PRE 911 (Ln. # 58800)
Advanced Practicum in School Psychology

Instructor: Steven W. Lee, Ph.D. Office: 213-C Bailey Hall
GRA - Michelle Moriarty Office Hrs.: Arranged
Office Phone: 864-9701 Location: 204 Bailey Hall
Meeting Time: 10:30-1:00 Fridays

Purpose of the Course

This is the second course of a two-course sequence designed to give students experience in the provision of school psychological services under supervision. Each student will continue to gain experience with a wide variety of exceptional children from the early childhood through high school. The practicum is an integrative experience, as the student will blend both theory and practical skills in serving children, their parents and other professionals at the practicum site. This second course is also designed to enhance each student's skills in presenting psychological information to professional and lay persons alike.

Course Objectives: Certification/Endorsement & Program Related

91-1-132a & b School Psychology Standards
(b)(5) The ability to use evaluation strategies to establish the effectiveness of educational programs in meeting the needs of school children.
(b)(7) The skill necessary for effective functioning as a student school psychologist in a supervised practicum in a school setting, including the ability to:
(7A) Perform the various tasks of a student psychologist utilizing the competencies above;
(7B) Demonstrate appropriate ethical and professional standards in school psychology and;
(7C) Complete an approved work experience program involving all levels of education, preschool through secondary. At least part of the approved work experience shall be obtained in a school setting.

Sources:


Other readings (Kruger) will be available in the PRE 911 Box located in Rm 213 Bailey Hall. Personal copies may be made from these readings.

Alternate Source:

Student Activities and Evaluation

Students are required to spend a minimum of 16 hours per week at their practicum site. The practicum placement will follow the University calendar. Students will keep an ongoing log of all their practicum activities. These logs will be turned in weekly and will be kept by the University supervisor. Each student will be evaluated through their field supervisor's ratings and comments, a written psychological report, class participation and case presentations (in class). In addition, doctoral students are required to complete one applied research project while taking both PRE 910 & 911. Readings are assigned weekly in PRE 911. Reading assignments for each week are noted on the attached course calendar.

COMPETENCIES AND CONTRACT FORM

Each student will seek attainment of remaining objectives that they have not attained from their PRE 910 Competencies and Contract (C&C) Form. Each student will develop an addendum to their Competencies and Contract Form outlining additional objectives for the advanced practicum. This is due on 2/4/00. Students must get approval of the identified competencies to be attained in PRE 911 by their field supervisor. Both the student and the field supervisor must sign the C&C form prior to turning this form in on 2/4. Students cannot pass this course without completing this element.

SUPERVISION

Field and University supervisors will provide supervision. Your Field supervisor is responsible for your work within the context of the organization that you are serving. Questions regarding procedural or bureaucratic aspects of your work at your site should be directed toward your Field supervisor. Please provide the name, complete address and phone number of your Field supervisor to Dr. Lee within the first 10 days of the semester. Both your Field and University supervisors are responsible for your clinical supervision. Both written and oral evaluations of your work will be obtained from your Field supervisor. The University supervisor will contact your practicum site during the semester. A copy of the evaluation form that your Field supervisor will complete was provided to you during the Fall semester. Contact either Dr. Lee if you need a copy. Your Field supervisor's rating will comprise 50% of your course grade.

WRITTEN PSYCHOLOGICAL REPORTS

Students will turn in one psychological report to their University supervisor for evaluation and critique. These reports will serve to help the student and supervisor to discuss content and style issues regarding the writing of the psychological report. (Each student is encouraged to turn in psychological reports early in the semester for non-graded evaluation and commentary). One graded report will be due on April 28th. The written psychological reports will constitute 15% of the student's overall grade.

CASE PRESENTATIONS

Each student will get an opportunity to present actual cases in class. Each student will have the opportunity to do a practice presentation prior to the graded presentation later in the semester. Each practice presentation will be critiqued so that students may use the feedback prior to the final case presentation. Students may present either assessment or intervention cases. The instructor must approve any deviations from these two types of cases. Each presenter must take measures to ensure confidentiality for the cases you present. During the presentations, provide psychometric data
in a written or visual format (overhead, blackboard, or handout—DO NOT HANDOUT THE REPORT). Do not read the report for your case presentation. The case presentation of each student will be graded. Format and details on presenting case presentations will be discussed in class. Case presentations will begin promptly at 12:00 and continue until 1:00. Plan for 40-45 minutes to present your case and 15-20 minutes of discussion and critique. Each PRE 911 student is responsible for publicizing their case to be presented by inviting all Dept. faculty and graduate students. This may be done with flyers or personal invitations. Students failing to advertise their case presentation can lose up to 10 pts. on their presentation grade. The graded case presentation will count for 25 pts. (25% of the course grade). See the attached course calendar for case presentation schedule.

CLASS PARTICIPATION

Completing the assigned readings and participating in class is very important to make the class meeting meaningful. Class participation will be graded by the instructor’s rating at the end of the semester, which will be based on student’s knowledge of the readings and class participation. Class participation will count for 10% of each student’s grade.

Class Format:

Each class period will begin with administrative details (i.e., handing in logs, reports, etc.), then proceed with practicum news, cases, etc. Students are especially encouraged to bring up new cases for input from the group (the administrative and news part of each class meeting will last about 30 minutes). Approximately 45 minutes will be given to the topic(s)/reading for the day. These topics will be discussed in a seminar format. Each student is responsible for completing the assigned reading prior to attending class. The major case presentation for the day will begin at 12:00 and last 45 minutes. Following the case presentation, the presenter will field questions about the case until 1:00 (the end of class).

Grade Schedule

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>93-100 pts.</td>
<td>A</td>
</tr>
<tr>
<td>90-92 pts.</td>
<td>A-</td>
</tr>
<tr>
<td>87-89 pts.</td>
<td>B+</td>
</tr>
<tr>
<td>83-86 pts.</td>
<td>B</td>
</tr>
<tr>
<td>80-82 pts.</td>
<td>B-</td>
</tr>
<tr>
<td>77-79 pts.</td>
<td>C+</td>
</tr>
<tr>
<td>73-76 pts.</td>
<td>C</td>
</tr>
<tr>
<td>70-72 pts.</td>
<td>C-</td>
</tr>
<tr>
<td>67-69 pts.</td>
<td>D+</td>
</tr>
<tr>
<td>63-66 pts.</td>
<td>D</td>
</tr>
<tr>
<td>60-62 pts.</td>
<td>D-</td>
</tr>
<tr>
<td>&lt;60 pts.</td>
<td>F</td>
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Late Work: All work for this course should be turned in on time. Any work turned in late will have 5% or 1 pt. per day (whichever is larger) of the total points available for the assignment deducted for each working day the assignment is late. This deduction will be done prior to the grading of the assignment.