

KSDE Standards

- Standard 1: Assessment
- Standard 2: Consultation
- Standard 3: Academic Intervention
- Standard 4: Behavioral & Social-Emotional Intervention
- Standard 5: Diversity
- Standard 6: Knowledge of Education & Schools
- Standard 7: Prevention
- Standard 8: Families & Community
- Standard 9: Research
- Standard 10: History, Professional Development, & Ethics
- Standard 11: Technology

*Note. These ratings are from data collected for the 2011-2012 through 2014-2015 academic school years.

***Note. These ratings are from data collected from the 2013-2014 and 2014-2015 academic school years.

The program welcomes any feedback, including emails, about the assessment process. Program feedback can be directed to the SPSY student representatives, student advisor, or Director of Training.

The School Psychology program expects each student to meet or exceed the benchmarks listed in this brochure. For any student who does not meet one or more of the program's benchmarks, a remediation plan for that student will be developed by the School Psychology Program Committee. Continued progress of the student in the program is dependent upon remediation such that the student will meet or exceed the benchmark(s) in subsequent evaluations.

NASP Standards

- Standard II: Data Based Decision Making & Accountability
- Standard III: Consultation & Collaboration
- Standard IV: Element 4.1 Academic Interventions
Element 4.2 Behavioral & Social-Emotional Interventions
- Standard V: Element 5.1 School-wide Practices to Promote Learning
Element 5.2 Prevention and Responsive Services
- Standard VI: Families & Community
- Standard VII: Diversity
- Standard VIII: Element 8.1 Research & Program Evaluation
Element 8.2 Legal, Ethical, and Professional Practice



School Psychology Program

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FORMATIVE & SUMMATIVE ASSESSMENT IN SCHOOL PSYCHOLOGY AT THE UNIVERSITY OF KANSAS

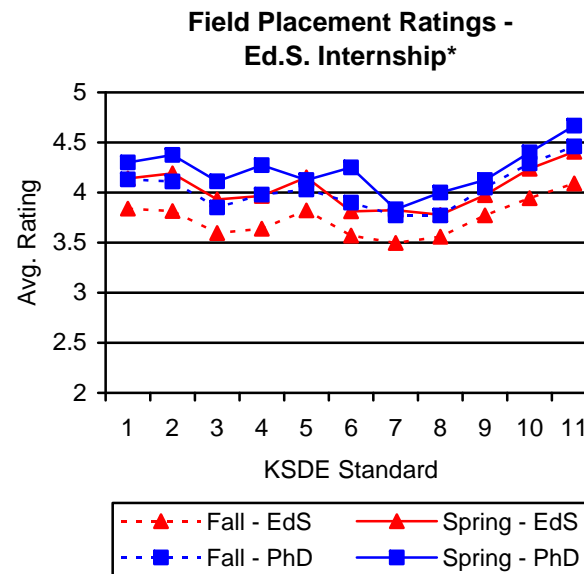
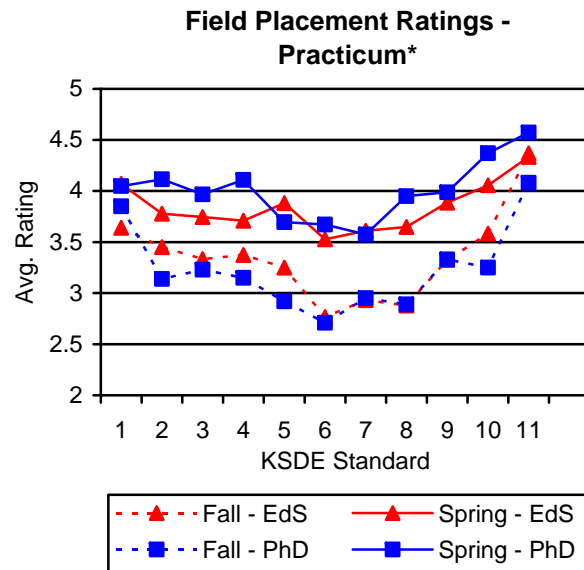
2015-2016



Formative and Summative Evaluation in School Psychology at the University of Kansas

In the doctoral and educational specialist programs in school psychology at the University of Kansas, formative and summative evaluations are conducted to assess each student's progress through the program. The school psychology program uses a variety of outcome measures to assess each student's progress through the program. The school psychology program has established benchmarks or minimum thresholds associated with these measures, and these benchmarks or minimum thresholds are used as a means of monitoring each student's progress through the program. The measures and benchmarks are listed below. Please note that some of the benchmarks are only applicable to educational specialist or doctoral students.

- Student Grades: A “B” or better in the School Psychology core courses (see listing of courses in the SPSY Handbook), maintain a 3.0 GPA, no more than 2 “Cs” in the student's program of study, and a grade of satisfactory in a course graded on a satisfactory/unsatisfactory basis (PRE Department Policy).
- Statistics Qualifying Exam - An 80% or higher on the total exam plus an undergrad statistics course to waive PRE 710 and PRE 711.
- Field Placement Evaluation Form - Practicum - A rating of 2 or higher on each KSDE and NASP standard by the end of the school-based practicum.
- Practicum Competency and Contract Form - Ninety percent completion of competencies/ assignments by the end of the school-based practicum.
- Ed.S. Specialist Research - A “B” or better on the research specialist project.



- Ed.S. Comprehensive Examination - A Praxis II score of 147 is required.
- Field Placement Evaluation Form - Ed.S. Internship - A rating of 3 or higher on each KSDE and NASP standard by the end of the Ed.S. internship.
- Doctoral Research Skills Requirement - A “pass” grade on the Research Skills Requirement.
- Field Placement Evaluation Form - Ph.D. Internship - A rating of 3 or higher on each KSDE and NASP standard by the end of the Ph.D. internship.
- Doctoral Comprehensive Examination- A satisfactory rating on the doctoral comprehensive exam.
- Doctoral Final Oral Examination - A satisfactory rating on the final oral examination.
- Annual Student Review - Ratings on the annual student review vary depending on the standard assessed, program (Ed.S. or Ph.D.), and the student's year in the program.
 - Year 1 - (Ed.S. and Ph.D.) - A rating of 1 or higher on each KSDE and NASP standard.
 - Year 2 - (Ed.S. only) - A rating of 2 or higher on all KSDE and NASP standards.
 - Year 2 - (Ph.D. only) - A rating of 1 or higher on KSDE standards 2, 3, 4, 6, 7, and 8, and a rating of 2 or higher on KSDE standards 1, 5, 9, 10, and 11. A rating of 1 or higher on NASP standards III, IV (4.1), IV (4.2), V (5.1), V (5.2), and VI and a rating of 2 or higher on NASP standards II, VII, VIII (8.1), and VIII (8.2) **
 - Year 3 (Ph.D. only) - A rating of 2 or higher on each KSDE and NASP standard.
 - Year 4 and thereafter (Ph.D. only) - A rating of 3 or higher on each KSDE and NASP standard.

**Note. The criteria also apply to PhD students who were Ed.S. students in the previous year.