

DOCTORAL PROGRAM DEGREE REQUIREMENTS - 2014

The following is a listing of the required curriculum for the doctoral program effective August, 2014. Students are required to complete the program as it is in effect at the time of their first enrollment, and *prospective students* should note that this may differ somewhat from the curriculum appearing below. Courses in italics are those most commonly chosen by students.

I. Scientific psychology—its history of thought and development, its research methods, and its applications—is considered integral and foundational to Counseling Psychology and to this program. Within the program students are exposed to (a) the current body of knowledge regarding the biological aspects of behavior, cognitive and affective aspects of behavior, and social aspects of behavior, (b) the history and systems of psychology, (c) psychological measurement, (d) research methodology, and (e) techniques of data analysis. Coursework in these areas is integrated throughout the students' program, with the courses within the areas of measurement, research methodology and techniques of data analysis being taken sequentially. (NOTE: In this section and in the next, note should be made that our students typically complete a significant portion of this foundational coursework through the Department of Psychology.)

Biological aspects of behavior (one course):

PSYC 961 Biological Foundations of Psychopathology

Cognitive and affective aspects of behavior (one course):

PRE 807 Theories and Research in Human Learning

PSYC 723 Advanced Cognitive Psychology

Social aspects of behavior (one course):

PSYC 774 Advanced Social Psychology I

PSYC 775 Advanced Social Psychology II

History and systems of psychology (one course):

PSYC 805 History of Psychology

PRE 882 History and Systems of Psychology

Psychological measurement (one course):

*PRE 822 Educational Scales, Questionnaires, and Sampling**

*PRE 921 Theory and Applications of Educational Measurement***

*PSYC 892 Test Theory***

Research methodology

PRE 955 Research Methods in Counseling Psychology

Techniques of data analysis (2 are required):

PRE 810 Regression Analysis

PRE 811 Analysis of Variance

Research Practicum

PRE 901 Three credits across at least two semesters culminating in a research product as defined in the [Policies and Procedures Manual](#).

* If a student has not had the equivalent of PRE 725 (either at the undergraduate or graduate level), the student is required to take PRE 725 as well as PRE 822 (or PRE 921 or PSYC 892).

** PRE 921 and PSYC 892 are only recommended for those planning to have instrument development as a significant part of their professional work.

II. Counseling Psychology Foundations. The practice of counseling psychology as an applied specialty within professional psychology rests on a number of scientific, methodological, theoretical, and ethical foundations relevant to the individual bases of behavior and professional practice. These include the psychology of individual differences, human development, dysfunctional behavior and psychopathology, and professional ethics. Within the program's curriculum, coursework is required to assure that students are exposed to the current body of knowledge within each of these areas.

Individual differences (two courses):

- PRE 890 Diagnosis and Psychopathology*
- or** PSYC 960 Advanced Psychopathology
- PRE 875 Understanding Individual and Cultural Diversity*
- or** PSYC 888 Diversity Issues in Clinical Psychology

Human development (one course):

- PRE 705 Human Development through the Lifespan*
- PRE 806 Issues in Human Growth and Development

Dysfunctional behavior/psychopathology (one course):

- PRE 890 Diagnosis and Psychopathology*
- PSYC 960 Advanced Psychopathology

Professional standards and ethics (two courses):

- PRE 880 Ethical and Legal Issues in Professional Psychology*
- PRE 918 Professional Seminar in Counseling Psychology*

III. Assessment, Diagnosis, and Intervention. Being able to appropriately diagnose or define problems through psychological assessment and measurement and to formulate, implement, and evaluate interventions is fundamental to the professional activities of counseling psychologists, regardless of work setting. In order to assure that our students are graduated with appropriate skills in these areas, the program exposes students to the current body of knowledge in theories and methods of assessment and diagnosis, effective interventions, supervision/consultation, and evaluation of the efficacy of interventions. Evaluation of the efficacy of clinical interventions is an integral part of practicum experience as well.

Theories and methods of assessment and diagnosis (all required unless noted):

- PRE 830 Individual and Group Assessment*
- PRE 890 Diagnosis & Psychopathology*
- or** PSYC 960 Advanced Psychopathology
- PRE 951 Psychodiagnostic Assessment*
- PRE 995 Field Experience in Psychodiagnostic Assessment (elective)
- PRE 885 Projective Assessment (elective)

Effective intervention (all required unless noted):

- PRE 740 Counseling and Interviewing Skills*
- PRE 742 Counseling Theory and Techniques*
- PRE 844 Theory of Group Counseling*
- PRE 846 Career Development*
- PRE 875 Understanding Individual and Cultural Diversity*
- or** PSYC 888 Diversity Issues in Clinical Psychology

PRE 842	<i>Counseling Practicum (2 consecutive semesters)</i>
PRE 948	<i>Doctoral Practicum in CPSY (2 consecutive semesters)</i>
PRE 949	<i>Doctoral Externship in CPSY (2 consecutive semesters)</i>
PRE 952	<i>Advanced Counseling Theory and Research</i>
PRE 954	<i>Vocational Psychology</i>
PRE 990	<i>Internship (1 year)</i>
PRE 995	Field Experience in Counseling and Psychotherapy (elective)

Consultation and supervision (all required unless noted):

*See the [Policies and Procedures Manual](#) for more details.

PRE 945	<i>Clinical Supervision and Consultation</i>
PRE 996	<i>College teaching experience in the supervision of psychotherapy (2 consecutive semesters)</i>
PRE 995	Field Experience in the Supervision of Psychotherapy (elective)

Evaluating the efficacy of interventions (all are required):

PRE 742	<i>Counseling Theory and Techniques</i>
PRE 846	<i>Career Development</i>
PRE 875	<i>Understanding Individual and Cultural Diversity</i>
PRE 949	<i>Advanced Practicum II</i>
PRE 952	<i>Advanced Counseling Theory and Research</i>
PRE 954	<i>Vocational Psychology</i>
PRE 955	<i>Research Methods in Counseling Psychology</i>

IV. Individual and cultural diversity. Issues of individual and cultural diversity are relevant to psychological theory, measurement and assessment, professional practice, and research. For this reason, exposure to issues of cultural and individual diversity are incorporated throughout the curriculum—including assessment, diagnosis and psychopathology, counseling theories and techniques, human development, and career development, as well as in field-based experiential courses (e.g., practicum and internship). The program also requires that all students complete the course, *PRE 875: Understanding Individual and Cultural Diversity* or PSYC 888: Diversity Issues in Clinical Psychology.

V. Lifelong learning. It is an expectation of the program that our students will reflect the attitudes and possess the skills essential for life-long learning, scholarly inquiry, and professional problem-solving within their careers as counseling psychologists. No specific course or experience “targets” this program area. However, as program faculty, we attempt to instill these attitudes and values in our students through the modeling of our own enthusiasm for learning and inquiry, as well as through our encouragement of their involvement in and contributions to the profession. The program faculty, both individually and as a whole, engage in numerous professional activities at the local, state, regional, and national levels that attest to our commitment to the science and practice of counseling psychology. More specifically, we hope to model attitudes and skills that we hope and expect our students to acquire. Throughout the curriculum—in our theory, research and clinical skills (assessment and practicum) classes—we emphasize an attitude of critical thinking.

VI. Practica training: In addition to the above didactic coursework, the program requires that our students receive adequate and appropriate practicum experiences—experiences that are consistent with the generalist objectives of our program, the immediate and long-term training goals of the program, and support a scientist-practitioner orientation to training and to the provision of clinical services that characterize the program. These practicum experiences (and subsequent additional supervised field experiences) are sequenced throughout the student’s program.

Students complete their sequence of practicum experiences in several different settings, thereby assuring diversity of training experiences in terms of therapeutic setting, clientele, professional/organizational structures, disciplinary “mix,” therapeutic orientation, as well as short-term vs. long-term treatment. Students are assigned to practicum placements with a goal of assuring a reasonably graduated sequence of training experiences. The practicum sequence is an integrated component of each student’s training program

Our students are placed in a variety of clinical settings—university counseling centers, VA medical centers, community mental health clinics, state mental hospitals, and private and public psychiatric facilities. Each is a multi-disciplinary setting that provides students with the opportunity to interact with and to receive supervision or consultation from a diversity of professional staff—counseling psychologists, clinical psychologists, physicians/psychiatrists, social workers, and counselors.

The Center for Psychoeducational Services (CPS) provides a training resource that is shared with and cooperatively administered by the School Psychology and Counseling Psychology training programs.

As a result of the breadth (and sufficiency) of their didactic and field-based training, our students have done very well in securing their preferred internship placements.

PRE 842 Counseling Practicum (2 consecutive semesters in the same setting)

PRE 948 Doctoral Practicum in CPSY (2 consecutive semesters in the same setting)

PRE 949 Doctoral Externship in CPSY (2 consecutive semesters in the same setting)

One additional year of Field Experience is taken by many students

VII. The Elective Block. The doctoral program has an elective block requirement that includes **three regularly scheduled courses taken at KU**. These are to be regularly scheduled courses (may include 998 seminars), thus the requirement cannot be fulfilled using field experiences, college teaching experiences, independent study, etc. A *research* elective is NOT required-but should be encouraged (and may be expected) by advisors, keeping in mind that students are expected to have the research competencies necessary to successfully complete the research for their specific dissertation study.

VIII. Internship in Counseling Psychology

PRE 990 Internship in Counseling Psychology
(3 credit hours spread across 3 consecutive terms of 1 credit each)

IX. Dissertation

PRE 999 Dissertation (minimum of 18 credit hours)

SAMPLE FIRST YEAR PROGRAM
(to be used as an example only)

Bachelor's Level*

Fall

PRE 918 (1 hour)

PRE 740

PRE 742

PRE 846**

PRE 955 Research Methods

Spring

PRE 830

PRE 880

PRE 875

PRE 890

Master's Level

Fall

PRE 918

PRE 951

PRE 811 (or 810)

PRE 955

PRE 846 (if needed) or Psych Core Course

Spring

PRE 948

PRE 952 (or 954)

PSYC 775

PSYC 961

* Students entering with a bachelor's degree must be sure to take those courses that are prerequisites to advanced courses.

** To be excluded if only enrolling for 10 hours in the fall

5/26/2014

**UNIVERSITY OF KANSAS
SCHOOL OF EDUCATION
DOCTORAL PROGRAM**

Check One	<input checked="" type="checkbox"/> PhD	Effective 8/2014
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**Fall 2014
COHORT**

Last Name (Family)	First Name	Middle	(Former)
Day Phone #	KU ID#	Email Address	
Degrees Held	University	Major	Degree
	University	Major	Degree
Major Dept.	PRE		Minor (optional) NOT APPLICABLE
Major	CPSY		
Advisor			

Term Year	Title of Major Courses ^{1,2,3} (add lines as needed)	Course		Cr.	Gr.
		Dept.	No.		
	PSYC961 BIO			3	
	PSYC723 COG/AFF or PRE 807			3	
	PSYC774 or 775 SOCIAL			3	
	PRE882 or PSYC805 H&S			3	
	PRE705 or 806 DEVELOPMENT			3	
	PRE890 or PSYC960 PSYPATH			3	
	PRE875 or PSYC888 CULTURAL			3	
	PRE880 ETHICS			3	
	PRE740 COUNS LAB			3	
	PRE742 COUNS THEORIES			3	
	PRE830 ASSESSMENT			3	
	PRE844 GROUP			3	
	PRE846 CAREER			3	
	PRE951 PSYCHO DX ASSMNT			3	
	PRE952 ADV THEORY/RSRCH			3	
	PRE954 VOCATIONAL PSYC			3	
	PRE945 SUPERV/CONSULT			3	
	PRE918 PROSEMINAR			1	
	PRE842a PRACTICUM			6	
	PRE842b PRACTICUM			6	
	PRE948a DOC PRACTICUM			3	
	PRE948b DOC PRACTICUM			3	
	PRE949a DOC EXTERNSHIP			3	
	PRE949b DOC EXTERNSHIP			3	
	PRE990 INTERNSHIP x 3			3	
	PRE 996 SUPERVISION x 2			2	
	ELECTIVE #1 (not waived)			3	
	ELECTIVE #2 (not waived)			3	
	ELECTIVE #3 (not waived)			3	
Total					

- 1 A minimum of **36 crs** is required, excluding credits used to fulfill Research Skills and the Dissertation requirements. **NOTE:** Coursework completed at KU or at another institution as part of a previous graduate degree, cannot be used to meet the 36 credit hour requirements for this degree.
- 2 50% of the student's major must be 800-level or above (**18 crs**)
- 3 The program must include at least **6 crs** outside of the student's home dept.

Term Year	Dissertation ⁴	Course	Cr.	Gr.
	Dissertation	PRE 999	18	

- 4 A minimum of 18 cr. hrs of dissertation is needed for doctoral degree; these credits cannot be applied to the student's major.

Term Year	Research Skills	Course		Cr.	Gr.
		Dept.	No.		
	PRE810 REGRESSION			3	
	PRE811 ANOVA			3	
	PRE955 RESEARCH DESIGN			3	
	PRE822 ED SCALES & QST			3	
	PRE901(1 x 3) RSCH PRACT			3	
Total					

Term Year	Responsible Conduct of Research ⁸	Course	Cr.	Gr.
	Satisfied by PRE 880 + PRE 955			

Term Year	PRE901 Research Practicum Product/Presentation
	Paper/Presentation Title (and venue)
	Title
	Venue

The student and the student's advisory committee must affirm compliance with each of the following requirements.

- Yes No The program includes
1. an area of concentration (major) that includes at least 36 graduate credit hours taken at the University of Kansas, exclusive of dissertation credits and research skills requirement.
 2. 50% of the coursework in the major is 800-level or above
 3. at least 6 crs outside of the student's home department—not including courses required to fulfill the student's research skills component or the doctoral core requirement
 4. research skills coursework supportive of the dissertation and totaling at least 12 credit hours, which may include up to 6 hours for credit for a reading knowledge in one foreign language (excluding English or one's native language) or (through course **waiver***) up to 6 hours of prior B-level or higher graduate course work in research skills,
 5. verified approved coverage of **Responsible Conduct of Research**

***NOTE:** All waived courses (W) listed on the previous pages meet one of the following definitions:

- a. Graduate courses taken at KU while the student was a special, non-degree student, or
- b. Graduate courses taken at KU while the student was a post-baccalaureate student, or
- c. Graduate courses taken at KU and reserved for graduate credit while the student was an undergraduate student, or
- d. Graduate courses taken at the University of Kansas and reserved for graduate credit while the student was a post-baccalaureate student, or
- e. Graduate courses taken at other accredited universities after the student had received a baccalaureate degree.
- f. Graduate courses used for the waiver of required program or degree course requirements must have been verified via certified transcript and syllabus review, and all such courses meet a currency standard of having been completed no more than 7 years prior to matriculation in the doctoral program (or 10 years prior to the dissertation defense)
- g. Except in the case of waivers of graduate research skills, courses that have been applied toward a previous graduate degree (at KU or elsewhere) may not be applied toward the student's doctoral program.

Yes No This program satisfies all departmental program requirements.

Yes No All courses listed used to waive program courses were earned with grades of B or better. Courses that are graded on a nonstandard basis, such as pass/no pass (P/N), credit/not credit, and satisfactory/unsatisfactory (S/U), cannot be used to waive program requirements.

Yes No The program of study satisfies the residence requirement of 2 semesters (which may include one summer session), usually consecutive, at any time beginning with the first semester of doctoral study must be spent in resident study at KU. During this period the student will be involved full time in academic pursuits, which may include up to half-time on-campus teaching or research, or under certain circumstances, a greater percentage of research if it is directed specifically toward the student's degree objectives. Such activities permit commensurate decreases in the hourly enrollment minima. The student must continue to be enrolled in at least 6 hours under any special conditions. The student understands that s/he must file in the Graduate Division office a residence plan congruent with School of Education requirements before the beginning of the formal residence period.

Yes No None of the courses listed on this program will be completed with grades of U; none of the courses listed on this program will be completed with letter grades below C (2.00)..Such courses cannot be used to meet graduate program requirements.

I certify that the information on both pages of this form is correct to the best of my knowledge. (Secure committee member signatures as appropriate for the program/department.)

Student's Signature			
	<i>Typed Name</i>	<i>Signature</i>	<i>Date</i>
APPROVED – Major /Program Advisor			
	<i>Typed Name</i>	<i>Signature</i>	<i>Date</i>
APPROVED – Committee Member			
	<i>Typed Name</i>	<i>Signature</i>	<i>Date</i>
APPROVED - Committee Member			
	<i>Typed Name</i>	<i>Signature</i>	<i>Date</i>
APPROVED – Graduate Coordinator			
	<i>Typed Name</i>	<i>Signature</i>	<i>Date</i>
APPROVED - Graduate Division			
		<i>Signature</i>	<i>Date</i>