

VITA

John P. Poggio

Professor
Educational Psychology
University of Kansas
1122 West Campus Rd
619 Joseph R. Pearson Hall
Lawrence, KS 66045-3101
jpoggio@ku.edu
(785) 864-9605

EDUCATION

- 1972 Ph.D., Educational Research, 1972
Boston College, Chestnut Hill, MA
Advisor: George Madaus
- 1968 M.Ed., Educational Research, 1968
Boston College, Chestnut Hill, MA
- 1967 B.A., Psychology, 1967
Iona College, New Rochelle, NY

PROFESSIONAL EXPERIENCE

- 1970 - Present Professor, Department of Educational Psychology and Research
University of Kansas, Lawrence, KS
- 1979 - Present Director, Development of the Kansas Assessment Programs
University of Kansas, Lawrence, KS
- 1980 - 1987 Chair, Department of Educational Psychology and Research
University of Kansas, Lawrence, KS
- 1987 - 1997 Associate Dean for Graduate Studies and Research, School of Education
University of Kansas, Lawrence, KS
- 1984 - 2009 Co-director, Center for Educational Testing and Evaluation
University of Kansas, Lawrence, KS

REFEREED JOURNAL ARTICLES

Susan, G., Poggio, J., & Embretson, S. (2014). Effects of reducing cognitive load of mathematics test items on student performance. *Numeracy*, 8(1), 4.

BOOKS

Glasnapp, D. R., & Poggio, J. P. (1985). *Essentials of Statistical Analysis for the Behavioral Sciences*. Charles E. Merrill Publishing Company. 510.

Tollefson, N., Poggio, J. P., & Glasnapp, D. R. (1978). *Introduction to Educational Management (2nd Edition)*. Office of continuing Education, University of Kansas.

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BOOK CHAPTERS

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(annually through 2010)

TECHNICAL PAPERS, NEWSLETTERS, PRACTITIONER PUBLICATIONS, & OTHER PUBLICATIONS

- McJunkin, L., Poggio, J., & Gillmor, S. (2014). In J. Poggio, *Construct validity and fairness of technology-enhanced items for visually-impaired students*.
- Poggio, J., Gillmor, S., Embretson, S., et al. (2014). *Effects of reducing the cognitive load of mathematics items on student performance*.
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- Poggio, J. P., Glasnapp, D., & Skorupski, W. P. *Validation, Standardization and Reliability of the Kansas Teacher Licensing Performance Assessment*. Kansas State Department of Education, Topeka, KS \$45,000 (2005 - 2006).
- Poggio, J. P., & Glasnapp, D. R. *The New Kansas Mathematics, Reading, Science, Social Studies and Writing, Assessments*. Kansas Board Department of Education \$5,100,000 (2001 - 2004).
Paper and Pencil and Computerized Assessments for NCLB.
- Poggio, J. P., Shaftel, J., & Glassnapp. *Evaluating the impact of accommodations on the performance of Special Education students on state large scale assessments*. USDOE and NCEO \$25,000 (2001).
- Poggio, J. P., Pedulla, J. J., & Glassnapp, D. R. *Development, Research and Evaluation for the NCEA ACRE revised Assessments*. National Catholic Education Association, Washington, DC \$183,500 (2000 - 2001).
- Poggio, J. P., & Glasnapp, D. R. *Generation III: The New Kansas Mathematics, Writing, and Reading Assessments*. Kansas Board Department of Education \$2,300,000 (1999 - 2000).
- Poggio, J. P., & Glasnapp, D. R. *An Evaluation of the Charter Schools Initiative in Kansas*. Kansas Board Department of Education \$43,500 (1998 - 1999).
- Poggio, J. P., & Glasnapp, D. R. *Kansas Mathematics, Writing, and Reading Assessments*. Kansas Board Department of Education \$11,200,000 (1991 - 1999).
- Poggio, J. P., & Glasnapp, D. R. *New Assessment Models for Kansas Science and Social Studies Assessments*. Kansas Board Department of Education \$3,700,000 (1991 - 1999).
- Poggio, J. P. *Evaluating the impact of and consequences on student learning of charter schools*. USDOE and Kansas Department of Education \$28,775 (1997 - 1998).
- Poggio, J. P. *Linking NAEP assessment scales to the Kansas reading, mathematics and science assessments*. USDOE, Office of Title I Programs \$25,000 (1996 - 1997).
- Poggio, J. P., & Glasnapp, D. R. *Evaluation of Adult Education Programs*. Kansas State Department of Education, Topeka, KS \$132,000 (1992 - 1995).
- Poggio, J. P., Glasnapp, D., & Green, S. *Developing Assessment Standards, and the Critical Review and Analysis of Instruments used in California Community Colleges for Student Placement*. Chancellor's Office, California Community Colleges, Sacramento, CA \$336,000 (1991 - 1995).
- Poggio, J. P., & Glasnapp, D. R. *External Evaluation of the Kansas Curriculum Standards as World Class*. Kansas Board Department of Education \$87,500 (1993 - 1994).
- Poggio, J. P., & Mellard, D. *Feasibility of Performance to Evaluate Outcomes for Students with Learning Difficulties*. Office of Special Education, US Department of Education \$125,000 (1993 - 1994).
- Poggio, J. P. *Validity and Cutscore studies on the Pre Professional Skills Tests for the State of Kansas*. Kansas State Department of Education and Kansas Board of Regents \$71,500 (1993).

- Poggio, J. P., & Glasnapp, D. R. *Kansas Mathematics Improvement Project: The assessment component*. Kansas State Department of Education \$100,000 (1990 - 1991).
- Poggio, J. P., & LaShier, W. *Establishing Education/Private Sector Partnerships to advance Science Education*. National Science Foundation \$425,000 (1987 - 1990).
- Poggio, J. P. *Implementation and Evaluation of Distance Learning by Television in Kansas*. Star Schools Program, US Department of Education \$775,000 (1986 - 1989).
- Poggio, J. P., & et al. *Development of a Teacher Intern Performance Assessment Protocol*. USOE, National Institutes of Education and the Kansas State Department of Education \$180,000 (1985 - 1988).
- Poggio, J. P., & Glasnapp, D. R. *Development and Evaluation of the Kansas Minimum Competency Tests*. State Department of Education \$652,000 (1984 - 1987).
- Poggio, J. P., & et al. *Validity and Cutscore studies on the National Teacher Examination Core Battery Tests for the State of Kansas*. Kansas State Department of Education \$53,500 (1984).
- Poggio, J. P., & Glasnapp, D. R. *Development of the Kansas Minimum Competency Tests*. State Department of Education \$217,913 (1982 - 1983).
- Poggio, J. P., & Glasnapp, D. R. *Development of the Kansas Minimum Competency Tests*. State Department of Education \$199,594 (1981 - 1982).
- Poggio, J. P., & Glasnapp, D. R. *Research findings associated with student performance on the Kansas Minimal Competency Tests*. State Department of Education \$29,840 (1980 - 1981).
- Poggio, J. P., & Glasnapp, D. R. *Development of the Kansas Competency Tests*. State Department of Education \$115,747 (1979 - 1980).
- Poggio, J. P., & Glasnapp, D. R. *The contribution of three non-cognitive variable domains in the identification of Learning Disabled Adolescents*. Learning Disabilities Institute, University of Kansas \$8,740 (1978 - 1980).
- Poggio, J. P., & Salkind, N. J. *The development of an operational instrument to assess functional hyperactivity*. #G007604517, Bureau of Education for the Handicapped \$212,143 (1976 - 1978).
- Poggio, J. P. *Development of an instrument measuring teachers' goals, values and orientation to students*. University of Kansas \$1,956 (1977).
- McDermott, D. K., Poggio, J. P., & Holloway, W. *A State-Wide Assessment of Drug Abuse in Kansas*. Kansas Drug Abuse Council \$28,750 (1975 - 1976).
- Poggio, J. P., Salkind, N. J., & Horowitz, F. D. *The Evaluation of Cognitive and Social Enrichment Research*. #278-75-0040, National Institute of Mental Health \$22,425 (1975 - 1976).
- Poggio, J. P. *An empirical investigation of the hierarchical validity of the Affective Taxonomy*. University of Kansas \$1,850 (1974 - 1976).

Holloway, W., Glasnapp, D., & Poggio, J. P. *A proposal for the evaluation of the Fifth Annual Governor's Conference on Drug Abuse Prevention*. Kansas Drug Abuse Council, Topeka, KS \$5,200 (1974).

Holloway, W., Glasnapp, D., & Poggio, J. P. *A proposal for the evaluation of the Fifth Annual Governor's Conference on Drug Abuse Prevention*. Kansas Drug Abuse Council, Topeka, KS \$5,200 (1974).

Poggio, J. P. *An empirical examination of two components of the mastery learning model: Test anxiety and long term retention*. University of Kansas \$950 (1974).

Poggio, J. P., & Salkind, N. J. *An empirical investigation of the theoretical construct of cognitive tempo*. University of Kansas \$1,350 (1974).

Poggio, J. P., & Glasnapp, D. R. *Follow-up evaluation of mastery learning outcomes, and implementation of field-oriented competencies in educational tests and measurements*. Office of Instructional Research, University of Kansas \$1,875 (1974).

Glasnapp, D. R., & Poggio, J. P. *Advancement of instruction in educational test and measurements*. Office of Instructional Research, University of Kansas \$2,700 (1973).

Proposal Submitted

Poggio, J. (Co-Principal), Lee, Y. (Principal), Mellard, D. (Co-Principal), & Meyen, E. (Co-Principal). *An exploratory study of cultural differences among international and U.S. post-secondary learners to course features, visual displays and self-regulated learning behaviors in online instruction*. US Dept of Education \$1,399,551, Submitted August 16, 2017 (September 1, 2018 - August 31, 2021).

Poggio, J. (Co-Principal), & Peltier, E. (Principal). *RET Site: Exploring Career Opportunities through Water-Themed Engineering Research (ECO-WaTER)*. National Science Foundation \$597,618, Submitted October 10, 2017 (September 1, 2018 - August 31, 2021).

PRESENTATIONS

Research Presentations

Guilinna, A., & Poggio, J. *Consequential Factors in Education Gamification: An Instrument for Studying Pleasurability in Learning*. Guilinna, A., Lee, Y., and Poggio, J. Paper presented at the American Educational Research Association annual meeting, San Antonio, TX, April, 2017., San Antonio, TX.

Pace, J., & Poggio, J. *Matrix-sampling: An effective and efficient approach to evaluate non-cognitive outcomes*. Jesse Pace and John Poggio. Paper presented at the annual meeting of the National Council for Measurement in Education, San Antonio, 2017., San Antonio, TX.

Thomas, K., Ginsberg, R., & Poggio, J. (2017, April). *Development of an Instrument to Measure Prospective Teachers' Noncognitive Skills*. Paper presented at the American Educational Research Association annual meeting, San Antonio, TX.

- Poggio, J. (2015, September). *Constructing and Validating Placement Assessments for College Populations*. California Assessment Initiative, Sacramento, CA.
- Poggio, J. (2015, April). *An Error Analysis Examining International Assessments and Resulting Country Equivalence*. National Council on Measurement in Education, Chicago, IL.
- Embretson, S., & Poggio, J. (2015, April). *Diagnosing Sources of Mathematics Difficulty With Multistage Adaptive Testing*. National Council on Measurement in Education, Chicago, IL.
- Poggio, J., Gillmore, S., Longabach, T., & Papanastseu, E. (2014, April). *A new threat to validity: An examination of cultural discrepancies in omission rates on international assessments*. Paper presented at the annual conference of the American Educational Research Association, Philadelphia, PA.
- McJunkin, L., Poggio, J., & Gillmore, S. (2014, April). *Construct validity and fairness of technology-enhanced items for visually-impaired students*. Paper presented at the annual meeting of the National Council for Measurement in Education, Philadelphia, PA.
- Embretson, S., & Poggio, J. (2012). *An Evaluation of Select Psychometric Models to Monitor Growth in Student Achievement*. National Council on Measurement in Education, Vancouver, B.C., Canada.
- Embretson, S. E., & Poggio, J. (2012). *Analysis of growth in mathematical achievement from 6th to 8th grade using the Multidimensional Rasch Model for Learning and Change (MRMLC)*. Paper presented at the annual meeting of the National Council on Measurement in Education, Vancouver, B.C., Canada.
- Lutz, M. E., Embretson, S. E., & Poggio, J. (2011). *Identifying and measuring the cognitive components of a mathematics achievement test*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Embretson, S., & Poggio, J. (2010). *Assessing Cognitive Competencies in Mathematical Achievement with the Multicomponent Latent Trait Model for Diagnosis*. Paper presented at the annual meeting of the National Council on Measurement in Education, Denver, CO.
- Embretson, S., & Poggio, J. (2010). *Diagnosing Sources of Mathematical Difficulties from Performance on a State Accountability Test*. Paper presented at the annual meeting of the National Council on Measurement in Education, Denver, CO.
- McJunkin, L., & Poggio, J. (2010). *Monitoring Growth with Vertical Scaling or Vertically Moderated Standards Setting: Differentiating the Features, Applications, and Objectives*. Paper presented at the annual meeting of the National Council on Measurement in Education, Denver, CO.
- Poggio, J. (2009). *Accommodations in a Computer-Based Testing Environment*. Paper presented at the annual meeting of the National Student Assessment Conference, Los Angeles, CA.
- Poggio, J. (2009, June). *Challenges and Opportunities in Executing and Enhancing Electronic Testing*. Paper presented at the annual meeting of the National Student Assessment Conference, Los Angeles, CA.

- Poggio, J. (2009, June). *Ensuring Technical Quality of Formative Assessments*. Paper present at the annual meeting of the National Student Assessment Conference, Los Angeles, CA.
- Poggio, J. (2009, June). *From Measurement-Driven Instruction to Instruction-Driven Measurement*. Paper present at the annual meeting of the National Student Assessment Conference, Los Angeles, CA.
- Poggio, J. (2009, April). *Improving the Validity of Large Scale Assessments*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Glasnapp, D., & Poggio, J. (2009, April). *More Evidence: Computer vs. Paper and Pencil Delivered Test Comparability*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Diego, CA.
- Chiu, P., & Poggio, J. (2009, April). *The Effect of English Proficiency on Mathematics Performance: A Comparison of Item Response Theory-based Area and Mantel-Haenszel Methods*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Poggio, J. (2008). *Advances in Large-Scale Formative Assessment*. National Conference on Student Assessment, Orlando, FL.
- Poggio, J. (2008). *Blending Assessment and Instruction—a Seamless Connection*. National Conference on Student Assessment, Orlando, FL.
- Nash, B., Irwin, P., & Poggio, J. (2008). *The Consequential Impact of Formative Assessments On Student Learning and Instruction: How Are Educators Using Formative Feedback?* Annual meeting of the NCME, New York, NY.
- Poggio, J. P. (2007). *Cautions Regarding the CAT Rule Not Allowing Students to Return to Previously Answered Test Items*. NCME, National Council on Measurement in Education.
- Poggio, A., Irwin, P., & Poggio, J. (2007). *Searching for Cognitive Structure in Kansas*. NCME.
- Poggio, A., & Poggio, J. (2007). *The Utility of Norm-Referenced Tests in the Context of Customized, Criterion-Referenced State Assessment Programs*. NCME.
- Poggio, J. (2006, June). *CBT: Where do we go from here*. Paper presented as part of a symposium, Large Scale Assessment Conference, CCSSO, San Francisco, CA.
- Poggio, J. (2006, June). *Comparability of CBT versus Paper/Pencil Testing in Large Scale Assessment*. Paper presented as part of a symposium, Large Scale Assessment Conference, CCSSO, San Francisco, CA.
- Poggio, J. (2006, June). *What has been learned from Computer Based Testing?* Paper presented as part of a symposium, Large Scale Assessment Conference, CCSSO, San Francisco, CA.

- Carvajal-Espinoza, J., Poggio, A., & Poggio, J. (2006, April). *A differential item functioning study for two translated tests in a large scale assessment*. Paper presented at the NCME annual meeting, San Francisco, CA.
- Poggio, J. (2006, April). *Setting Cutscores on the 2003 NAAL Assessment*. Symposium presentation at the AERA annual meeting, San Francisco, CA.
- Poggio, J. (2006, February). *Pitfalls of Online Assessment*. Paper presented at the Association of Test Publisher, Orlando, FL.
- Poggio, A. J., Poggio, J. P., & Glasnapp, D. (2005). *Study of Higher Level Thinking Skills In a State Educational Assessment and Accountability System*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Carvajal-Espinoza, J., Poggio, J., & Yang, X. (2005, April). *A differential item functioning study for two translated tests in a large scale assessment*. Paper presented at the NCME annual meeting, Montreal, Canada.
- Yang, X., Poggio, J., & Glasnapp, D. (2005, April). *Effects of estimation bias on classifying examinees into multiple categories with an IRT-based adaptive classification procedure*. Paper presented at the NCME annual meeting, Montreal, Canada.
- Patz, R., & Poggio, J. (2005, April). *Examination of the effects of different response probability criteria on panelists' judgments during a bookmark standard setting procedure*. Paper presented at the NCME annual meeting, Montreal, Canada.
- Poggio, J., Glasnapp, D., Yang, X., Beauchamp, A., & Dunham, M. (2005, April). *Moving from paper and pencil to online testing: Findings from a state large scale assessment program: Comparability, Trend, Student Attitudes, and Fairness & Equity*. A series of four (4) papers presented at the NCME annual meeting, Montreal, Canada.
- Poggio, A., Clayton, D. B., Glasnapp, D., Poggio, J., Haack, P., & Thomas, J. (2005, April). *Revisiting the item format question: Can the multiple choice format meet the demand for monitoring higher order skills*. Paper presented at the NCME annual meeting, Montreal, Canada.
- Poggio, J. P., & Glasnapp, D. R. (2004). *An Experimental Study of Score Results from Computerized and Paper and Pencil Mathematics Testing in a State Large Scale Assessment Program*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Diego, CA.
- Poggio, J. (2004). *Designing computerized NCLB assessment systems to support both Instruction and Accountability*. National NCLB Conference, St. Louis MO.
- Poggio, J. (2004). *Impact of Computerized testing on Instruction and Results in a Large Scale Assessment Program*. Large Scale Assessment Conference, Boston, MA.
- Glasnapp, D. R., & Poggio, J. P. (2004). *Student Attitudes and Perceptions Regarding Computerized Testing as a Method for Formal Assessment*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Diego, CA.

- Glasnapp, D. R., & Poggio, J. P. (2003, April). *Consequential validity impact of choosing different aptitude-achievement discrepancy models in identifying students with disabilities*. Paper presented at the NCME annual meeting, Chicago, IL.
- Poggio, J. P., Glasnapp, D. R., & Shaftel, J. (2003, April). *Impact and characteristics of linguistic modification to assessments for ELL students*. Paper presented at the AERA annual meeting, Chicago, IL.
- Poggio, J. P., & Glasnapp, D. R. (2003, April). *The influence of student motivation on performance in large scale assessments*. Paper presented at the NCME annual meeting, Chicago, IL.
- Poggio, J. P. (2002). *Guiding standard setting via the contrasting groups methodology*. Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.
- Kocher, E. B., Poggio, J., & Glasnapp, D. (2002). *Racial/Ethnic differences on performance on state large scale assessments*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Poggio, J. P. (2001). *Designing writing assessments for K-12 education accountability*. Large Scale Assessment Conference, Houston, TX.
- Poggio, J. P. (2001). *Increasing the usefulness of Achievement Test Results*. National Council on Measurement in Education, Seattle, WA.
- Poggio, J. P. (2001). *Setting Cutscores as a Complex Judgmental Process*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Poggio, J. P. (2000, September). *Factors Affecting Performance on Large Scale Mathematics Assessments*. European Conference on Educational Research, Edinburgh, Scotland.
- Poggio, J. P. (1999, July). *Methods, Procedures and Select Findings Associated with the Self Assessment Programs*. Invited Presentation, National Cancer Society, Atlanta, GA.
- Poggio, J. P. (1999, June). *Kentucky's Response to Data and Critics: Program Refinement*. Symposium paper, Forum on Educational Excellence and Educational Equity, National Research Council and National Academy of Sciences, Board on Testing and Assessment, Los Angeles, CA.
- Poggio, J. P. (1999, June). *State Assessment Trends and Preparations for the New Millennium: Expectations and New Directions*. Invited Presentation, Forum on Educational Excellence and Educational Equity, National Research Council and National Academy of Sciences, Board on Testing and Assessment, Los Angeles, CA.
- Poggio, J. P. (1999, May). *Embedding NAEP Items in State Assessments*. Invited Presentation, National Academy of Sciences, Board on Testing and Assessment, Washington, D.C.
- Gouwens, J., Glasnapp, D. R., Poggio, J. P., & Lander, D. (1998). *The impact of systemic reform initiatives in schools showing large achievement gains in mathematics*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

- Poggio, J. P. (1998, September). *TIMSS Testing Assumption: Factors that affect International Comparative Evaluations*. Presented at the annual meeting of the European Educational Research Association, Ljubljana, Slovenia.
- Poggio, J. P. (1998, April). *Evaluating State Large Scale Assessment Programs*. Symposium presentation at the annual meeting of the National Council for Measurement in Education, San Diego, CA.
- Poggio, J. P. (1998, February). *The Impact of Performance Assessment on an Unfamiliar Environment*. British Educational Management Association, Cambridge, England.
- Poggio, J. P. (1997). *Computer rating of essay traits in state writing assessment program*. Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago, IL.
- Poggio, J., Glasnapp, D., Green, S., & Tollefson, N. (1997). *Conducting licensure validity studies: The need to broaden the evidentiary base*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Poggio, J. P., & Glasnapp, D. R. (1996). *Findings from a Large Scale Writing Assessment*. Paper presented at the Large Scale Assessment Conference, Phoenix, AZ.
- Poggio, J. P., & Glasnapp, D. R. (1996). *Performance Assessment in State Assessments: Be careful, you may get what you ask for*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Sundbye, N., Poggio, J., Glasnapp, D., & Nielsen, D. (1995). *Analytical Models of Reading and Writing Comprehension*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Barry, A., Glasnapp, D., Poggio, J., & Sundbye, N. (1995). *Assessing Prior Knowledge*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Poggio, J. P. (1995). *Factors to Improve the Local Validity of Large Scale Assessments*. Paper presented at the annual meeting of the Kansas School Boards Association, Wichita, KS.
- Poggio, J., Glasnapp, D., Sundbye, N., & Barry, A. (1995). *Text, Text Type and Questioning Effects in the Measurement of Reading Comprehension*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Nielsen, D., Poggio, J., Glasnapp, D., & Sundbye, N. (1995). *The Effect of Student and Teacher Choice on Writing Achievement*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Poggio, J. P., & Glasnapp, D. R. (1994). *A method for setting performance standards on objective or constructed response assessments*. Paper presented at the annual meeting of the National Council for Measurement in Education, New Orleans, LA.
- Glasnapp, D. R., & Poggio, J. P. (1994). *Properties of multiple mark objective test items*. Presented at the annual meeting of the National Council for Measurement in Education, New Orleans, LA.

- Poggio, J. P. (1994, March). *Evaluation, Measurement and Schooling: The vital need to affirm the partnership among instruction, learning and testing*. Invited address, UNESCO/UNICEF Conference on Education Needs in Latin America, Quito, Ecuador.
- Poggio, J. P. (1993). *Examining the linkages between objective and performance assessments for large scale assessment programs*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Poggio, J. P. (1993). *Why 45 tests failed to meet the California Assessment Standards*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Poggio, J. P. (1993, January). *Building a Research Agenda to Evaluate Educational and Social Outcomes associated with the Invasion of Kuwait*. At the invitation of the Kuwait government, Kuwait City.
- Glasnapp, D. R., Droegmueller, L., Poggio, J. P., & Capps, L. R. (1992). *Alternative assessment formats: Resolving psychometric issues*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
- Mercer, C. A., Glasnapp, D. R., Poggio, J. P., Capps, L. R., & Droegmueller, L. (1992). *Field perceptions: Teacher and student reactions to the new assessment devices*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
- Poggio, J. P., Glasnapp, D. R., & Michael, N. (1991). *Qualitative and quantitative evaluation methods: Two heads are better than one*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Glasnapp, D. R., Poggio, J. P., & Miller, M. D. (1989). *Acceptable passing rate standards in a statewide testing program*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
- Burry, J. A., Poggio, J. P., & Glasnapp, D. R. (1989). *The Kansas Internship Program Assistance/Assessment Model; A product of the interdependence of research and practice*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Poggio, J. P., Glasnapp, D. R., & Miller, M. D. (1988). *An investigation of the adequacy of test score equating models*. Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.
- Glasnapp, D. R., Poggio, J. P., & Burry, J. A. (1988). *Critical teaching behaviors during the internship year: The appropriateness of a common core across teaching areas*. Paper presented at the South Central Region Holmes Group Meeting, Houston, TX.
- Burry, J. A., Poggio, J. P., & Glasnapp, D. R. (1987). *A catalogue of effective teaching behaviors*. Presented at the annual meeting of the American Educational Research Association, Washington, D.C.

- Miller, M. D., & Poggio, J. P. (1986). *Test standards over time: Are we raising the bridge or lowering the water level?* Paper presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
- Poggio, J. P., Miller, M. D., & Glasnapp, D. R. (1986). *The adequacy of retrospective judgments to establish instructional validity.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Poggio, J. P. (1985). *Teacher testing. Teacher education at risk.* Presented at a meeting of the Association of Land Grant College of Education Deans, Hartford, CT.
- Poggio, J. P. (1985). *The feasibility of establishing relative indicators of student achievement across states on minimum competency tests.* Presented at an invitational conference for the Office of Technology Assessment, U.S. Congress, Washington, D.C.
- Poggio, J. P. (1985). *The impact of minimum competency testing on instructional practices.* Presented at the annual meeting of the National Council for Measurement in Education, Chicago, IL.
- Thornton, B. W., & Poggio, J. P. (1984). *Dimensions of measuring value.* Presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Poggio, J. P. (1984). *Practical considerations for setting test performance standards.* Presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Poggio, J. P., & Glasnapp, D. R. (1983). *A model for establishing the curricular and instructional validity of achievement tests.* Presented at the annual meeting of the National Council for Measurement in Education, Montreal, Canada.
- Glasnapp, D. R., & Poggio, J. P. (1983). *An empirical test of the assumptions of judgmental methods used to set test standards.* Presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Poggio, J. P., & Glasnapp, D. R. (1982). *A comparison of the usability of test results from norm and criterion referenced tests.* Presented at the annual meeting of the American Educational Research Association, New York, NY.
- Poggio, J. P., & Glasnapp, D. R. (1982). *A study of effective schools in terms of minimum competency test performance.* Presented at the annual meeting of the American Educational Research Association, New York, NY.
- Poggio, J. P., & Glasnapp, D. R. (1982). *An empirical validation of contrasting group methods for setting test passing scores.* Presented at the annual meeting of the National Council for Measurement in Education, New York, NY.
- Poggio, J. P., & Glasnapp, D. R. (1982). *Can teachers and tests agree on who is competent?* Presented at the annual meeting of the American Educational Research Association, New York, NY.
- Poggio, J. P., Glasnapp, D. R., & Eros, D. S. (1981). *A comparison of Angoff, Ebel and Nedelsky methods for setting standards.* Presented at the annual meeting of the American Educational Research Association, Los Angeles, CA.

- Salkind, N. J., & Poggio, J. P. (1981). *Evaluating the activity level of children*. Presented at the annual meeting of the Society for Research in Child Development, Boston, MA.
- Poggio, J. P. (1980). *Evaluation strategies for programs for the gifted*. Presented at the annual meeting of the Council for Exceptional Children, Philadelphia, PA.
- Poggio, J. P., & Glasnapp, D. R. (1980). *Examining ratings of instruction in relation to student pre course attitude, class organization and student achievement*. Presented at the annual meeting of the American Educational Research Association, Boston, MA.
- Poggio, J. P. (1980). *The place of program evaluation in program development*. Invited address at the annual conference on the Boys Club's of America, Miami, FL.
- Poggio, J. P., & Salkind, N. J. (1980). *The psychometric properties of the Children's Activity Rating Scales*. Presented at the annual meeting of the Council for Exceptional Children, Philadelphia, PA.
- Poggio, J. P., & Nelson, C. F. (1979). *A comparison of formula scoring techniques*. Presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
- Poggio, J. P., & Salkind, N. J. (1979). *The Children's Activity Rating Scales: Measures to assist screening of hyperactive children*. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Salkind, N. J., & Poggio, J. P. (1979). *The development of measures to screen hyperactive children*. Presented at the annual meeting of the American Academy of Science, San Diego, CA.
- Cox, E., Poggio, J., Glasnapp, D., & Tollefson, N. (1979). *The effect of the number of alternatives, item difficulty and student achievement on multiple choice test performance and reliability*. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Poggio, J. P. (1978). *An investigation of responses to omitted items under formula scoring instructions*. Presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- Ory, J. C., & Poggio, J. P. (1978). *Extreme response tendencies on affective measures*. Presented at the annual meeting of the National Council for Measurement in Education, Toronto, Canada.
- Salkind, N. J., & Poggio, J. P. (1978). *Perceptions of parents of behavior patterns of their hyperactive child*. Presented at the annual meeting of the Council for Exceptional Children, Kansas City, MO.
- Poggio, J. P., & Salkind, N. J. (1978). *Teacher and professional staff perceptions of in common behaviors of hyperactive children*. Presented at the annual meeting of the Council for Exceptional Children, Kansas City, MO.
- Poggio, J. P., & Salkind, N. J. (1978). *The development of an instrument battery to assess hyperactivity in children*. Presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

- Poggio, J. P., & Salkind, N. J. (1977). *A review and critical appraisal of instruments that assess activity level in children*. Presented at the annual meeting of the Council for Exceptional children, Atlanta, GA.
- Poggio, J. P. (1977). *Assessing affective outcomes in school-wide testing programs*. Presented at the annual meeting of the Kansas Association of School Administrators, Lawrence, KS.
- Deaton, W., Poggio, J., & Glasnapp, D. (1977). *Modification of affective self-report items that alter test characteristics*. Presented at the annual meeting of the American Educational Research Association, New York, NY.
- Deaton, W., Poggio, J., & Glasnapp, D. (1977). *The development of an instrument to assess student affective entry characteristics*. Presented at the annual meeting of the National Council for Measurement in Education, New York, NY.
- Deaton, W., Glasnapp, D., & Poggio, J. (1977). *The effects of indeterminate frequency modifiers on personality and attitudinal item responses*. Presented at the annual meeting of the National Council for Measurement in Education, New York, NY.
- Poggio, J. P., & Funk, P. E. (1977). *The effects of response-mode format on responses to affective measures*. Presented at the annual meeting of the American Educational Research Association, New York, NY.
- Glasnapp, D. R., Poggio, J. P., & Deaton, W. (1976). *Causal analysis with the mastery learning paradigm*. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Deaton, W., Ory, J., Glasnapp, D., & Poggio, J. (1976). *Grade expectations within a mastery learning strategy*. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Ory, J. C., & Poggio, J. P. (1976). *Item arrangement and its effects on student performance, test reliability and student affect*. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Poggio, J. P. (1976). *Long term cognitive retention resulting from the mastery learning paradigm*. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Poggio, J. P. (1976). *Perspectives on the mastery learning strategy*. Symposium chairman, annual meeting of the American Educational Research Association, San Francisco, CA.
- Glasnapp, D. R., Poggio, J. P., & Ory, J. C. (1975). *Cognitive and affective consequences of mastery and non-mastery instructional strategies*. Presented at the annual meeting of the American Educational Research Association, Washington, D.C.
- Salkind, N. J., & Poggio, J. P. (1975). *Sex differences in the relationship between impulsivity and intellectual abilities*. Presented at the annual meeting of the American Psychological Association, Chicago, IL.

- Ory, J. C., & Poggio, J. P. (1975). *The development and empirical validation of a self report measure of achievement motivation*. Presented at the annual meeting of the American Educational Research Association, Washington, D.C.
- Poggio, J. P., & Fabry, J. (1975). *The factor compatibility and communality of coded-expressed and inventoried interests*. Presented at the annual meeting of the American Educational Research Association, Washington, D.C.
- Poggio, J. P., Glasnapp, D. R., & Ory, J. C. (1975). *The impact of text anxiety on formative and summative exam performance in the mastery learning model*. Presented at the annual meeting of the National Council for Measurement in Education, Washington, D.C.
- Poggio, J. P. (1974). *A model for identifying and measuring affective outcomes of classroom instruction*. Presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Poggio, J. P. (1974). *A model for identifying and measuring affective outcomes of classroom instruction*. Presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Salkind, N. J., & Poggio, J. P. (1974). *Methodological issues and trends relating to the assessment of activity level in children*. Presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Poggio, J. P. (1973). *An alternative to ability grouping: Personality grouping*. Presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Poggio, J. P., & Glasnapp, D. R. (1973). *Item-sampling as a classroom evaluation technique*. Presented at the annual meeting of the National Council for Measurement in Education, New Orleans, LA.
- Poggio, J. P. (1972). *Teaching outcomes and teacher effectiveness*. Invited address, Faculty Forum, University of Kansas, Lawrence, KS.
- Poggio, J. P. (1971). *The role of evaluation in curriculum development*. Presented to a meeting of the OCEPLAN, University of Kansas, Lawrence, KS.
- Poggio, J. P., & Nuttall, R. (1970). *An empirical investigation of the cross-cultural constancy of personality traits*. Presented at the New England Educational Research Organization Convention, Boston, MA.
- Poggio, J. P., & Nuttall, R. (1970). *Assessing the personality structure of the Puerto Rican secondary school student*. Presented at the meeting of the American Educational Research Association, Minneapolis, MN.

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)

American Evaluation Association (AEA)

Educational Statistician's Special Interest Group (SIG)

National Council for Measurement in Education (NCME)

OTHER PROFESSIONAL ACTIVITIES

Committee Member US Department of Education, Washington, DC. (January 2017 - Present)
Review and Advise funded state and research assessment/evaluation programs

Chair Committee on Awards and Service, NCME. (May 2013 - April 2016)

Editorial Board Member *Journal of Personnel Evaluation in Education.* (1985 - 1995)

Editorial Board Member *Applied Measurement in Education.* (1986 - 1991)