

Student Admissions, Outcomes, and Other Data

University of Kansas School Psychology 2017-2018

The University of Kansas School Psychology Doctoral Program is an APA-accredited program. According to APA’s Commission on Accreditation, each APA-accredited doctoral graduate program is required to provide potential applicants, current students, and the public with information about and expectations of their program. The purpose of this disclosure is to inform potential applicants, current students, and the public about the program and to assist potential applicants to make informed decisions about applying to a doctoral program and accepting an offer of admissions into a program. Educational/training outcomes for the University of Kansas School Psychology Doctoral Program are reported below and include (a) time to complete the program, (b) program costs, (c) internship information, (d) attrition, and (e) licensure information.

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		Total	
Total number of students with doctoral degree conferred on transcript	1	1	1	1	1	1	1	1	3	1	1	5	1	3	18							
Mean number of years to complete the program	12	7.5	9.5	6	5.33	9	5.5	5.5	5	7.83	6.75											
Median number of years to complete the program	12	7.5	9.5	6	6	9	5.5	5.5	5	9	6											
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	1	33	0	0	0	0	0	0	0	0	0	0	1	6
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	1	100	3	60	1	100	1	33	6	33
Students in 6 years	0	0	0	0	0	0	1	100	2	67	0	0	0	0	2	40	0	0	0	0	5	28
Students in 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in more than 7 years	1	100	1	100	1	100	0	0	0	0	1	100	0	0	0	0	0	0	2	67	6	33

See below for a description of the program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion.

Students may transfer six hours (eight hours if a University of Kansas undergraduate) of graduate credit to count towards a School Psychology graduate degree. In addition, students may request a waiver from a required course based on a previously completed graduate course that is evaluated to be equivalent to the course required at the University of Kansas. The course transfers and waivers may reduce the amount of time needed to complete the doctoral program by one or two semesters.

Program Costs

Description	2017-2018 1 st -year Cohort Cost
Tuition for full-time students (in-state)	13,896
Tuition for full-time students (out-of-state)	31,248
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	916
Additional estimated fees or costs to students (e.g. books, travel, etc.)	4,838

Tuition estimates for full-time students are based on the 32 credit hours that are typically taken during the Fall, Spring, and Summer of the first year.

Financial assistance is also available to our doctoral students. Financial assistance may include fellowships, scholarships, graduate teaching and research assistantships, student hourly work, and student loans. Many of our doctoral students have graduate teaching assistantships (GTAs) or graduate research assistantships (GRAs). For students who have a 40% or 50% GTA position, full core tuition is waived and students work 16 (40% GTA) to 20 (50% GTA) hours a week and receive a stipend.

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	0	0	0	0	1	50	0	0	0	0	0	0	0	0	0	0	1	33	0	0
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	1	25	0	0	0	0	0	0	0	0	0	0	1	100
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	1	50	2	50	1	100	4	100	4	100	2	100	2	67	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	0	0	0	0	2	100	3	75	1	100	4	100	4	100	2	100	3	100	1	100
Students who sought or applied for internships including those who withdrew from the application process	0	-	0	-	2	-	4	-	1	-	4	-	4	-	2	-	3	-	1	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	0	-	0	-	2	-	4	-	1	-	4	-	4	-	2	-	3	-	1	-
Students who obtained paid internships	0	0	0	0	2	100	3	75	1	100	4	100	3	75	2	100	3	100	1	100
Students who obtained half-time internships* (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	33	0	0

Many of our doctoral students who applied for an internship in the most recent seven years were interested in obtaining an internship in a school setting and/or they wished to stay in Kansas or in the surrounding area and thus, did not apply for an APA/CPA-accredited or APPIC-approved internship.

Attrition

Variable	Year of First Enrollment																			
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	1	-	7	-	3	-	4	-	3	-	2	-	1	-	5	-	4	-	2	-
Students whose doctoral degrees were conferred on their transcripts	1	100	3	43	3	100	2	50	1	33	1	50	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	2	29	0	0	0	0	1	33	0	0	1	100	5	100	3	75	2	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	2	29	0	0	2	50	1	33	1	50	0	0	0	0	1	25	0	0

Licensure

Outcome	2007-2017
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	18
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	9
Licensure percentage	50%