

Curriculum Vita

Patricia A. Lowe

Department of Educational Psychology

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University of Kansas

Lawrence, Kansas 66045

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Education

Ph.D., School Psychology with a Clinical-Child Emphasis, Texas A&M University, August 2000

APA-Accredited and NASP-Approved School Psychology Program

Specialization tracks: Child and Family, and Neuropsychology

Dissertation: Common and uncommon manifestations of anxiety across the life span

Chair and Advisor: Cecil R. Reynolds, Ph.D., ABPN

Honors: Lechner Graduate Merit Fellowship

Who's Who in American Colleges and Universities

B.S., Psychology, Boise State University, August 1980

Honors: Magna Cum Laude, Dean's List (1975-1980), Alumni Award (1980), and "Top Ten" Scholar (1980)

Honorary Organizations

Kappa Delta Phi International Honor Society in Education

Phi Kappa Phi Honor Society

Psi Chi National Honor Society in Psychology

Who's Who of American Women

Who's Who in American Education

Scholarly Awards

Mentor for a *Top Student-Authored Proposal* (2012) – Division 16, American Psychological Association -Orlando, FL

Early Career Scholar in the Field of School Psychology (2007) – Society for the Study of School Psychology – School Psychology Research Collaboration Conference – New York City, NY

Mentor for the *School Psychology Quarterly-Division 16 of the American Psychological Association Student Reviewer of the Year Award* (2006)

Teaching Award

Mentoring Award (2014) – College of Education and Human Development - Texas A&M University – College Station, TX

Teaching Excellence Award (2002-2003) – Center for Teaching Excellence - University of Kansas – Lawrence, KS

Service Award

Outstanding Reviewer (2015) – Personality and Individual Differences

Certificate of Achievement Award (2002) – Kansas Association of School Psychologists

Certification/Licensure

Licensed School Psychologist in the State of Kansas
Nationally Certified School Psychologist (NCSP)
Licensed Psychologist in the State of Idaho

Professional Experience

Professor (with tenure)
Department of Educational Psychology
University of Kansas-Lawrence, KS
August 2017-present

Associate Professor (with tenure)
Department of Psychology and Research in Education/Department of Educational Psychology
University of Kansas-Lawrence, KS
January 2014 – August 2017

Associate Professor (with tenure) & Director of the School Psychology Program
Department of Psychology and Research in Education
University of Kansas-Lawrence, KS
August 2007-December 2013

Assistant Professor & Director of the School Psychology Program
Department of Psychology and Research in Education
University of Kansas-Lawrence, KS
June 2007-August 2007

Assistant Professor-Department of Psychology and Research in Education
University of Kansas-Lawrence, KS
August 2001-July 2007

Interim Director-Center for Psychoeducational Services
School of Education
University of Kansas-Lawrence, KS
August 2001-December 2001

Clinical/School Experience

Faculty/Clinical Supervisor – Center for Psychoeducational Services
Department of Educational Psychology / Psychology and Research in Education-University of
Kansas-Lawrence, KS
August 2001-present

Post-Doctoral Psychology Resident –The Warm Springs Counseling Center and Training
Institute APPIC Approved Clinical Psychology Post-Doctoral Site-Boise, ID
Supervisor: Roger Olson, Psy.D.
July 2000- July 2001

Doctoral Intern/Psychology Intern-The Warm Springs Counseling Center and Training Institute-
Boise, ID
Supervisors: Scott Armentrout, Ph.D., E. Ann Miller, Ph.D., and Roger Olson, Psy.D.
June 1999-June 2000

Doctoral Practicum Student-Baylor Health Care System/Baylor Pediatric Specialty Services-
Dallas, TX Supervisor: Cecil R. Reynolds, Ph.D.
September 1998-May 1999

Doctoral Practicum Student-Cares and Neurodyne & the Houston Rehabilitation Institute-
Woodlands, TX Supervisors: Jon DeFrance, Ph.D. and Cecil R. Reynolds, Ph.D.
January 1998-May 1998

Therapist/Facilitator-Texas Dept. of Protective and Regulatory Services-Texas A&M University-
College Station, TX Supervisors: Frances (Worchel) Prevatt, Ph.D. and Cynthia A. Riccio,
Ph.D.
August 1995-July 1997, June 1998-Aug. 1998

Doctoral Practicum Student-Rock Prairie Elementary School-College Station, TX
Supervisor: Michael J. Ash, Ph.D.
August 1997-May 1998

Doctoral Practicum Student-College and Assessment Clinic-College Station, TX
Supervisor: Michael J. Ash, Ph.D.
January 1997-May 1997

Doctoral Practicum Student-Southwood Valley & Navarro Elementary Schools-Bryan/College
Station, TX Supervisor: Jan N. Hughes, Ph.D.
August 1996-May 1997

Vocational Transition Specialist Assistant/Vocational Liaison Assistant-The Independent School
District of Boise City-Boise, ID
Supervisor: Mary Knapp, M.Ed.
August 1994-June 1995

Special Education Instructor/Special Education Instructor Assistant-The Independent School
District of Boise City-Boise, ID
Supervisors: Carol Stepp, M.Ed. and Harriett Crist, M.Ed.
June 1994-July 1994

Therapist/Facilitator-Social Skills Training and Parent Training Programs-University of Utah-Salt Lake City, UT

Supervisor: Susan M. Sheridan, Ph.D.

September 1993-December 1993

Doctoral Practicum Student-The Western Institute of Neuropsychiatry/University of Utah Neuropsychiatric Institute – Salt Lake City, UT

Supervisor: Patricia Hopps, Ph.D.

March 1993-June 1993

Doctoral Practicum Student-Sandy Elementary School & Bingham High School – Salt Lake City, UT Supervisors: Abby Gottsegen, Ph.D. and Robert Book, Ph.D.

September 1992-March 1993

Special Education Assistant-The Independent School District of Boise City-Boise, ID

Supervisors: Mary Knapp, M.Ed. and Carol Stepp, M.Ed.

August 1988-June 1989, June 1992-July 1992

Practicum Student-Idaho State Laboratory-Genetics Division-Boise, ID

Supervisor: Mary Jane Webb

January 1980-May 1980

Practicum Student-Veterans Administration Hospital-Mental Health Unit-Boise, ID

Supervisor: John Meany, Ph.D.

August 1979-May 1980

Administrative Experience

School Psychology Program Director- University of Kansas-Lawrence, KS

June 2007-December 2013

School Psychology Program Director Assistant-Texas A&M University-College Station, TX

Supervisor: Frances (Worchel) Prevatt, Ph.D.

August 1995-May 1997

Hospital Administrative Intern-St. Luke's Regional Medical Center-Boise, ID

Supervisor: Charles Kennedy, M.S.

1985-1987

Hospital Administrative Intern-St. Alphonsus Regional Medical Center-Boise, ID

Supervisor: Michael Skaling, M.Ed.

1982-1984

Research Experience

Professor-Dept. of Educational Psychology-University of Kansas-Lawrence, KS

August 2017-present

Associate Professor-Dept. of Psychology and Research in Education/Dept. of Educational Psychology-University of Kansas-Lawrence, KS
August 2007-August 2017

Assistant Professor-Dept. of Psychology and Research in Education-University of Kansas-Lawrence, KS
August 2001-August 2007

Consultant-Technology Initiative Grant-The Independent School District of Boise City-Boise, ID
September 1999-May 2000

Program Evaluator/Research Assistant for the TAMU Measurement and Research Services
Texas A&M University-College Station, TX
Supervisors: Thomas Matthews, Ph.D. and Mark E. Troy, Ph.D.
August 1998-May 1999

Research Assistant-Department of Educational Psychology-Texas A&M University-College Station, TX Supervisor: Cecil R. Reynolds, Ph.D.
August 1995-May 1998

Research Assistant-Psychology Department-Boise State University-Boise, ID
Supervisor: Garvin Chastain, Ph.D.
August 1980-May 1981

Practicum Student-Idaho State Laboratory-Genetics Division-Boise, ID
Supervisor: Mary Jane Webb
January 1980-May 1980

Practicum Student-Veterans Administrative Hospital-Mental Health Unit-Boise, ID
Supervisor: John Meany, Ph.D.
August 1979-May 1980

Refereed Articles *Student

Lowe, P. A. (2019). Exploring cross-cultural and gender differences in test anxiety among U.S. and Canadian college students. *Journal of Psychoeducational Assessment*, 37, 112-118.

*Loke, S. W., **Lowe, P. A.**, & Ang, R. P. (2018). Examination of construct bias in the Narcissistic Personality Questionnaire for Children-Revised. *The Journal of Early Adolescence*, 38, 714-737.

Lowe, P.A. (2018). An investigation into the psychometric properties of the Test Anxiety Measure for College Students. *Journal of Psychoeducational Assessment*. 36, 322-336

Lowe, P. A. (2018). Examination of cultural and gender similarities and differences among Canadian and U.S. college students on a measure of manifest anxiety. *Higher Education Studies*, 8 (3), 94-103.

- Lowe, P.A.** (2018). The Test Anxiety Measure for College Students: Examination of the psychometric properties using an online survey in a Canadian sample. *Canadian Journal of School Psychology, 34*, 279-296.
- *Zhu, Q., & **Lowe, P. A.** (2018). Examination of the psychometric properties of the Revised Children's Manifest Anxiety Scale-Second Edition scores among Chinese secondary school students. *Journal of Psychoeducational Assessment, 36*, 725-735.
- *Liu, L., & **Lowe, P. A.** (2016). Examination of the Brief Fear of Negative Evaluation Scale, Version 2 (BFNE-II) and the Brief Fear of Negative Evaluation Scale, Straight Forwarded Items (BFNE-S) factor structure in a sample of U.S. college students. *Canadian Journal of School Psychology, 31*, 122-138.
- Lowe, P. A.,** & Ang, R. P. (2016). Examination of measurement invariance across culture and gender on the Revised Children's Manifest Anxiety Scale – Second Edition Short Form in a sample of Singapore and U.S. secondary school students. *Journal of Psychoeducational Assessment, 34*, 192-198.
- Lowe, P. A.** (2015). Should test anxiety be measured differently for males and females? Examination of measurement bias across gender on measures of test anxiety for middle and high school, and college students. *Journal of Psychoeducational Assessment, 33*, 238-246.
- Lowe, P. A.** (2015). The Revised Children's Manifest Anxiety Scale-Second Edition Short Form: Examination of the psychometric properties of a brief measure of general anxiety in a sample of children and adolescents. *Journal of Psychoeducational Assessment, 33*, 719-730.
- *McGovern, J. C., **Lowe, P.A.,** & Hill, J. M. (2015). Examination of the relationship among different dimensions of trait anxiety, demographic variables, and self-reported school adjustment in elementary and secondary school students with specific learning disabilities. *Journal of Child and Family Studies, 25*, 1724-1734.
- *Loke, S. W., & **Lowe, P. A.,** (2014). Development and validation of the Interpersonal School Transition Anxiety Scale (I-STAS). *Social Work Research Journal, 38*, 211-221.
- *Loke, S. W., & **Lowe, P. A.** (2014). Validation of the Narcissistic Personality Questionnaire for Children-Revised (NPOC-R) among U.S. students. *Psychological Assessment, 26*, 619-627.
- Lowe, P. A.** (2014). A closer look at the psychometric properties of the Revised Children's Manifest Anxiety Scale-Second Edition among U.S. elementary and secondary school students. *Journal of Psychoeducational Assessment, 32*, 495-508.
- Lowe, P. A.** (2014). The Test Anxiety Measure for Adolescents (TAMA): Examination of the reliability and validity of the scores of a new multidimensional measure of test anxiety for middle and high school students. *Journal of Psychoeducational Assessment, 32*, 404-416.
- *Loke, S. W., **Lowe, P.A.** (2013). Examination of the psychometric properties of the Environmental School Transition Anxiety Scale. *Journal of Psychoeducational Assessment, 31*, 459-468.

Lowe, P. A. (2013). Validation of the Adult Manifest Anxiety Scale-College version scores among U.S. college students. *Canadian Journal of School Psychology, 28*, 277-294.

Lowe, P. A., & Ang, R. P. (2012). Cross-cultural examination of test anxiety among U.S. and Singapore elementary students on the Test Anxiety Scale for Elementary Students (TAS-E). *Educational Psychology, 32*, 107-126.

Ang, R. P., **Lowe, P. A.**, & Yusof, N. (2011). An examination of the RCMAS-2 scores across gender, ethnic background, and age in a large Asian school sample. *Psychological Assessment, 23*, 899-910.

Lowe, P. A., & Ang, R. P., & *Loke, S.W. (2011). Psychometric analyses of the Test Anxiety Scale for Elementary Students (TAS-E) scores among Singapore primary school students. *Journal of Psychopathology and Behavioral Assessment, 33*, 547-558.

Lowe, P. A., *Grumbein, M. J., & *Raad, J. M. (2011). Examination of the psychometric properties of the Test Anxiety Scale for Elementary Students (TAS-E) scores. *Journal of Psychoeducational Assessment, 29*, 503-514.

*Unruh, S. M., & **Lowe, P. A.** (2010). The development and validation of a Spanish language version of the Test Anxiety Inventory for Children and Adolescents. *Hispanic Journal of Behavioral Sciences, 32*, 164-183.

*Witteborg, K. M., **Lowe, P. A., & Lee, S. W.** (2009). Examination of the relationship among different dimensions of trait anxiety, demographic variables, and self-reported school adjustment in elementary and secondary school students. *Journal of Applied School Psychology, 25*, 28-46.

Lowe, P. A., & Lee, S. W. (2008). Factor structure of the Test Anxiety Inventory for Children and Adolescents (TAICA) scores across gender among students in elementary and secondary school settings. *Journal of Psychoeducational Assessment, 26*, 231-246.

Lowe, P. A., Lee, S. W., *Witteborg, K. M., *Prichard, K. W., *Luhr, M. E., *Cullinan, C. M., . . . Janik, M. (2008). The Test Anxiety Inventory for Children and Adolescents (TAICA): Examination of the psychometric properties of a new multidimensional measure of test anxiety among elementary and secondary school students. *Journal of Psychoeducational Assessment, 26*, 215-230.

Lowe, P. A. (2007). Assessment of the psychometric characteristics of the Adult Manifest Anxiety Scale-Adult Version (AMAS-A) scores with adults. *Individual Differences Research, 5*, 86-105.

Lowe, P. A. (2007). Examination of the psychometric properties of the Adult Manifest Anxiety Scale-College Version (AMAS-C) scores among students in collegiate settings. *Individual Differences Research, 5*, 59-72.

Lowe, P. A., Peyton, V., & Reynolds, C. R. (2007). Test score stability and the relationship of Adult Manifest Anxiety Scale-College Version scores to external variables among college students. *Journal of Psychoeducational Assessment, 25*, 69-81.

*Sena Whitaker, J. D., **Lowe, P. A., & Lee, S. W.** (2007). Significant predictors of test anxiety among students with and without learning disabilities. *Journal of Learning Disabilities, 40*, 360-376.

- Lowe, P. A., & *Raad, J. M.** (2006). Psychometric analyses of the AMAS-E scores in a sample of older adults. *Individual Differences Research*, 4, 272-290.
- Lowe, P. A., & Reynolds, C. R.** (2006). Examination of the psychometric properties of the Adult Manifest Anxiety Scale-Elderly Version (AMAS-E) scores. *Educational and Psychological Measurement*, 66, 93-115.
- Lowe, P. A., Papanastasiou, E. C., *DeRuyck, K. A., & Reynolds, C. R.** (2005). Test score stability and construct validity of the Adult Manifest Anxiety Scale-College Version (AMAS-C) scores among college students: A brief report. *Measurement and Evaluation in Counseling and Development*, 37, 220-227.
- Lowe, P. A., & Reynolds, C. R.** (2005). Do relationships exist between age, gender, and education and self-reports of anxiety among older adults? *Individual Differences Research*, 3, 239-259.
- Lowe, P. A., & Reynolds, C. R.** (2005). Factor structure of the AMAS-C scores across gender among students in collegiate settings. *Educational and Psychological Measurement*, 65, 687-708.
- Lowe, P. A., & Reynolds, C. R.** (2004). Psychometric analyses of the Adult Manifest Anxiety Scale-Adult Version among young and middle-aged adults. *Educational and Psychological Measurement*, 64, 661-681.
- Lowe, P. A., *Unruh, S. M., & *Greenwood, S. M.** (2004). Anxiety: Tips for teens. In A.S. Canter, L.Z. Paige, M.D. Roth, I. Romero, & S.A. Carroll (Eds.), *Helping children at home and school: Handouts from your school psychologist II*. Bethesda, MD: The National Association of School Psychologists.
- Lowe, P. A., Mayfield, J. W., & Reynolds, C. R.** (2003). Gender differences in memory test performance among children and adolescents. *Archives of Clinical Neuropsychology*, 18, 865-878.
- Riccio, C. A., Reynolds, C. R., **Lowe, P. A.**, & Moore, J. J. (2002). The Continuous Performance Test: A window on the neural substrates for attention? *Archives of Clinical Neuropsychology*, 17, 235-272.
- Riccio, C. A., Waldrop, J. J. M., Reynolds, C. R., & **Lowe, P. A.** (2001). Effects of stimulants on the continuous performance test (CPT): Implications for CPT use and interpretation. *The Journal of Neuropsychiatry and Clinical Neurosciences*, 13, 326-335.
- Lowe, P. A., & Reynolds, C. R.** (2000). Exploratory analyses of the latent structure of anxiety among older adults. *Educational and Psychological Measurement*, 60, 100-116.
- Prevatt, F. F., Heffer, R. W., & **Lowe, P. A.** (2000). A review of school reintegration programs for children with cancer. *Journal of School Psychology*, 38, 447-467.
- Lowe, P. A., & Reynolds, C. R.** (1999). Age, gender, and education may have little influence on error patterns in the assessment of set-shifting and rule induction among normal elderly. *Archives of Clinical Neuropsychology*, 14, 303-316.

Books

Lee, S. W., & **Lowe, P. A.** (Eds.) (2005). *The encyclopedia of school psychology*. Thousand Oaks, CA: Sage.

Riccio, C. A., Reynolds, C. R., & **Lowe, P. A.** (2001). *Clinical applications of Continuous Performance Tests: Measuring attention and impulsive responding in children and adults*. New York: John Wiley & Sons.

Book Chapters and Other Articles * Student

*Blair, S., & **Lowe, P. A.** (2018). Self-efficacy. In B. B. Frey (Ed.), *The Sage encyclopedia of educational research, measurement and evaluation*. Thousand Oaks, CA.

*Crouse, T., & **Lowe, P. A.** (2018). Snowball sampling. In B. B. Frey (Ed.), *The Sage encyclopedia of educational research, measurement and evaluation*. Thousand Oaks, CA.

*Goldenberg, L., & **Lowe, P. A.** (2018). Social learning. In B. B. Frey (Ed.), *The Sage encyclopedia of educational research, measurement and evaluation*. Thousand Oaks, CA.

*Loke, S. W., *McGovern, J., & **Lowe, P. A.** (2018). Developmental disabilities. In B. B. Frey (Ed.), *The Sage encyclopedia of educational research, measurement and evaluation*. Thousand Oaks, CA.

*McGovern, J., & **Lowe, P. A.** (2018). Measurement invariance. In B. B. Frey (Ed.), *The Sage encyclopedia of educational research, measurement and evaluation*. Thousand Oaks, CA.

*Mendez, K. & **Lowe, P. A.** (2018). Test battery. In B. B. Frey (Ed.), *The Sage encyclopedia of educational research, measurement and evaluation*. Thousand Oaks, CA.

*Zhu, Q., & **Lowe, P. A.** (2018). Split-half reliability. In B. B. Frey (Ed.), *The Sage encyclopedia of educational research, measurement and evaluation*. Thousand Oaks, CA.

Lowe, P. A., & Colleagues (2014). In C. R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children*. New York: John Wiley & Sons. – *Encyclopedia entries*.

Lowe, P. A., *Fister, E. L., Unruh, S. M., *Raad, J. M., *Allen, J. P., *Arrington, T. L., *Bellinger, S. A., *Edwards, L. J., *Kathurima, B. N., *Neaderhiser, J. M., *Niileksela, C. R., *Schuttler Oeth, J., *Grumbein, M. J., & Loke, S. W. (2013). Formal methods in assessing child and adolescent personality and affect. In D. H. Saklofske, C. R. Reynolds, & V. L. Schwann (Eds.), *The Oxford Handbook of Child Psychological Assessment* (pp. 526-561). New York: Oxford University Press.

*Grumbein, M. J., & **Lowe, P. A.** (2010). Focus groups. In N. J. Salkind (Ed.), *Encyclopedia of research design* (Vol. 1, pp. 500-501). Thousand Oaks, CA: Sage.

Lowe, P. A., & *Raad, J. M. (2009). Developmental psychopathology. In S. J. Lopez (Ed.), *The encyclopedia of positive psychology* (Vol. 1, pp. 280-284). Oxford, UK and Malden, MA: Wiley-Blackwell.

Lowe, P. A., & *Raad, J. M. (2009). School psychology. In S. J. Lopez (Ed.), *The encyclopedia of positive psychology* (Vol. 2, pp. 859-864). Oxford, UK and Malden, MA: Wiley-Blackwell.

Papanastasiou, E. C., Tzanavari, A., & **Lowe, P. A.** (2009). Understanding learner trait, test and computer anxiety in the context of computer based testing. In C. Mourlas, N. Tsianos, & P. Germanakos (Eds.), *Cognitive and emotional processes in web-based education: Integrating human factors and personalization* (pp. 134-145). Hershey, PA: Information Science Reference.

Reynolds, C. R., & **Lowe, P. A.** (2009). The problem of bias in psychological assessment. In T. B. Gutkin & C. R. Reynolds (Ed.), *The handbook of school psychology* (4th ed., pp. 332-374). New York: John Wiley & Sons.

*Arrington, T. L., & **Lowe, P. A.**, (2008). Lifelong learning. In N. J. Salkind (Ed.), *Encyclopedia of educational psychology* (Vol. 2, pp. 605-608). Thousand Oaks, CA: Sage.

Lowe, P. A., & *Raad, J. M. (2008). Anxiety. In N. J. Salkind (Ed.), *Encyclopedia of educational psychology* (Vol. 1, pp. 38-44). Thousand Oaks, CA: Sage.

Lowe, P. A., & Colleagues (2007). In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education* (3rd ed.). New York: John Wiley & Sons. – *Encyclopedia entries*.

Lowe, P. A. (2005). In S. W. Lee & P. A. Lowe (Eds.), *The encyclopedia of school psychology*. Thousand Oaks, CA: Sage. – *Encyclopedia entries*.

Lowe, P. A., & Colleagues. (2000). In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education* (2nd ed.) entries. New York: John Wiley & Sons. – *Encyclopedia entries*.

Reynolds, C. R., **Lowe, P. A.**, & Saenz, A. L. (1999). The problem of bias in psychological assessment. In C. R. Reynolds & T. B. Gutkin (Eds.), *The handbook of school psychology* (3rd ed., pp. 549-596). New York: Wiley & Sons.

Technical Reports

Troy, M. E., & **Lowe, P. A.** (1999e). *Retention goals*. [On-line]. Available: <http://www.tamu.edu/marshome/assess/retgoals.html>

Troy, M. E., & **Lowe, P. A.** (1998). *Reported gains by graduating seniors, spring 1997* (Data Summary #175). College Station, TX: Texas A&M University, Measurement and Research Services.

Published Tests and Manuals

Reynolds, C., Richmond, B., & **Lowe, P.** (2007a). *Escala de Ansiedad Manifiesta en Adultos-AMAS-A*. México: Manual Moderno.

Reynolds, C., Richmond, B., & **Lowe, P.** (2007b). *Escala de Ansiedad Manifiesta en Adultos-AMAS-C*. México: Manual Moderno.

Reynolds, C., Richmond, B., & **Lowe, P.** (2007c). *Escala de Ansiedad Manifiesta en Adultos-AMAS-E*. México: Manual Moderno.

Reynolds, C., Richmond, B., **Lowe, P.**, & Olivares Bari, S. M. (2007d). *Escala de Ansiedad Manifiesta en Adultos-AMAS*. México: Manual Moderno.

Reynolds, C. R., Richmond, B. O., & **Lowe, P. A.** (2003a). *The Adult Manifest Anxiety Scale – Adult Version (AMAS-A)*. Los Angeles, CA: Western Psychological Services.

Reynolds, C. R., Richmond, B. O., & **Lowe, P. A.** (2003b). *The Adult Manifest Anxiety Scale – College Version (AMAS-C)*. Los Angeles, CA: Western Psychological Services.

Reynolds, C. R., Richmond, B. O., & **Lowe, P. A.** (2003c). *The Adult Manifest Anxiety Scale – Elderly Version (AMAS-E)*. Los Angeles, CA: Western Psychological Services.

Reynolds, C. R., Richmond, B. O., & **Lowe, P. A.** (2003d). *The Adult Manifest Anxiety Scales (AMAS) manual*. Los Angeles, CA: Western Psychological Services.

Troy, M. E., & **Lowe, P. A.** (1999a). Assessing outcomes. In *Texas A&M University assessment manual* [On-line]. Available: <http://www.tamu.edu/marshome/assess/Outcomes.html>

Troy, M. E., & **Lowe, P. A.** (1999b). Components of an assessment plan. In *Texas A&M University assessment manual* [On-line]. Available: <http://www.tamu.edu/marshome/assess/compo.html>

Troy, M. E., & **Lowe, P. A.** (1999c). Developing goals for student outcomes assessment. In *Texas A&M University assessment manual* [On-line]. Available: <http://www.tamu.edu/marshome/assess/Goals.html>

Troy, M. E., & **Lowe, P. A.** (1999d). Establishing objectives for student outcomes assessment. In *Texas A&M University assessment manual* [On-line]. Available: <http://www.tamu.edu/marshome/assess/Objectives.html>

Troy, M. E., & **Lowe, P. A.** (1999f). *Texas A&M University assessment manual* [On-line]. Available: <http://www.tamu.edu/marshome/assess/Manual.html>

Troy, M. E., & **Lowe, P. A.** (1999g). The purpose of student outcomes assessment. In *Texas A&M University assessment manual* [On-line]. Available: <http://www.tamu.edu/marshome/assess/purpose.html>

Other Tests * Student

Lowe, P. A., & *Zhu, Q. (2017). *Test Anxiety Measure for Adolescents, Chinese Version*. Lawrence, KS: University of Kansas.

Lowe, P. A. (2016). *Test Anxiety Measure for College Students*. Lawrence, KS: University of Kansas.

Lowe, P. A. (2013). *Test Anxiety Measure for Adolescents (TAMA)*. Lawrence, KS: University of Kansas.

*Loke, S. W., & **Lowe, P.A.** (2012). *Environmental School Transition Anxiety Scale (E-STAS)*. Lawrence, KS: University of Kansas

*Loke, S. W., & **Lowe, P.A.** (2012). *Interpersonal School Transition Anxiety Scale (I-STAS)*. Lawrence, KS: University of Kansas

Lowe, P. A., *Grumbein, M. J., & *Raad (2010). *Test Anxiety Inventory for Elementary Students*. Lawrence, KS: University of Kansas.

*Unruh, S. M., & **Lowe, P. A.** (2007). *Test Anxiety Inventory for Children and Adolescents—Spanish Version*. Lawrence, KS: University of Kansas.

Lowe, P. A., & *Raad, J. M. (2006). *Test Anxiety Scale for Primary School Students*. Lawrence, KS: University of Kansas.

Lowe, P. A., & Lee, S. W. (2004). *Test Anxiety Inventory for Children and Adolescents*. Lawrence, KS: University of Kansas.

Electronic News Briefs * Student

Lowe, P. A., & *Unruh, S. M. (2001, November). *CPS Update: News Brief #4*. Lawrence, KS.

Lowe, P. A., & *Unruh, S. M. (2001, November). *CPS Update: News Brief #3*. Lawrence, KS.

Lowe, P. A., & *Unruh, S. M. (2001, October). *CPS Update: News Brief #2*. Lawrence, KS.

Lowe, P. A., & *Unruh, S. M. (2001, October). *CPS Update: News Brief #1*. Lawrence, KS.

International, National, Regional, and State Presentations * Student

Lowe, P. A., & *Zhu, Q. (2018, February). *Examination of gender bias on the TAMA-C among Chinese students*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

*Zhu, Q., & **Lowe, P. A.** (2018, February). *Examining measurement bias on the RCMAS-2-C among Chinese adolescents*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

*Zhu, Q., & **Lowe, P. A.** (2017, August). *Factor structure of the RCMAS-2, Chinese version*. Paper will presented at the 125th Annual Convention of the American Psychological Association, Washington, DC.

Lowe, P. A., & *Zhu, Q. (2017, February). *Examination of the TAMA factor structure with Chinese secondary students*. Paper presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.

*Zhu, Q., & **Lowe, P.A.** (2017, February). *Validation of the RCMAS-2 in a sample of Chinese adolescents*. Paper presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.

Lowe, P. A., *Zhu, Q., *Liu, L., *Crouse, T., & *Mendez, K. (2016, August). *Does gender bias exist on the TAM-C?* Paper presented at the 124th Annual Convention of the American Psychological Association, Denver, CO.

Lowe, P. A., *Crouse, T., *Liu, L., *Zhu, Q., & *Mendez, K. (2016, August). *Examination of a new test anxiety measure for college students*. Paper presented at the 124th Annual Convention of the American Psychological Association, Denver, CO.

*Zhu, Q., & **Lowe, P. A.** (2016, August). *Psychometric properties of a test anxiety scale among adolescents*. Paper presented at the 124th Annual Convention of the American Psychological Association, Denver, CO.

Lowe, P. A., & Hill, J. M. (2016, February). *Measuring anxiety in students with specific learning disabilities*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Lowe, P.A., & Ang, R.P. (2015, August). *RCMAS-2 Short Form: Examination of invariance across culture and gender*. Paper presented at the 123rd Annual Convention of the American Psychological Association, Toronto, CA.

Lowe, P.A., & Ang, R. P. (2015, August). *Examination of performance anxiety across culture and gender*. Paper presented at the 123rd Annual Convention of the American Psychological Association, Toronto, CA.

*Goldenberg, L., & **Lowe, P. A.** (2015, February). *Interventions for adolescents with social anxiety disorder: A literature review*. Paper presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

Lowe, P. A. (2015, February). *Reliability and validity of the RCMAS-2 Short Form scores*. Paper presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

Lowe, P.A. (2015, February). *Measurement of performance anxiety: A common but under-recognized problem*. Paper presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

*McGovern, J. C., **Lowe, P.A.**, Hill (Raad), J. M., & Templin, J. (2015, February). *BASC-2-SRP-C school problems factor structure for students with learning disabilities*. Paper presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

Lowe, P. A. (2014, August). *RCMAS-2: Measurement invariance across elementary and middle school students*. Paper presented at the 122nd Annual Convention of the American Psychological Association, Washington, DC.

Lowe, P. A., *Goldenberg, L., & *Wheeler, V. (2014, August). *Measurement invariance across gender on a new test anxiety measure*. Paper presented at the 122nd Annual Convention of the American Psychological Association, Washington, DC.

Lowe, P. A., Daly, T., Pekrun, R., von der Embse, N., Qualter, P., & Klassen, R. (2014, July). Differences in test anxiety among U.S. middle and high school students on the TAMA: A new measure of test anxiety for the 21st century. In D. Putwain (Chair), *Contemporary developments in the field of test and math anxiety: Measurement, processes, outcomes, and interventions*. Paper presented as part of a symposium at the International Congress of Applied Psychology, Paris, France.

Lowe P.A. (2014, February). *Validation of the RCMAS-2 scores among middle school students*. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC.

Lowe, P.A., & Raad, J. M. (2014, February). *Significant predictors of school adjustment problems among students with SLD*. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC.

*Loke, S., & **Lowe, P. A.** (2013, April). *Relationships between gender, grade, and stage of transition and school transition anxiety among 4th-6th grade U.S. students*. Paper presented at the 2013 Society for Research in Child Development Biennial Meeting, Seattle, WA.

*Loke, S. W., & **Lowe, P. A.** (2013, February). *Reliability and validity of the I-STAS scores*. Paper presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

*Loke, S. W., & **Lowe, P. A.** (2013, February). *Validation of the Environmental-School Transition Anxiety Scale (E-STAS)*. Paper presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

Lowe, P. A. (2013, October). *Learn, execute, and succeed: Strategies to address mental health issues in children and adolescents*. Workshop conducted at the Midwest Symposium for Leadership in Behavior Disorders: Conference for School Leaders on Behavior Issues, Overland Park, KS.

*Loke, S. W., & **Lowe, P. A.** (2012, October). *Development of the Interpersonal School Transition Anxiety Scale*. Paper presented at the National Conference in Clinical Child and Adolescent Psychology. Lawrence, KS.

*Loke, S. W., & **Lowe, P. A.** (2012, October). *Reliability and validity of the E-STAS scores*. Paper presented at the National Conference in Clinical Child and Adolescent Psychology. Lawrence, KS.

*Loke, S. W., & **Lowe, P. A.** (2012, August). *Reliability and validity of the NPQC-R in a U. S. sample*. Paper presented at the 120th Annual Convention of the American Psychological Association, Orlando, FL.

*Loke, S. W., & **Lowe, P. A.** (2012, August). *Validation of a narcissism measure with U.S. students*. Paper presented at the 120th Annual Convention of the American Psychological Association, Orlando, FL.

*Grumbein, M. J., & **Lowe, P. A.** (2012 February). *Differences in test anxiety among Multiracial and White students*. Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

*Loke, S. W., & **Lowe, P. A.** (2012 February). *Validity of the NPQC-R in a U. S. sample*. Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Ang, R. P., **Lowe, P. A.**, & Yusof, N. (2011, June). *Use of RCMAS-2 for assessing anxiety in children: Further cross-cultural validity evidence from a large Asian sample*. Paper presented at the 14th International Congress of the European Society for Child and Adolescent Psychiatry, Helsinki, Finland.

Lowe, P. A. (2011, August). *AMAS-C: Validation of a measure of manifest anxiety among college students*. Paper presented at the 119th Annual Convention of the American Psychological Association, Washington, DC.

Lowe, P. A., Ang, R. P., & *Loke, S. W. (2011, August). *Cross-cultural validity evidence for a multidimensional measure of test anxiety*. Paper presented at the 119th Annual Convention of the American Psychological Association, Washington, DC.

Lowe, P. A., & *Grumbein, M. J. (2011, February). *Grade-level trends in performance anxiety among elementary school students*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

Lowe, P. A., & Reynolds, C. R. (2011, February). *Performance anxiety differences among African American, Hispanic, and White students*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

*Grant, E. M., & **Lowe, P. A.** (2010, March). *Dimensions of test anxiety in relation to coping response styles*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

*Grumbein, M. J., & **Lowe, P. A.** (2010, March). *Examination of the psychometric properties of the TAS-E scores*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Lowe, P. A. (2010, October). *Gender differences in performance anxiety among elementary students*. Paper presented at the Kansas Conference of Clinical Child and Adolescent Psychology, Lawrence, KS. Co-sponsored by Division 53, Society of Clinical Child and Adolescent Psychology and the American Psychological Association.

Lowe, P. A., Ang, R., & *Loke, S. W. (2010, October). *Cross-cultural differences in performance anxiety among U.S. and Singapore elementary students*. Paper presented at the Kansas Conference of Clinical Child and Adolescent Psychology, Lawrence, KS. Co-sponsored

by Division 53, Society of Clinical Child and Adolescent Psychology and the American Psychological Association.

Lowe, P. A., & *Grumbein, M. J. (2010, May). *Validation of the TAS-E Scores with a sample of elementary school students*. Paper presented at the annual meeting of the Association for Psychological Science, Boston, MA.

Lowe, P. A., & *Grumbein, M. J. (2010, August). *Reliability and validity of the RCMAS-2 Performance Anxiety scale scores*. Paper presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA.

Lowe, P. A., *Grumbein, M. J., & *Fister, E. L. (2010, August). *Examination of grade-level trends across gender on the TAS-E*. Paper presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA.

Lowe, P. A. (2009, May). *Gender, physiological anxiety, and worry as significant predictors of life satisfaction*. Paper presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.

*McCormick, E. M., **Lowe, P. A.,** & Lee, S. W. (2009, February). *Coping styles, gender, and age as predictors of test anxiety*. Paper presented at the annual meeting of the National Association of School Psychologists, Boston, MA.

*Newell, J. S., & **Lowe, P. A.** (2009, February). *Impact of state-wide assessments and test anxiety on students*. Paper presented at the annual meeting of the National Association of School Psychologists, Boston, MA.

Unruh, S. M., & **Lowe, P. A.** (2009, August). *Grade-level trends among Hispanic adolescents on the TAICA-S*. Paper presented at the 117th Annual Convention of the American Psychological Association, Toronto, Canada.

Yager, H. J., & **Lowe, P. A.,** & Peyton, V. (2009, August). *Examining differences in test anxiety among Hispanic and White adolescents*. Paper presented at the 117th Annual Convention of the American Psychological Association, Toronto, Canada.

Lowe, P. A. (2008, May). *Dimensions of trait anxiety as predictors of school maladjustment among college students*. Paper presented at the annual meeting of the Association for Psychological Science, Chicago, IL.

Lowe, P. A. (2008, February). *Grade-level trends in test anxiety among elementary school students*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans LA.

Lowe, P. A., *Arrington, T. L., *Newell, J. S., *Hoey, G., *Oeth, J., *Bellinger, S., & *McCormick, E. (2008, February). *Learning and study strategies as significant predictors of test anxiety*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Lowe, P. A., Lee, S. W., *Doering, J. M., *Hearst, A., & *Hoyt, J. L. (2008, October). *Developmental changes in test anxiety across the child and adolescent lifespan*. Paper presented

at the Kansas Conference of Clinical Child and Adolescent Psychology, Lawrence, KS. Co-sponsored by Division 53, Society of Clinical Child and Adolescent Psychology and the American Psychological Association.

Lowe, P. A., Lee, S. W., *Hoyt, J. L., *Hearst, A., & *Doering, J. M. (2008, October). *Examination of the relationships among different family environmental factors, age, gender, and self-reported general, social, and test anxiety in children and adolescents.* Paper presented at the Kansas Conference of Clinical Child and Adolescent Psychology, Lawrence, KS. Co-sponsored by Division 53, Society of Clinical Child and Adolescent Psychology and the American Psychological Association.

Lowe, P. A., & *Raad, J. M. (2008, August). *Examination of the factor structure of the TAS-E across gender.* Paper presented at the 116th Annual Convention of the American Psychological Association, Boston, MA.

*Raad, J. M., **Lowe, P. A.,** & Lee, S. W. (2008, August). *Dimensions of test anxiety as significant predictors of school maladjustment.* Paper presented at the 116th Annual Convention of the American Psychological Association, Boston, MA.

Unruh, S. M., & **Lowe, P. A.** (2008, October). *Examination of grade-level trends in test anxiety among Hispanic students on a Spanish language version of the TAICA.* Paper presented at the Kansas Conference of Clinical Child and Adolescent Psychology, Lawrence, KS. Co-sponsored by Division 53, Society of Clinical Child and Adolescent Psychology, The American Psychological Association.

*Cullinan, C. M., & **Lowe, P. A.** (2007, March). *Predictors of test anxiety in children and adolescents.* Paper presented at the annual meeting of the National Association of School Psychologists, New York, NY.

Lee, S. W., *Janik, M., & **Lowe, P. A.** (2007, February). *The relationship between physiological states and self-report in children and adolescents.* Paper presented at the Annual Meeting of the Association for Applied Psychophysiology and Biofeedback. Monterey, CA.

Lee, S. W., *Mildren, B., & **Lowe, P. A.** (2007, February). *Assessing the validity of the physiological subscale of the RCMAS.* Paper presented at the Annual Meeting of the Association for Applied Psychophysiology and Biofeedback. Monterey, CA.

Lowe, P. A., Lee, S. W., *Raad, J. M., *Bellinger, S., *McCormick, E., & *Oeth, J. (2007, August). *Relationships between family and school contexts and anxiety among adolescents.* Paper presented at the 115th Annual Convention of the American Psychological Association, San Francisco, CA.

Lowe, P. A., *Raad, J. M., *Newell, J. S., & *Arrington, T. L. (2007, March). *Development of the TAS-P: A new measure of test anxiety.* Paper presented at the annual meeting of the National Association of School Psychologists, New York, NY.

*Raad, J. M., **Lowe, P. A.,** & Lee, S. W. (2007, March). *Predictors of test and general anxiety in secondary school students.* Paper presented at the annual meeting of the National Association of School Psychologists, New York, NY.

- *Unruh, S. M., & **Lowe P. A.** (2007, August). *Adaptation and validation of a Spanish version of the TAICA*. Paper presented at the 115th Annual Convention of the American Psychological Association, San Francisco, CA.
- Lee, S. W., **Lowe, P. A.**, *Cornelius, R. A., *Cullinan, C. M., *Kenny, B. A., *Janik, M., et al. (2006, March). *Assessing and treating physiologic hyperarousal in children: A community study*. Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Lowe, P. A.** (2006, May). *Emotion and avoidance coping strategies as significant predictors of anxiety in older adults*. Paper presented at the 18th Annual Convention of the American Psychological Society, New York.
- Lowe, P. A.**, Lee, S. W., *Weston, E., & *Whitaker, J. (2006, March). *Examination of racial/ethnic differences and test anxiety among elementary and secondary students*. Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Lowe, P. A.**, *Raad, J. M., & Lee, S. W. (2006, August). *School and emotional indicators as significant predictors of test anxiety*. Paper presented at the 114th Annual Convention of the American Psychological Association, New Orleans, LA.
- *Raad, J. M., **Lowe, P. A.**, & Lee, S. W. (2006, August). *Child and adolescent predictors of general, test, and social anxiety*. Paper presented at the 114th Annual Convention of the American Psychological Association, New Orleans, LA.
- Lowe, P. A.** (2005, November). *Coping styles as predictors of general anxiety among students*. Paper presented at the Psychological and Educational Research in Kansas Conference, Emporia, KS.
- Lowe, P. A.** (2005, November). *Dimensions of self-concept as significant predictors of anxiety among students*. Paper presented at the Psychological and Educational Research in Kansas Conference, Emporia, KS.
- Lowe, P. A.** (2005, November). *Ethnic differences in anxiety among young and middle-age adults*. Paper presented at the Psychological and Educational Research in Kansas Conference, Emporia, KS.
- Lowe, P. A.** (2005, November). *Is test anxiety a significant predictor of school maladjustment among college students?* Paper presented at the Psychological and Educational Research in Kansas Conference, Emporia, KS.
- Lowe, P. A.** (2005, April). *Examination of student characteristics and test anxiety*. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Lowe, P. A.**, Lee, S. W., *Walthall, K. A., *Witteborg, K. M., *Luhr, M. E., *Raad, J. M., et al. (2005, August). *Student and classroom variables as predictors of test anxiety*. Paper presented at the 113th Annual Convention of the American Psychological Association, Washington, D.C.
- Lowe, P.A.**, Lee, S.W., *Witteborg, K.M., *Walthall, K.A., *Luhr, M.E., *Cullinan, C.M., et al. (2005, August). *Examination of the psychometric properties of the TAICA scores*. Paper presented at the 113th Annual Convention of the American Psychological Association, Washington, D.C.

*Walthall, K. A., & **Lowe, P. A.** (2005, April). *Social anxiety in relation to contextual variables among adolescents*. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

*Gipson, K., *Schnabel, S., & **Lowe, P. A.** (2004, April). *Career exploration for adolescents with learning disabilities*. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.

Lee, S. W., **Lowe, P. A.**, & *DeRuyck, K. A. (2004, April). *The new generation of assessment instruments to assess test anxiety*. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.

Lowe, P. A. (2004, April). *Do relationships exist between age, gender, and race/ethnicity and anxiety?* Paper presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.

Lowe, P. A. (2003, August). *Structure of anxiety is common across gender in older adults*. Paper presented at the 111th Annual Convention of the American Psychological Association, Toronto, Canada.

Lowe, P. A. (2003, April). *Does a relationship exist between gender and anxiety across the life span?* Paper presented at the annual meeting of the National Association of School Psychologists, Toronto, Canada.

Lowe, P. A., *Schnabel, S. M., & *DeRuyck, K. A. (2003, April). *Project tranquility: A school-wide primary and secondary prevention program to reduce anxiety in children*. Paper presented at the annual meeting of the National Association of School Psychologists, Toronto, Canada.

Lowe, P. A. (2002, October). *Does anxiety manifest itself differently across the life span?* Poster session presented at the Kansas Conference in Clinical Child and Adolescent Psychology: Translating Research into Practice, Lawrence, KS. Co-sponsored by Division 53, Society of Clinical Child and Adolescent Psychology, The American Psychological Association.

Lowe, P. A. (2002, August). *Memory test performance among Hispanic and White children*. Paper presented at the 110th Annual Convention of the American Psychological Association, Chicago, IL.

Lowe, P. A., & Peyton, V. (2002a, November). *Addressing the psychometric properties of the AMAS-C among college students*. Paper presented at the Association for Psychological and Educational Research in Kansas (PERK) and the Nebraska Psychological Society (NPS) Annual Convention, Lawrence, KS.

Lowe, P. A., & Peyton, V. (2002b, November). *Factor structure of the Adult Manifest Anxiety Scale-College Version (AMAS-C) across undergraduates and graduate students*. Paper presented at the Association for Psychological and Educational Research in Kansas (PERK) and the Nebraska Psychological Society (NPS) Annual Convention, Lawrence, KS.

Lee, S. W., **Lowe, P. A.**, & *Jamison, R. (2001, November). *New directions in school-based consultation*. Paper presented at the meeting of the Kansas Association of School Psychologists, Topeka, KS.

Bayley, L. D., **Lowe, P. A.**, & Sines, M. C. (1999, April). *Project GRADUATE: An early prevention program to reduce Hispanic dropout*. Paper presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.

Lowe, P. A., Reynolds, C. R., Riccio, C. A., & Moore, J. J. (1998, November). *Addressing the psychometric properties of the Continuous Performance Test (CPT): Will the real CPT please stand up?* Poster session presented at the annual meeting of the National Academy of Neuropsychology, Washington, DC.

Mayfield, J. W., **Lowe, P. A.**, & Reynolds, C. R. (1998, November). *Are there gender differences in memory test performance among children?* Poster session presented at the annual meeting of the National Academy of Neuropsychology, Washington, DC.

Moore, J. J., Riccio, C. A., Reynolds, C. R., & **Lowe, P. A.** (1998, November). *How drug use affects CPT outcomes? Diagnosis and misdiagnosis in the presence of licit and illicit substances*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, Washington, DC.

Reynolds, C. R., **Lowe, P. A.**, Moore, J. J., & Riccio, C. A. (1998, November). *Sensitivity and specificity of the CPT in the diagnosis of ADHD: Much of one and none of the other*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, Washington, DC.

Riccio, C. A., Moore, J. J., **Lowe, P. A.**, & Reynolds, C. R. (1998, November). *The Continuous Performance Test: A window on the neural substrates for attention?* Poster session presented at the annual meeting of the National Academy of Neuropsychology, Washington, DC.

Ryan-Arendondo, K., Ang, R., **Lowe, P.**, Prevatt, F., Whitaker, J., Woldbeck, T., & Wehrley, A. (1997, September). *Common myths about special education law: A statewide survey*. Paper presented at the annual meeting of the Texas Psychological Association, Dallas, TX.

Sheridan, S. M., Dee, C., Morgan, J., & **Lowe, P. A.** (1993, February). *Making and keeping friends: A social skills program for children with Attention-Deficit/Hyperactivity Disorder*. Paper presented at the meeting of the Utah Association of School Psychologists, Salt Lake City, UT.

Chastain, G., **Lowe, P. A.**, Clark, B., & Brown, T. (1981, May). *Feature perturbations and related misjudgments of intercharacter distance*. Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.

Chastain, G., **Lowe, P. A.**, Tippery, T., & Ward, C. H. (1981, April). *Visual and acoustic confusability of target letters and the word superiority effect*. Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.

Local Presentations

Shaftel, J. & **Lowe, P. A.** (2001, December). *Careers in school psychology*. Presented at the 5th Annual College and Career Day, Kansas Union, Lawrence, Kansas.

Lowe, P. A. (2001, November). *Center for Psychoeducational Services (CPS)*. Presented to the University of Kansas Counseling and Psychological Services staff, Lawrence, KS.

Lowe, P. A. (2001, November). *Center for Psychoeducational Services (CPS)*. Presented to the Executive Council meeting of the University of Kansas Professional Development Schools, Lawrence, KS.

Lowe, P. A. (2001, November). *Research on anxiety, stress management, and the need for school-based primary prevention programs*. Paper presented at the Executive Council meeting of the University of Kansas Professional Development Schools, Lawrence, KS.

Lowe, P. A. (2001, October). *Center for Psychoeducational Services (CPS)*. Presented to the Broken Arrow Elementary School staff. Lawrence, KS.

Lowe, P. A. (2001, October). *Center for Psychoeducational Services (CPS)*. Presented to the Central Junior High School staff. Lawrence, KS.

Lowe, P. A. (2001, October). *Center for Psychoeducational Services (CPS)*. Presented to the Lawrence Free State High School staff. Lawrence, KS.

Lowe, P. A. (2001, October). *Center for Psychoeducational Services (CPS)*. Presented to the Schwegler Elementary School staff. Lawrence, KS.

Lowe, P. A. (2001, October). *Center for Psychoeducational Services (CPS)*. Presented to the South Junior High School staff. Lawrence, KS.

Lowe, P. A. (2001, October). *Center for Psychoeducational Services (CPS)*. Presented to the Southwest Junior High School staff. Lawrence, KS.

Lowe, P. A. (2001, October). *Center for Psychoeducational Services (CPS)*. Presented to the Wakarusa Elementary School faculty. Lawrence, KS.

Lowe, P. A. (2001, October). *Center for Psychoeducational Services (CPS)*. Presented to the Woodlawn Elementary School faculty. Lawrence, KS.

Lowe, P. A. (2001, September). *Center for Psychoeducational Services (CPS)*. Presented to the Grant Elementary School faculty. Lawrence, KS.

Grants/Contracts

Lowe, P.A. (Consultant). Williford, A. (Principle Investigator) & Mendenhall, A (Co-Principal Investigator). (2015-2016). *School-based mental health service grant*. Kansas Department of Aging and Disability Services. Amount to be determined (unfunded).

Lowe, P.A. (Consultant). Williford, A. (Principle Investigator) & Mendenhall, A (Co-Principal Investigator). (2014-2015). *School-based mental health service grant*. Kansas Department of Aging and Disability Services. \$126,995 (funded).

Lowe, P. A. (2006). *Identification of contextual factors associated with test anxiety.* (The University of Kansas-School of Education-Innovative Idea Support Research). \$10,000 (funded).

Lowe, P. A. (2006). *The development of a new self-report measure of test anxiety for primary school students.* (The University of Kansas-School of Education-Summer Research Support Funds). \$5,000 (funded).

Lowe, P. A. (2005). *A multi-gating assessment approach in the screening and identification of anxiety in elementary and secondary students.* (Anxiety Disorders Association of America). \$25,000 (unfunded).

Lowe, P. A. (2003). *Children's anxiety project (CAP).* (New Faculty General Research Fund). \$9,744 (funded).

Lowe, P. A. (2003). *TAS-A: The development of a self-report measure to assess test anxiety in the junior high school student population.* (The University of Kansas-School of Education/Psychology and Research in Education Research Enhancement Funds). \$9,000 (funded).

Lopez, S., Frey, B., **Lowe, P.**, Papanastasiou, E., & Peyton, V. (2002). *Validation of the DICA-IV.* (National Institute of Mental Health). \$750,000 (unfunded).

Papanastasiou, E. C., **Lowe, P. A.**, & Gay, A. S. (2002). *When technology and measurement collide: What are we really measuring with computer adaptive math tests?* (KU School of Education Grant). \$5,000 (funded).

Scholarly Reviewing

Associate Editor - *Journal of Psychoeducational Assessment* - 2007-present

Consulting Editor – *Educational Psychology* – 2016-present

Consulting Editor – *The Journal of Experimental Education* – 2017-present

Editorial Board Member – *European Journal of Psychological Assessment* – 2017-present

Editorial Board Member – *Canadian Journal of School Psychology* – 2016-present

Editorial Board Member – *Journal of Psychoeducational Assessment* - 2006-present

Editorial Board Member – *School Psychology Quarterly-Division 16 of the American Psychological Association* - 2003-2007

Mentor for Student Reviewer for *Psychological Assessment* – 2012-present

Mentor for Student Reviewer for *Journal of Psychoeducational Assessment* – 2014-present

Mentor for the Student Editorial Board of the *School Psychology Quarterly-Division 16 of the American Psychological Association* - 2003-2007

Ad hoc Reviewer - *American Educational Research Journal: Teaching, Learning, and Human Development* -2012-present

Ad hoc Reviewer - *Anxiety, Stress, & Coping* - 2008-present

Ad hoc Reviewer – *Asian Pacific Education Review* – 2013-present

Ad hoc Reviewer – *Assessment* – 2016 - present

Ad hoc Reviewer – *British Journal of Educational Psychology* – 2011-present

Ad hoc Reviewer – *Educational Psychology* – 2013-present

Ad hoc Reviewer – *Educational Studies* – 2016-present

Ad hoc Reviewer – *European Journal of Educational Research* – 2018-present

Ad hoc Reviewer – *European Journal of Psychological Assessment* – 2012-2017

Ad hoc Reviewer – *Journal of Adolescence* – 2014-present

Ad hoc Reviewer – *Journal of Educational Psychology* – 2010-present

Ad hoc Reviewer – *Journal of Psychopathology and Behavioral Assessment* – 2011-present

Ad hoc Reviewer – *Journal of School Psychology* – 2010-present

Ad hoc Reviewer – *Learning and Individual Differences* – 2013-present

Ad hoc Reviewer – *Personality and Individual Differences* - 2006-present

Ad hoc Reviewer – *Psychological Assessment* - 2005-present

Ad hoc Reviewer – *Review of Educational Research* – 2012-present

Ad hoc Reviewer – *Social Indicators Research* – 2018-present

Ad hoc Reviewer – *The Journal of Early Adolescence* – 2013- present

Ad hoc Reviewer – *Applied Neuropsychology* - 2004-2009

Ad hoc Reviewer - *Archives of Clinical Neuropsychology* - 1997

Ad hoc Reviewer – *Educational and Psychological Measurement* - 2006-2009

Ad hoc Reviewer – *Journal of Consulting and Clinical Psychology* - 2003-2007

Ad hoc Reviewer – *Journal of Psychoeducational Assessment* – 2006

Ad hoc Reviewer - *Journal of Social and Clinical Psychology* - 2001-2004

Reviewing for National Conferences

Reviewed Collaborative Proposals for Division 16 (School Psychology) for the Annual American Psychological Association Convention – 2014, 2015, & 2016

Reviewed Proposals for Division 16 (School Psychology) for the Annual American Psychological Association Convention – 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, & 2018

Reviewed Proposals for Division 5 (Evaluation, Measurement, and Statistics) for the Annual American Psychological Association Convention – 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, & 2016

Reviewed Proposals for the Annual National Association of School Psychologists Convention-2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, & 2018

Service

University

Search Committee for Counseling and Psychological Services (CAPS) – Member-2004-2005
 University of Kansas Circle K Service Organization– Faculty Representative-2001-2018
 University of Kansas – Camp Kesem Chapter – Advisory Board – 2015-2018 – summer camp for children who have/had a parent with cancer.

School

Advisory Council for the Institute for Educational Research and Public Service-Member-2004-2013
 Building a Research Culture Based on High Quality, Rigorous, Systematic Inquiry-Member-2004-2005
 Committee on Academic Programs and Curriculum (CAPC) – Alternate for PRE – 2011-2012
 Center for Psychoeducational Services Advisory Council-Member-2004-2006
 Center for Psychoeducational Services Committee – 2013-2014
 Center for Psychoeducational Services-Clinical/Faculty Supervisor-2001-present
 Evaluation Committee of Department Chair - 2007-2008
 Faculty Awards Committee-Member-2005
 General Research Fund Review Panel-Member-2004, 2007
 Graduate Studies Advisory Committee/Research and Graduate Studies Advisory Committee-Member-2013-2016
 Grant Writing Services Task Force-Member-2005-2007
 Learning Resources Advisory Council-Member-2005-2007
 Personnel Committee – Member – 2017-2020
 School of Education Faculty Marshal-2003-2017
 School of Education Summit Committee-Member-2004-2005
 Undergraduate Studies Committee-Member-2002-2004, 2006-2009

Department

Book Chair-Chair-2002-present

Center for Educational Testing and Evaluation Search Committee - Member - 2008-2009

Center for Educational Testing and Evaluation and Educational Psychology and Research Search Committee – Member – 2016

Counseling Psychology Search Committee – Member – 2017-2018

Educational Psychology Search Committee – Member-2005-2006, 2006-2007

Faculty Evaluation Plan Committee-Member-2004-2005

Merit Review Committee-Chair-2005-2006

Merit Review Committee-Member-2003-2004

Personnel Committee-Chair- 2011-2012; Member-2002-2003, 2009-2011, 2013-2014; Substitute Member - 2007-2008

Psychology and Research in Education Chair Search Committee-Member-2001-2002, 2002-2003

Psychology and Research in Education Department Committee-Member-2001-present

Research, Measurement, and Statistics Search Committee-Member-2003-2004

School Psychology Program Committee-Member-2001-present

School Psychology Search Committee – Chair – 2017-2018

School Psychology Search Committee-Member-2007-2008

Summer Research Fellowship Committee-Member-2009

Transition to Teaching Grant Search Committee-Member-2004-2005

National

NASP Graduate Education Workgroup – Member – 2012-present

NASP Workshop Committee – At Large Member – 2012-present

Division 16 (School Psychology) of the American Psychological Association-Awards Committee-Chair-2007

Division 16 (School Psychology) of the American Psychological Association-Conversation Series Work Group-Member-2004-2005

Division 16 (School Psychology) of the American Psychological Association-Outstanding Dissertation Awards Committee-Chair-2005-2006

Division 16 (School Psychology) of the American Psychological Association-Outstanding Dissertation Awards Committee-Member-2004-2005

Technical Advisory Committee for the National Joint Committee on Learning Disabilities-Member 2002-2005

Regional/State/Local

Graduate Association of School Psychologists (GASP) - Faculty Supervisor - 2007- 2013

Kansas Association of School Psychologists (KASP) – University Trainer Representative-2001-2002

Kansas State Department of Education Program Reviewer (Chair, Member) – 2007-present

Professional Organizations

American Psychological Association (APA) – Member

Division 5 - Evaluation, Measurement, and Statistics

Division 16 - School Psychology

Division 43 - Family Psychology (2001-2017)

Division 53 - Clinical Child

Association for Psychological Science (APS) – Member

National Association of School Psychologists (NASP) – Member

