Poster presented at the Annual Meeting of the National Association of School Psychologists, Orlando, FL.

Kitson, T., **Niileksela, C. R.,** Goldenberg, L., & Embry, D. (February, 2015). *PAX Quiet: The future of smooth and successful classroom transitions*. Poster presented at the Annual Meeting of the National Association of School Psychologists, Orlando, FL.

Reynolds, M. R., **Niileksela, C. R.,** & Floyd, R. F. (February, 2014). *How well is psychometric* g *indexed by global composites?* Poster session presented at the Annual Meeting of the National Association of School Psychologists, Washington, DC.

Wiggins, S., **Niileksela, C. R.,** & Reed, D, D. (2013, May). *Academic discounting in college students*. Poster session presented at the Annual Meeting of Applied Behavior Analysis International, Minneapolis, MN.

Niileksela, C. R., & Reynolds, M. R. (2012, December). *Moderation of cognitive-achievement relations in children with learning disabilities*. Poster session presented at the Annual Meeting of the International Society for Intelligence Research, San Antonio, TX.

Reynolds, M. R., **Niileksela, C. R**., Hajovsky, D. B., & Keith, T. Z. (2011, February). *Do* g *effects depend on* g*?* Poster session presented at the Annual Meeting of the National Association of School Psychologists, San Francisco, CA.

Lee, S. W., **Niileksela, C. R**., & Lohmeier, J. H. (2010, May). *Examining how data displays affect predictions of graduation rates*. Poster session presented at the Annual Meeting of the Association for Psychological Science, Boston, MA.

Niileksela, C. R., & Madden, G. J. (2010, May). *Bundling delayed rewards together: Effects of bundle size.* Poster presented at the Annual Meeting of the Association for Psychological Science, Boston, MA.

Welch, G., Frey, B. B., Oeth, J., & **Niileksela, C. R**. (2008, November). *Utilization of structural equation modeling techniques in real-world program evaluation.* Poster accepted for presentation at the Annual Meeting of the American Evaluation Association, Denver, CO.

Lee, S. W., Lohmeier, J. H., & **Niileksela, C. R**. (2008, May). *Self-schemas of data understanding and use.* Poster session presented at the meeting of the American Psychological Society, Chicago, IL.

Arrington, T. L., **Niileksela, C. R**., & Schroer, H. (2008, February). *Preventing conduct disorder: Engaging, affirming, and supporting youth and parents*. Poster session presented at the meeting of the National Association of School Psychologists, New Orleans, LA.

Oeth, J., **Niileksela, C. R**., Bennett, E., Shaftel, J., & Eagle, J. (2008, February). *Assessing undergraduate psychology and education majors' knowledge of school psychology.* Poster session presented at the meeting of the National Association of School Psychologists, New Orleans, LA.

Eagle, J., Oeth, J., & **Niileksela, C. R**. (2007, August). *Parent involvement in educational settings: A comparative review of measures.* Poster session presented at the meeting of the American Psychological Association, San Francisco, CA.

TECHNICAL AND EVALUATION REPORTS

Niileksela, C. R., Frey, B. B., DeLuca, T., Summers-Rocha, L., Garcia, A., & Hoover, J. (September, 2020). *Evaluation of the KU School of Education and Human Sciences Everspring Initiative: Year 6.*

Niileksela, C. R., Frey, B. B., DeLuca, T., Summers-Rocha, L., Simonson, M., Lee, S. W., Garcia, A., & Hoover, J. (September, 2019). *Evaluation of the KU School of Education Everspring Initiative: Year 5.*

Niileksela, C. R., Lee, S. W., Frey, B. B., Simonson, M., DeLuca, T. Garcia, A., Nong, A., & Harrington, N. (September, 2018). *Evaluation of the KU School of Education Everspring Initiative: Year 4.*

Niileksela, C. R., Nong, A., Alanazi, A. A. N., Lee, S. W., & Frey, B. B. (April, 2018). *Center for East Asian Studies Report for Evaluation Activities from January 2017-December 2017.*

Niileksela, C. R., Lee, S. W., Frey, B. B., Garcia, A., Nong, A., Crouse, T., Alanazi, A. A. N., & Harrington, N. (September, 2017). *Evaluation of the KU School of Education Everspring Initiative: Year 3.*

Niileksela, C. R., Lee, S. W., Frey, B. B., Roy, A., Garcia, A., Nong, A., Crouse, T., & Harrington, N. (September, 2016). *Evaluation of the KU School of Education Everspring Initiative: Year 2.*

Niileksela, C. R., Lee, S. W., Frey, B. B., Garcia, A., & Nong, A. (August, 2015). *Evaluation of the KU School of Education Everspring Initiative: Year 1.*

FUNDING AND GRANT ACTIVITY

The University of Kansas, School of Education and Human Sciences
PI: Erin Yosai
Summer Reading At the OASIS
Submitted February 2023
Contribution: Co-wrote narrative and created research and assessment plan
Funded ($2,000)

Pearson Clinical Assessments
PI: Christopher R. Niileksela
Aligning Expertise: A Model Linking Psychoeducational Evaluation Results to Intervention to Improve Reading Outcomes for Children with Specific Learning Disabilities
Submitted September 2022
Contribution: Co-wrote narrative and created research and assessment plan
Not Funded ($15,000)

National Science Foundation
PI: Maria Orive
NRT-URoL: Microbiome Influence on Phenotype (MicroPhene) Graduate Training Program
Submitted September 2022
Contribution: Senior Personnel, Wrote Evaluation Section for Grant
Not Funded ($3,000,000)

Kansas Board of Regents
PI: Arpita Ghosh
Military credentialing advancement initiative (Lumina Grant)
Submitted May 2022
Contribution: Helped develop document for professionals working with military personnel
Funded May 2022 ($10,000)

The Woodcock Institute for the Advancement of Neurocognitive Research and Applied Practice
PI: Daniel Hajovsky & Christopher Niileksela
Do Cognitive-Achievement Relations Vary by General Ability Level?
Submitted February 2022
Contribution: Co-PI, assisted in writing proposal
Not Funded ($15,000)

National Science Foundation
PI: Maria Orive
NRT-URoL: Microbiome Influence on Phenotype (MicroPhene) Graduate Training Program
Submitted September 2021
Contribution: Senior Personnel, Wrote Evaluation Section for Grant
Not Funded ($3,000,000)

The University of Kansas
PI: Christopher Niileksela
Modeling Dynamic Longitudinal Relationships between Social-Emotional, Behavioral, and Academic Skills in Children
Submitted April 2020
Contribution: Wrote grant and carried out grant-related research with student
Funded June 2020 – June 2022 ($7994.48)

The Woodcock Institute for the Advancement of Neurocognitive Research and Applied Practice
PI: Matthew Reynolds & Christopher Niileksela
Growth of Working Memory Capacity throughout Childhood, and Its Measurement and Growth for English Language Learners
Submitted February 2020
Contribution: Co-PI, assisted in writing proposal, conducted the data analysis, and assist in manuscript preparation.
Funded July 2020 – June 2021 ($14,272)

National Science Foundation
Institute for Integrated Microbiome Research
PI: Maria Orive
Submitted January 2020
Contribution: Senior Personnel, Wrote Evaluation Section for Grant
Not Funded ($12,500,000)

National Science Foundation
The Kansas Data Science Corps
PI: Timothy Pleskac
Submitted February 2019
Contribution: Collaborated on writing program evaluation plan for NSF grant
Not Funded ($3,000,000)

University of Kansas Center for East Asian Studies

PI: Christopher Niileksela
Evaluation for the KU Center for East Asian studies
Submitted January 2017
Contribution: Collaborated on writing evaluation plan, coordinated and carried out evaluation activities
Funded January 2017 – December 2017 ($20,000)

National Science Foundation
PI: Arvin Agah
NRT-IGE: Enculturation of Collaboration and Team Science in Interdisciplinary Computing and Biology
Submitted February 2017
Contribution: Collaborated on writing evaluation section for grant
Not funded ($501,000)

National Science Foundation
PI: Arvin Agah
NRT-IGE: Enculturation of Collaboration and Team Science in Interdisciplinary Computing and Biology
Submitted February 2016
Contribution: Collaborated on writing evaluation section for grant
Not funded ($498,068)

The University of Kansas, School of Education and Human Sciences
PI: Steven Lee, Christopher Niileksela
Evaluation of KU School of Education Online Programs
Submitted January 2014
Contribution: Leader for team on program evaluation plan and organized evaluation activities
Funded January 2014 – January 2021 (approx. $39,000 per year for 6 years, Total of $234,000)

TEACHING EXPERIENCE

Assistant Professor (2018 – present)
The University of Kansas
Courses
EPSY 798 Applied Behavior Analysis and Evidence-Based Interventions
EPSY 855 Psychoeducational Clinic I
EPSY 865 Psychoeducational Clinic II
EPSY 882 History and Systems of Psychology
EPSY 910 Practicum in School Psychology
EPSY 911 Advanced Practicum in School Psychology
EPSY 965 Foundations of Psychoeducational Consultation

Lecturer (2012 – 2018)
The University of Kansas
Courses

EPSY 710 Introduction to Statistical Analysis
EPSY 715 Understanding Research in Education (online)
EPSY 798 Applied Behavior Analysis and Evidence-Based Interventions
EPSY 798 Systems Consultation and Program Evaluation
EPSY 855 Psychoeducational Clinic I
EPSY 865 Psychoeducational Clinic II
EPSY 965 Foundations of Psychoeducational Consultation
EPSY 910 Practicum in School Psychology
EPSY 911 Advanced Practicum in School Psychology

PROFESSIONAL LICENSES

Licensed Psychologist 2016 – present
License Number: LP 2431
Kansas Behavioral Sciences Regulatory Board

PROFESSIONAL MEMBERSHIPS

American Psychological Association, Member
Division 16: School Psychology
National Association of School Psychologists
Kansas Association of School Psychologists

SERVICE

Professional Service

Proposal Reviewer
National Association of School Psychologists National Conference 2020 – present
American Psychological Association National Conference 2020 – present

Editorial Board Member
School Psychology Review 2020 – present
Journal of School Psychology 2020 – present

Ad Hoc Reviewer
Archives of Scientific Psychology 2017 – 2018
Assessment 2014 – 2018
*Journal of Behavioral Educ*ation 2013
Journal of Psychoeducational Assessment 2017 – present
Learning and Individual Differences 2016
Psychological Assessment 2013 – present

Kansas State Department of Education, Committee Member 2020
Kansas School Psychology Standards Revision Committee

Kansas Association of School Psychologists
University Board Representative 2016
University Board Representative 2021

The University of Kansas

University Level

Human Research Protection Program Board
Alternate Member 2019 – 2023
Member 2023 – present

University Graduate Executive Committee 2023-present
School of Education and Human Sciences Representative

School Level

School of Education and Human Sciences 2015 – present
Scholarship Committee
Member

Committee on Academic Programs and Curriculum 2018 – present
Alternate Member

Department Level

Department of Educational Psychology 2019 – present
Award and Scholarship Committee
Member

Program Level

Program Director, Ph.D. Program in School Psychology 2023 – present

School Psychology Program Committee 2012 – present
Member