The following is a listing of the required curriculum for the doctoral program effective August, 2009. Students are required to complete the program as it is in effect at the time of their first enrollment, and prospective students should note that this may differ somewhat from the curriculum appearing below.

I. Psychological Foundations

A. Biological Bases of Behavior (select one)
   - PSYC 961 Biological Foundations of Psychopathology

B. Cognitive/Affective Bases of Behavior (select one)
   - PSYC 757 Theories of Perception
   - PSYC 831 Advanced Human Learning and Memory
   - PSYC 723 Advanced Cognitive Psychology
   - PRE 807 Theories and Research in Human Learning

C. Social Bases of Behavior (select one)
   - PSYC 774 Advanced Social Psychology I
   - PSYC 775 Advanced Social Psychology II
   - PSYC 777 Social Psychology: Theory, Research, and Clinical Applications

D. Individual Bases of Behavior (select one)
   - PSYC 960 Advanced Psychopathology
   - PRE 890 Diagnosis and Psychopathology

E. History and Systems of Psychology (select one)
   - PSYC 805 History of Psychology
   - PRE 998 History of Psychology

II. Professional Core

A. Counseling Theory and Practice
   - PRE 740 Counseling and Interviewing Skills
   - PRE 742 Counseling Theory and Techniques
   - PRE 842 Counseling Practicum
   - PRE 844 Theory of Group Counseling
   - PRE 846 Career Development
   - PRE 875 Cross-Cultural Counseling
   - PRE 880 Legal, Ethical and Professional Issues in Counseling
   - PRE 918 Seminar in Current Issues and Trends in Counseling Psychology
   - PRE 945 Clinical Supervision and Consultation
   - PRE 948 Advanced Practicum I
   - PRE 949 Advanced Practicum II (2 semesters)
   - PRE 952 Advanced Counseling Theory and Research
   - PRE 954 Vocational Psychology
B. Assessment

PRE 725 Educational Measurement or
PRE 822 Educational Scales, Questionnaires, & Sampling
PRE 830 Individual and Group Assessment
PRE 951 Psychodiagnostic Assessment

III. Human Development

PRE 705 Human Development Across the Lifespan –OR-
PRE 806 Issues of Human Growth and Development

IV. Research Core

A. Required Courses:
   1. PRE 710 Introduction to Statistical Analysis (and PRE 711-- Lab)
      *If a student comes in with a decent undergraduate course in statistics, they can waive out of 710/711. They do not need to add any courses to their program, as the doc program already requires several statistics courses. If there is any doubt about the student’s placement in or out of 710, they can take the placement exam, administered by one of the EPR faculty.*
   2. PRE 810 Regression Analysis
   3. PRE 811 Analysis of Variance
   4a. PRE 715 Understanding Research in Education AND
       4b. PRE 902 Research Methodology in Education REQUIRED
   OR 4a. PSYC 968 Research Methods in Clinical Psychology AND
        4b. PRE 902 Research Methodology in Education RECOMMENDED
   OR 4a. PSYC 815 Design and Analysis for Developmental Research AND
        4b. PRE 902 Research Methodology in Education RECOMMENDED

B. Research Practicum

PRE 901 Research Practicum in Counseling Psychology.
   *(A total of 3 cr. hrs. taken across at least 2 terms)*

C. Completion of Master's Degree (for students admitted from Bachelor's only)
   See “Options for Completing the Master's Degree” in the Master’s Program below.

V. Education Core (All doctoral students in the School of Education)

A. Learning or Development (satisfied by III above)
B. Statistics (satisfied by IV above)
C. The historical, philosophical or social foundations of education (choose ONE from list):
   ELPS 743 Foundations of Multicultural Education (3)
   ELPS 745 Sociology of Education (3)
   ELPS 770 History and Philosophy of Education
ELPS 771 Philosophy of Education I  
ELPS 775 History of Education and Culture in America  
ELPS 776 History of Childhood and Youth in America  
ELPS 958 American Educational Reform Movements: Past and Present

**D. Curriculum or Instruction** (satisfied by PRE 945 Clinical Supervision & Consultation)

**VI. Elective Area**
Fifteen (15) credit hours from PRE or any related field, up to three of which may be from independent study or field experience enrollments, and three of which must be related to research and chosen from the list below:

**Research Elective (select one)**
- PRE 814 Nonparametric Statistics
- PRE 816 Educational Evaluation, Theory and Practice
- PRE 822 Educational Scales, Questionnaires, and Sampling
- PRE 903 Computer Applications for Statistical Analyses
- PRE 905 Multivariate Analysis
- PRE 906 Confirmatory Factor Analysis & Multivariate Statistical Modeling
- PRE 921 Theory and Applications of Educational Measurement
- PSYC 991 Structural Equation Analysis
- PSYC 992 Analysis of Categorical Data
- ELPS 871 Introduction to Qualitative Research

[Other research elective with consent of the CPSY faculty]

**Special Exemption for Students Completing KU’s Master’s program:** For those students who choose to complete the MS along the way to the PhD, including those who began as KU master’s students and then applied to and were accepted into our doctoral program, there is a special exemption for the 3-hour elective often taken as part of the MS program. **Upon Petition,** students will be allowed to waive 3 hours of elective from their doctoral elective block.

**VII. College Teaching Experience**
- PRE 996 College Teaching Experience: Supervision (PRE 945 must be taken prior to or concurrently with 996)

**VIII. Internship in Counseling Psychology**
- PRE 990 Internship in Counseling Psychology  
  (3 credit hours spread across 3 consecutive terms of 1 credit each)

**IX. Dissertation**
- PRE 999 Dissertation (minimum of 18 credit hours)

**X. Minor**
The minor must contain at least 12 hours of courses from outside PRE, and it can include courses taken for any of the categories listed above. Most CPSY doctoral students use Psychology as the minor area. A minor including courses from more than one department may be allowed upon petition.