

Robert G. Harrington
(Abbreviated Vita)

Department

Department of Psychology and Research in Education
630 JR Pearson Hall
University of Kansas
Lawrence, Kansas 66047
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Degrees

Ph.D. (1980) University of Iowa (School Psychology), Iowa, City Iowa

M.Ed. (1975) Boston State College (School Psychology), Boston, Massachusetts

Non-Degree Studies University of Massachusetts at Boston (1972-75) 79 credits in
psychology and science, Boston, Massachusetts

A.B. Boston University (Psychology, Cum Laude), Boston, Massachusetts

Experiences in Higher Education

1980-Present, University of Kansas, Department of Psychology and Research in
Education, Professor

2004, University of North Dakota, Department of Educational Psychology, Summer
Instructor

2001, Viterbo College, Summer Instructor

1999, Viterbo College, Summer Instructor

1998, University of Wisconsin, Superior, Summer Instructor

1984, Emporia State University, Emporia, Kansas, Summer Instructor

1981, Pittsburg State University, Pittsburg, Kansas, Summer Instructor

1980, Northeast Missouri State University, Department of Psychology, Summer
Instructor

1980, University of Iowa, Instructor

1975-1977, Iowa Lakes Community College, Department of Psychology, Instructor

Experiences in P-12 Education

Certifications: School Psychology, School Counseling, Secondary Biology

Teaching Experience:

1975-1978, Iowa Lakes Area Education Agency 3, Estherville, IA,
School Psychologist

1970-1975, Melrose Public Schools, Melrose, MA, Biology and Chemistry

1974, Wellesley Public Schools, Wellesley, MA, Biology

Relevant Consultation:

1980-1996, Grant Evaluator for the Kansas State Department of Education School-Based
Projects

Honors, Awards, Recognitions

1985, 1995, 2001, President of the Association for Psychological and Educational
Research in Kansas

1995-2007, Member of the Academic All-Stars Selection Team

2001, Nominated for Graduate Student Mentor Award

1995, Nominated for the SOE Faculty Research Award

1982-86 President of the National Association of the Trainers of School Psychologists

Publications

Journal Articles

Harrington, R.G. (2006). The Quality of Teacher Worklife as a Measure of Teacher
Stress in Native American Schools in Montana, Hawaii International Conference on
Education Proceedings. Honolulu, HI.

Harrington, R.G. (2006). Teachers' Beliefs About Factors Contributing to ADHD.
Hawaii International Conference on Education Proceedings. Honolulu, HI.

Invited Articles

Harrington, R.G. (2007) A Validation of Early Childhood School Psychological Practices. CECDE Journal, Dublin Ireland.

Harrington, R.G. (2007) A Content Analysis of Early Childhood Classroom Management Textbooks, CECDE Vision into Practice Website, Dublin Ireland.

Harrington, R.G. (2007) Best Practices in Early Childhood School Psychological Services, CECDE Vision into Practice, Dublin, Ireland.

Books

Harrington, R.G., & Holub, T. (2006). Taking Sides: Clashing Views on Controversial Issues in Classroom Management. Dubuque, IA: McGraw Hill Contemporary Learning Series.

Book Chapters

Harrington, R.G. (2003). A Parent's Guide to Timeout Practices. Best Practices in School Psychology. Washington, D.C.: National Association of School Psychologists

Harrington, R.G. (2003) A Parents Guide to Social Skills Development in Children. Best Practices in School Psychology, Washington, D.C.: National Association of School Psychologists.

Harrington, R.G. (2003). A Parent's Guide to Timeout Practices. Best Practices in School Psychology, Spanish Version. Washington, D.C.: National Association of School Psychologists

Harrington, R.G. (2003) A Parents Guide to Social Skills Development in Children. Best Practices in School Psychology, Spanish Version. Washington, D.C.: National Association of School Psychologists.

Selected Funded Research (Since 2002)

International Aspects of Character Education, Department of International Studies, Graduate School, University of Kansas

Service Learning Project: A Project to Infuse Service Learning in Parent Education into a Graduate Level Course in Classroom Management, University of Kansas, Center for Research on Learning

Internationalizing PRE 705 Human Growth and Development Across the Lifespan,
Department of International Studies, University of Kansas

Internationalizing PRE 703 Constructive Classroom Discipline, Department of
International Studies, University of Kansas

Infusing Responsible Conduct of Research into PRE 715 Understanding Research
Methods in Education, Graduate School, University of Kansas

Infusing Responsible Conduct of Research into PRE 720 Educational Measurement in the
Classroom, Graduate School, University of Kansas

Editorial Activities (Selected)

Editorial Reviewer for Sage Publications, Allyn and Bacon/Prentice Hall, Publications,
Corwin Publications

Paper Reviewer for Hawaii International Conference on Education

Paper Reviewer for CECDE Vision into Practice Conference, Ireland

Reviewer, Midwest Educational Research Association Journal

Paper Reviewer for Midwest Educational Research Association Annual Conference

Professional Organization Memberships and Service (Selected)

Member of the Midwest Educational Research Association, MWERA

Member of the Association for Psychological and Educational Research in Kansas

Member of the Kansas Association of School Psychologists

Regular Keynote Presenter at National Teacher Conventions on Behavior Management
such as:

2007, Central Maine Educational Conference, Augusta Maine

2007, CSPD II Annual Conference, Havre Montana

2006, North Dakota State Educators' Conference, Fargo, ND

2006, South Dakota State Teacher's Conference, Chamberlain, SD

2004, Lakota Nations Annual Conference, Rapid City, South Dakota

Member of the Board of MusicWorks, USD 497, Lawrence, Kansas

Member of the Executive Board of the Association for Psychological and Educational
Research in Kansas

