PRE 998: History and Systems of Psychology Spring 2009
Wed. 8 30 -11 20 A.M. JRP 143

Instructor: Barbara Kerr, Ph.D.
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Office hours: W 1-2 or by appointment

Texts: Ludy Benjamin. A History of Psychology: Original Sources and Contemporary Research (Required)
      Robert Guthrie. Even the Rat was White (Recommended)
      E. Scarborough. Untold Lives (Recommended)
      C. Tavris. The Mismeasure of Woman (Recommended).

Requirements:

1. An Academic Geneology. Due February 4th
   a. Interview your academic advisor or your most influential mentor, and discover that person’s advisor/mentor, and the mentor of that person… and on backward, as far as you can go. Create a graphic representation of that lineage, including a label for each person that includes that person’s background, education, and work. Please do this on Powerpoint for presentation to the class
   b. In the same powerpoint, show three to five “inheritances” you have from that lineage, such as “a concern for social action;” “a belief in the scientific method;” or “a humanist orientation.”

2. Mid-Term Paper: A Deconstructed Theory. Due March 5
   Write a paper which is a deconstruction of a psychological theory. Place that theory in history; describe the political and social agenda served by the theory; describe the view of science of the theory; show how research supported or did not support the theory, and any ways in which research was framed or results were communicated in order to support the theory; and describe the sociology of that theory, including the leaders, major players, toadies, rejects, and rebels, as well as their interactions. Finally, describe what you see as the lasting contributions of value to contemporary psychology of that theory.

3. A Meeting of the Minds: A Historical Discussion. Choose a psychologist from the history of psychology in consultation with the instructor.
   a. Written papers are due May 1 The written paper is a 6-8 page biography, posted on Blackboard and a copy of the original source material to be used.
   b. Find a lecture or paper by that person from original source material to be distributed or posted on Blackboard
   c. Come to the final class in character, prepared to defend your ideas in a roundtable with other famous psychologists.

4. Final exam, at final meeting time, over content of Text
Calendar and Topics

1/21/09  Pre-Scientific Psychology
          LB 1

1/28/09  Physiology, psychophysics, science of mind
          LB2

2/4/09   The German Psychologists/ Presentations
          LB3

2/11/09  Scientific Psychology in America/ Presentations
          LB4

2/18/09  Early American Psychology/ Presentations
          LB 5

2/25/09  Racism in American Psychology
          RG 1,2,3,4

3/4/09   Sexism and the Search for Sex Differences
          Tavris Reading,  ES 1, 2,3,4

3/11/09  Applied Psychology in American
          LB 6

3/25/09  Psychoanalysis and Developmental Psychology
          LB 7

4/1/09   Behaviorism
          LB 8

4/8/09   Cognitive Psychology
          LB 9

4/15/09  Psychology of Social Action and Change
          LB 10

4/22/09  Feminist Psychology and the Rise of Multicultural Psychology
          ES 5,6,7,8

4/29/09  Positive Psychology
          LB 11
Some Suggested Lecturers:
Wilhelm Wundt
William James
Kurt Lewin
Leta Hollingworth
Lewis Terman
Mary Whiton Calkins
Sigmund Freud
Karen Horney
Christine Ladd-Franklin
Carl Jung
B.F. Skinner
Mamie Phipps Clark
Hans Eysenck
Kenneth Clark
Raymond Cattell
G. S. Hall
Maria Montessori

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